

**Fresno Pacific University**  
**Academic Metrics**  
**May 2008 – Updated August 2008**

**Metric 1: Graduation Rates (4-, 5-, and 6-year rates)**

In 2001, the graduation rates for the first-time, full-time freshman were:

4 year – 50.2%  
5 year – 57.2%  
6 year – 59.4%

Source: FPU, Institutional Research

See chart below for benchmarking to other schools. Sixth-year data will not be available until August 2008

Azusa Pacific University

4 year – 49.9%  
5 year – 63.8%

CSUF

4 year – 14.1%  
5 year – 36.5%

George Fox

4 year – 57.6%  
5 year – 64.8%

Malone College

4 year – 40.6%  
5 year – 54.1%

Source: 2006-2007 CSRDE Retention Peer Report, Cohort Type: All First-time Freshman, Cohort Year: 2001

See Attachment: Retention Rates

**Metric 2: Placement**

*Summary:* Of the students responding to our survey, we had a slightly higher rate of those working in a full-time job. The FPU statistic is 52.2% compared to the national average of 49.2%.

FPU Statistics:

153 graduating seniors were sent the survey by email  
69 students responded

- 52.2 % were working in a full-time job
- 14.5 % were working in a part-time job
- 14.5 % were looking for a job
- 22.9 % accepted a full time job before graduation
- 14.3 % accepted a job after graduation
- 15.4 % found their full-time job through the Career Services Center
- 7.7 % were hired through their internship / company
- 15.4 % located their job through a job posting website
- 7.7 % found their job through a company website

Source: Career Resources Survey, June 27, 2008

Benchmark Data: Graduating Student Activity for the class of 2005 (Source: NACE)

Respondents indicated that nearly half of their graduating students (49.2 percent) were employed by graduation and approximately three-quarters (74.5 percent) were employed by the time the career center conducted a follow-up survey of the class 6 months later.

In this survey, an average of 21.2 percent of students opted for graduate school, compared to 19.8 percent (class of 2004, as reported in the 2005 benchmark survey), 20 percent (class of 2003, as reported in the 2004 benchmark survey), and 23 percent (class of 1999, as reported in the 2000 benchmark survey).

**Metric 3: Faculty Scholarship**

*Summary:* Students continue with their involvement in scholarship activities at FPU. With the introduction of the research grants beginning Fall, 2008, this should continue the momentum.

Based on the 2007 NSSE survey, we have the following data:

NSSE Question 7d: Worked on a research project with a faculty member outside of course or program requirements.

	<u>First-Year Students</u>			<u>Seniors</u>		
	FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
Done	8%	5%	5%	20%	17%	19%

These data suggest that we are successfully having students work on research projects as benchmarked with all schools taking the NSSE and our Carnegie Peers. It also suggests that there are more opportunities for students as they progress through their program of study.

During April 2007, FPU conducted its first research day with students. There were 52 projects which came primarily from psychology, biology, and chemistry. There were also projects from music, history, and mathematics. Projects were on display with researchers available for discussion for three hours during the same day that our Honors Convocation was held. Projects were evaluated by faculty. During the April 2008 research day, there were 61 projects, primarily from kinesiology, biology and psychology.

**Metric 4: Student Satisfaction With Their Experience**

*Summary:* Overall the students are finding their educational experience a positive one. Items of strength are student centeredness, campus life, instructional effectiveness, campus support services, academic advising, concern we show for the individual, service excellence and campus climate. Areas needing improvement are recruitment and financial aid, registration effectiveness, and safety and security.

The SSI data (fall 2007) provide insight on overall satisfaction. Three questions shown below compares FPU with National Four-year Private Institutions. Our students are benchmarking their experience favorably.

	FPU	4-Year
So far, how has your college experience met your expectations?	4.71	4.52
Rate your overall satisfaction with your experience here thus far.	5.54	5.20
All in all, if you had to do it over, would you enroll here again?	5.55	5.19

Source: SSI Data Fall 2007

This data corroborates the NSSE data (Spring, 2007). Two questions are asked on the NSSE: 1) How would you evaluate your entire educational experience at this institution? And 2) If you could start over again, would you go to the same institution you are now attending?

