





TRADITIONAL UNDERGRADUATE STUDENT POPULATION RETENTION AND GRADUATION RATES

	RETENTION¹ RATES FOR TRADITIONAL UNDERGRADUATE								GRADUATION² RATES			
Cohort Type-	Cohort	Avg.	Avg.	Head	Continued to	Continued	Continued	Continued to	Graduated in	Graduated in	Graduated in	
Traditional	Year	SAT	ACT	Count	2 nd Year (%)	to 3rd Year	to 4th Year	5 th Year(%)	4 Years or	5 Years or	6 Years or	
Undergraduate					(, , , ,	(%)	(%)		less (%)	less (%)	less (%)	
Total Students	2008	1014	21	232	77.59%	62.93%	46.12%	10.34%	54.31%	63.36%	65.95%	
Total Students	2009	985	21	281	76.16%	56.58%	47.33%	17.08%	47.69%	54.45%	56.23%	
Total Students	2010	987	21	412	72.51%	57.58%	41.71%	16.35%	47.87%	57.35%	58.53%	
Total Students	2011	1017	22	376	76.60%	59.04%	46.01%	14.89%	53.72%	61.44%	62.77%	
Total Students	2012	993	22	410	74.88%	59.76%	45.61%	13.66%	54.15%	61.46%	63.41%	
Total Students	2013	992	21	411	73.72%	58.39%	43.80%	17.52%	49.88%	58.39%	59.85%	
Total Students	2014	987	21	352	69.89%	57.39%	43.75%	10.80%	53.69%	59.09%		
Total Students	2015	1001	21	271	77.86%	62.36%	43.54%	17.71%	60.15%			
Total Students	2016	1075	21	335	75.60%	57.91%	39.10%					
Total Students	2017	1058	20	318	76.73%	58.49%						
Total Students	2018	1055	21	302	69.87%					L		
Total Students	2019	1048	20	322								
Female	2008	1003	20	137	79.56%	67.15%	48.91%	10.95%	60.58%	69.34%	72.26%	
Female	2009	969	21	168	79.17%	57.74%	50.00%	19.64%	50.00%	57.14%	58.93%	
Female	2010	970	21	256	77.65%	63.26%	47.73%	18.18%	53.03%	63.26%	63.64%	
Female	2011	990	21	218	81.65%	65.60%	51.38%	16.97%	65.60%	72.48%	72.48%	
Female	2012	969	21	260	80.31%	65.35%	53.54%	15.75%	56.69%	64.17%	66.54%	
Female	2013	978	20	258	77.37%	58.44%	44.44%	13.99%	61.32%	63.57%	64.73%	
Female	2014	961	21	209	71.77%	61.72%	45.45%	11.00%	56.46%	62.20%		
Female	2015	977	21	170	78.82%	64.71%	47.06%	18.24%	67.65%			
Female	2016 2017	1053 1056	20 20	203 199	79.31%	61.58%	60.10%					
Female	2017	1056	20	200	80.90% 72.00%	61.31%						
Female	2018	1047	20	200	72.00%		1				-	
Female Male	2019	1027	20	95	74.74%	56.84%	42.11%	9.47%	45.26%	54.74%	56.84%	
Male	2008	1032	22	113	71.68%	54.87%	43.36%	13.27%	44.25%	50.44%	52.21%	
Male	2009	1013	20	115	63.92%	48.10%	31.65%	13.29%	39.24%	47.47%	50.00%	
Male	2010	1023	23	158	68.24%	50.59%	41.18%	14.71%	41.76%	41.76%	48.82%	
Male	2011	1033	23	150	65.32%	50.87%	39.31%	10.40%	45.09%	51.45%	52.60%	
Male	2012	1027	22	153	72.79%	55.78%	35.37%	14.97%	38.56%	49.67%	51.63%	
Male	2013	1030	23	143	67.13%	51.75%	41.26%	10.49%	48.25%	54.55%	5110570	
Male	2015	1049	22	101	76.24%	58.42%	37.62%	16.83%	47.52%			
Male	2016	1114	22	132	70.45%	50.38%	32.58%					
Male	2017	1062	20	119	68.91%	53.78%						
Male	2018	1070	21	102	65.69%							
Male	2019	1087	20	103								
Black or African	2008	909	17	21	66.67%	47.62%	33.33%	14.29%	19.05%	28.57%	33.33%	
American												
Black or African American	2009	885	17	24	41.67%	33.33%	25.00%	12.50%	20.83%	25.00%	25.00%	
Black or African American	2010	916	19	18	66.67%	61.11%	27.78%	11.11%	27.78%	33.33%	33.33%	
Black or African	2011	891	19	+	66.67%	41.67%	33.33%	16.67%	25.00%	41.67%	41.67%	
American	2012	021	21	20	54 170/	45 9201	45 9201	8.220/	20.170/	27.500	41.670/	
Black or African	2012	921	21	30	54.17%	45.83%	45.83%	8.33%	29.17%	37.50%	41.67%	
American Black or African	2013	973	21	19	66.67%	50.00%	27.78%	0.00%	57.89%	57.89%	57.89%	
American	2011	0.00	20		10.040	22.015	10.055	0.000/	22.6171	22.2251		
Black or African American	2014	980	20	21	42.86%	23.81%	19.05%	0.00%	23.81%	33.33%		
Black or African American	2015	953	19	13	69.23%	30.77%	15.38%	0.00%	38.46%			
Black or African	2016	1117	22	20	60.00%	45.00%	20.00%					
American Black or African	2017	1104	22	18	77.78%	77.78%						
American Black or African	2018	1008	17	18	72.22%							
American												