The results are show below.

How would you evaluate your entire educational experience at this institution?

	<u>First-Year Students</u>			<u>Seniors</u>		
	FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
Excellent	45%	35%	34%	55%	39%	37%

If you could start over again, would you go to the same institution you are now attending?

First-Year Students

Seniors

	FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
Definitely Yes	62%	42%	42%	59%	44%	43%

Disaggregated satisfaction data is shown below.

Graduate and DC Students  
Source ASPS Fall 2007

Note: For campus items, see Attachment: ASPS/SSI

<b>Strengths</b>
35. The quality of instruction I receive in my program is excellent.
42. Nearly all faculty are knowledgeable in their field.
3. Classes are scheduled at times that are convenient for me.
59. Campus item 9
41. Major requirements are clear and reasonable.
27. This institution has a good reputation within the community.
44. When students enroll at this institution, they develop a plan to complete their degree.
64. Campus item 14
63. Campus item 13
70. Campus item 20
5. Classroom locations are safe and secure for all students.
40. Faculty are usually available for adult students outside the classroom by phone, by e-mail or in-person.
54. Campus item 4
<b>Challenges</b>
21. Tuition paid is a worthwhile investment.
29. I seldom get the "run-around" when seeking information at this institution.
16. I am able to register for classes I need with few conflicts.
23. Adequate financial aid is available for most adult students.
68. Campus item 18
20. Registration processes are reasonable and convenient for adults.
11. My academic advisor is concerned about my success as an individual.
39. This institution responds quickly to my requests for information.
46. This institution provides timely responses to student complaints.
<b>Benchmarks</b>
<b>Higher Satisfaction vs. National Adult Students</b>
35. The quality of instruction I receive in my program is excellent.
42. Nearly all faculty are knowledgeable in their field.
3. Classes are scheduled at times that are convenient for me.
41. Major requirements are clear and reasonable.
27. This institution has a good reputation within the community.
44. When students enroll at this institution, they develop a plan to complete their degree.
<b>Lower Satisfaction vs. National Adult Students</b>
29. I seldom get the "run-around" when seeking information at this institution.
20. Registration processes are reasonable and convenient for adults.

Undergraduate Students  
Source: SSI Fall 2007

Note: For campus items, see Attachment: ASPS/SSI

<b>Strengths</b>
29. It is an enjoyable experience to be a student on this campus.
33. My academic advisor is knowledgeable about requirements in my major.
68. Nearly all of the faculty are knowledgeable in their field.
39. I am able to experience intellectual growth here.
82. Campus item 9
45. Students are made to feel welcome on this campus.
41. There is a commitment to academic excellence on this campus.
6. My academic advisor is approachable.
2. The campus staff are caring and helpful.
65. Faculty are usually available after class and during office hours.
77. Campus item 4
51. This institution has a good reputation within the community.
72. On the whole, the campus is well-maintained.
3. Faculty care about me as an individual.
81. Campus item 8
79. Campus item 6
<b>Challenges</b>
8. The content of the courses within my major is valuable.
17. Adequate financial aid is available for most students.
34. I am able to register for classes I need with few conflicts.
66. Tuition paid is a worthwhile investment.
5. Financial aid counselors are helpful.
36. Security staff respond quickly in emergencies.
12. Financial aid awards are announced to students in time to be helpful in college planning.
69. There is a good variety of courses provided on this campus.
47. Faculty provide timely feedback about student progress in a course.
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
27. The personnel involved in registration are helpful.
4. Admissions staff are knowledgeable.
57. I seldom get the "run-around" when seeking information on this campus.
28. Parking lots are well-lighted and secure.
61. Adjunct faculty are competent as classroom instructors.
<b>Benchmarks</b>
<b>Higher Satisfaction vs. National Four-Year Private Institutions</b>
29. It is an enjoyable experience to be a student on this campus.
33. My academic advisor is knowledgeable about requirements in my major.
68. Nearly all of the faculty are knowledgeable in their field.
58. The quality of instruction I receive in most of my classes is excellent.
39. I am able to experience intellectual growth here.
17. Adequate financial aid is available for most students.
66. Tuition paid is a worthwhile investment.
55. Major requirements are clear and reasonable.