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TRADITIONAL UNDERGRADUATE STUDENT POPULATION RETENTION AND GRADUATION RATES

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		-	-		DITIONAL UN					DUATION ² R	
Cohort Type-	Cohort	Avg.	Avg.	Head	Continued to	Continued	Continued	Continued to		Graduated in	Graduated in
Traditional	Year	SAT	ACT	Count	2^{nd} Year (%)	to 3rd Year	to 4th Year	5 th Year(%)	4 Years or	5 Years or	6 Years or
Undergraduate						(%)	(%)		less (%)	less (%)	less (%)
Black or African	2019	1033		17							
American		_	_								
Hispanic or Latino	2008	932	18	59	74.58%	71.19%	61.02%	13.56%	50.85%	64.41%	64.41%
Hispanic or Latino	2009	957	19	76	76.32%	61.84%	51.32%	23.68%	43.42%	48.68%	51.32%
Hispanic or Latino	2010	914	19	130	67.18%	51.15%	41.98%	19.08%	41.22%	51.91%	53.44%
Hispanic or Latino	2011	977	20	141	76.82%	67.55%	58.28%	23.18%	51.66%	62.25%	62.25%
Hispanic or Latino	2012	946	21	155	83.13%	66.88%	52.50%	13.75%	58.75%	66.88%	69.38%
Hispanic or Latino	2013	924	19	164	77.44%	60.98%	42.07%	14.02%	52.44%	59.15%	61.59%
Hispanic or Latino	2014	953	20	131	74.81%	61.07%	51.91%	12.98%	52.67%	59.54%	
Hispanic or Latino	2015 2016	952	20 17	116	75.00% 72.29%	60.34%	41.38%	20.69%	53.45%		
Hispanic or Latino	2016	1016 1007	17	166 127	72.29%	51.28%	38.55%				
Hispanic or Latino Hispanic or Latino	2017	1007	18	152	65.79%	55.12%			-		
Hispanic or Latino	2018	1029	19	152	03.17%						
Asian	2019	973	27	+	83.33%	66.67%	50.00%	33.33%	50.00%	50.00%	83.33%
Asian	2008	909	21	+ 11	63.64%	27.27%	36.36%	9.09%	36.36%	45.45%	45.45%
Asian	2009	1062	20	14	76.92%	61.54%	38.46%	23.08%	38.46%	46.15%	53.85%
Asian	2010	1002	20	14	81.25%	56.25%	56.25%	12.50%	43.75%	56.25%	56.25%
Asian	2011	937	22	13	45.45%	45.45%	36.36%	9.09%	27.27%	27.27%	27.27%
Asian	2012	998	21	17	52.94%	43.75%	25.00%	12.50%	29.41%	47.06%	47.06%
Asian	2013	978	23	15	60.00%	53.33%	26.67%	0.00%	46.67%	53.33%	
Asian	2015	998	22	12	100.00%	83.33%	50.00%	25.00%	66.67%	0010070	
Asian	2016	1123	21	19	73.68%	67.39%	31.58%				
Asian	2017	1090	+	13	92.31%	61.54%					
Asian	2018	1088	24	20	75.00%						
Asian	2019	1057	18	19							
Am. Indian or Alaska	2008	9	9	ſ	+	+	+	+	+	+	+
Native											
Am. Indian or Alaska Native	2009	¶	¶	¶	+	+	+	+	+	+	+
Am. Indian or Alaska Native	2010	¶	¶	+	+	+	+	+	+	+	+
Am. Indian or Alaska Native	2011	+	+	+	+	+	+	+	+	+	+
Am. Indian or Alaska	2012	+	+	+	+	+	+	+	+	+	+
Native Am. Indian or Alaska	2013	¶	¶	+	+	+	+	+	+	+	0
Native	2014		-	+.	100.000	50.000/	50.0001	0.000/	100.000/	100.000/	
Am. Indian or Alaska Native		¶	1	+	100.00%	50.00%	50.00%	0.00%	100.00%	100.00%	
Am. Indian or Alaska Native		+	+	+	0.00%	0.00%	0.00%	0.00%	0.00%		
Am. Indian or Alaska Native	2016	1075	21	+	100.00%	100.00%	50.00%				
Am. Indian or Alaska Native	2017	1040	18	+	100.00%	33.33%					
Am. Indian or Alaska Native	2018	1040	18	+	100.00%						
Am. Indian or Alaska Native	2019	1010		+							
White	2008	1080	23	119	83.19%	63.87%	44.54%	6.72%	66.39%	72.27%	73.95%
White	2008	1030	23	119	85.27%	62.02%	51.94%	15.50%	62.02%	67.44%	68.99%
White	2009	1052	22	129	75.00%	59.04%	41.49%	14.36%	54.79%	63.30%	63.30%
White	2010	1052	23	165	77.59%	57.47%	44.25%	12.64%	58.05%	62.64%	62.64%
White	2011	1033	23	164	76.72%	59.26%	47.62%	15.87%	55.03%	61.38%	62.96%
White	2012	1035	23	175	78.09%	61.80%	44.38%	14.61%	55.06%	61.80%	62.29%
White	2014	1024	23	150	70.67%	58.67%	38.67%	11.33%	57.33%	60.67%	
White	2015	1054	23	108	80.56%	65.74%	52.78%	15.74%	68.52%		
White	2016	1099	22	109	79.56%	61.31%	46.79%				1







TRADITIONAL UNDERGRADUATE STUDENT POPULATION RETENTION AND GRADUATION

RATES

ŀ	RETENTION ¹ RATES FOR TRADITIONAL UNDERGRADUATE							GRADUATION² RATES			
Cohort Type-	Cohort	Avg.	Avg.	Head	Continued to	Continued	Continued	Continued to	Graduated in	Graduated in	Graduated in
Traditional	Year	SAT	ACT	Count	2^{nd} Year (%)	to 3rd Year	to 4th Year	5 th Year(%)	4 Years or	5 Years or	6 Years or
Undergraduate					, í	(%)	(%)	Ì, í	less (%)	less (%)	less (%)
White	2017	1120	22	70	81.69%	57.14%				l ì í	
White	2018	1127	23	83	75.90%						
White	2019	1150	25	87							
Nonresident Alien	2008	+	+	+	55.56%	22.22%	22.22%	11.11%	22.22%	33.33%	33.33%
Nonresident Alien	2009	+	+	11	45.45%	27.27%	27.27%	9.09%	27.27%	45.45%	45.45%
Nonresident Alien	2010	1025	+	17	70.59%	70.59%	35.29%	17.65%	52.94%	58.82%	64.71%
Nonresident Alien	2011	740	+	+	22.22%	11.11%	11.11%	0.00%	11.11%	11.11%	11.11%
Nonresident Alien	2012	980	18	+	54.55%	54.55%	54.55%	9.09%	27.27%	36.36%	36.36%
Nonresident Alien	2013	1178	+	15	73.33%	53.33%	40.00%	20.00%	26.67%	46.67%	46.67%
Nonresident Alien	2014	930	23	15	53.33%	53.33%	53.33%	6.67%	46.67%	53.33%	
Nonresident Alien	2015	1045	20	+	44.44%	44.44%	22.22%	22.22%	44.44%		
Nonresident Alien	2016	+	+	+	+	+	12.50%				
Nonresident Alien	2017	1110	+	18	77.78%	66.67%					
Nonresident Alien	2018	1052	+	19	63.16%						
Nonresident Alien	2019	1017		13							
Nat. Hawai. or Other	2008	+	+	+	+	+	+	+	+	+	+
Pacific Islander											
Nat. Hawai. or Other	2009	¶	¶	¶	+	+	+	+	+	+	+
Pacific Islander											
Nat. Hawai. or Other	2010	ſ	1	+	+	+	+	+	+	+	+
Pacific Islander		1	п								
Nat. Hawai. or Other	2011	¶	¶	+	+	+	+	+	+	+	+
Pacific Islander											
Nat. Hawai. or Other	2012	1	1	+	+	+	+	+	+	+	+
Pacific Islander											
Nat. Hawai. or Other	2013	¶	ſ	+	+	+	+	+	+	+	50%
Pacific Islander											
Nat. Hawai. or Other	2014	990	21	+	66.67%	66.67%	66.67%	16.67%	33.33%	50.00%	
Pacific Islander											