36. Security staff respond quickly in emergencies.
45. Students are made to feel welcome on this campus.
41. There is a commitment to academic excellence on this campus.
25. Faculty are fair and unbiased in their treatment of individual students.
6. My academic advisor is approachable.
59. This institution shows concern for students as individuals.
2. The campus staff are caring and helpful.
65. Faculty are usually available after class and during office hours.
51. This institution has a good reputation within the community.
23. Living conditions in the residence halls are comfortable (adequate space, lighting, heat, air, etc.)
14. My academic advisor is concerned about my success as an individual.
72. On the whole, the campus is well-maintained.
3. Faculty care about me as an individual.
49. There are adequate services to help me decide upon a career.
<b>Lower Satisfaction vs. National Four-Year Private Institutions</b>
5. Financial aid counselors are helpful.
12. Financial aid awards are announced to students in time to be helpful in college planning.

**Metric 5: Students Studying Abroad/Special Programs**

*Summary:* In the 07-08 calendar year, 9 students went on a semester long program and 28 students went on shorter academic trips in the summer. This compares in 06-07 with 12 students participating in semester long programs, and 32 students going on a summer program.

The NSSE data gives us an additional look into this metric with the question of participation in a study abroad program.

	<u>First-Year Students</u>			<u>Seniors</u>		
Done	FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
	3%	4%	3%	15%	11%	14%

We still need to do some work in this area and the new global education initiative program should encourage this effort if funded. Our students remain very interested in participating in study abroad programs, but it is often a question of affordability.

**Metric 6: Student Engagement**

*Summary:* Using the NSSE data from Spring 2007, some interesting trends occur. All of the survey items are grouped into four categories: 1) Level of Academic Challenge, 2) Active and Collaborative Learning, 3) Student-Faculty Interaction, and 4) Enriching Educational Experiences. It appears that our first-year students are experiencing a level of engagement either on par with other universities or slightly better as measured in the NSSE. Our seniors, however, experience a greater level of engagement than the first-

year students in all of the categories. In addition, our seniors are experiencing a greater level of engagement as compared with our benchmarked groups noted below.

However, slightly disturbing is the overall percentages in the academic categories defined by the NSSE questions. The four categories are shown below with their weighted means.

Level of Academic Challenge					
<u>First-Year Students</u>			<u>Seniors</u>		
FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
52.5%	51.3%	51.7%	61.4%	56.1%	55.6%

Active and Collaborative Learning					
<u>First-Year Students</u>			<u>Seniors</u>		
FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
47.7%	42.5%	41.2%	56.9%	52%	50.1%

Student-Faculty Interaction					
<u>First-Year Students</u>			<u>Seniors</u>		
FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
37.7%	34.1%	32.8%	46.1%	42.9%	41.2%

Enriching Educational Experiences					
<u>First-Year Students</u>			<u>Seniors</u>		
FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
32%	25.9%	27.1%	45%	38.3%	39.9%

See Attachment: NSSE Benchmarks

### **Metric 7: Spiritual Growth**

*Summary:* Based on the data compiled, it appears that students are engaged in activities to enhance their spiritual growth. Both the NSSE data (Spring 2007) and the SSI data (Fall 2007) favorably portray a student’s experience in this area. See below for NSSE and SSI data.

NSSE Data						
Participated in Activities to Enhance Your Spirituality						
	<u>First-Year Students</u>			<u>Seniors</u>		
	FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007
Very Often	42%	19%	17%	39%	22%	19%
	FPU	Carnegie Peers	NSSE 2007	FPU	Carnegie Peers	NSSE 2007

Often      38%      15%      14%      29%      16%      14%

#### SSI Data

Being on this campus is contributing to my spiritual growth. Gap is .82\*.

My understanding of God is being strengthened by classroom and/or campus experiences. Gap is .72.

Faculty, administrators, and/or staff are helpful to me in processing issues related to my faith. Gap is .76.

Given where I am spiritually right now, this campus is a good “fit” for me. Gap is .59.

\*Gap scores less than one are desirable, meaning that the students degree of importance and their satisfaction with how we do with the item is close.