Nat. Hawai. or Other	2015	1020	+	+	100.00%	100.00%	0.00%	0.00%	100.00%		
Pacific Islander											
Nat. Hawai. or Other	2016	830	20	+	1	1					
Pacific Islander											
Nat. Hawai. or Other	2017	+	+	+		0.00%					
Pacific Islander											
Nat. Hawai. or Other	2018	+	+	-	0.00%						
Nat. Hawai. or Other Pacific Islander	2018	+	+	+	0.00%						
Nat. Hawai. or Other	2019	1		+							
Pacific Islander											
Unknown/ Other Ethnicity	2008	926	19	14	71.43%	64.29%	35.71%	7.14%	35.71%	50.00%	57.14%
Unknown/ Other	2009	946	20	21	85.71%	57.14%	47.62%	19.05%	28.57%	42.86%	47.62%
Ethnicity Unknown/ Other Ethnicity	2010	937	21	33	83.72%	62.79%	51.16%	16.28%	41.86%	51.16%	53.49%
Ethnicity	<u> </u>	+	21	26	77.78%	70.37%	62.96%	22.22%	50.0.00	66.67%	77.78%
Unknown/ Other	2011	1076							59.26%		



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TRADITIONAL UNDERGRADUATE STUDENT POPULATION RETENTION AND GRADUATION RATES

						NAILS						
RETENTION¹ RATES FOR TRADITIONAL UNDERGRADUATE									GRADUATION² RATES			
Cohort Type- Traditional Undergraduate	Cohort Year	Avg. SAT	Avg. ACT	Head Count [¶]	Continued to 2 nd Year (%)	Continued to 3rd Year (%)	Continued to 4th Year (%)	Continued to 5 th Year(%)	Graduated in 4 Years or less (%)	Graduated in 5 Years or less (%)	Graduated in 6 Years or less (%)	
Unknown/ Other Ethnicity	2012	1110	24	30	26.32%	21.05%	21.05%	0.00%	15.79%	15.79%	15.79%	
Unknown/ Other Ethnicity	2013	¶	¶	+							62.50%	
Unknown/ Other Ethnicity	2014	¶	¶	+	75.00%	50.00%	25.00%	25.00%	25.00%	71.43%		
Unknown/ Other Ethnicity	2015	900	+	+	87.50%	75.00%	25.00%	12.50%	75.00%			
Unknown/ Other Ethnicity	2016	875	20	+	58.33%	33.33%	37.50%					
Unknown/ Other Ethnicity	2017	1075	20	68	78.46%	59.42%						
Unknown/ Other Ethnicity	2018	960	20	+	50.00%							
Unknown/ Other Ethnicity	2019	1095	16	+								
Multi-racial	2008	9	9	9								
Multi-racial	2009	9	9	1								
Multi-racial	2010	1067	29	+	75.00%	75.00%	50.00%	12.50%	75.00%	75.00%	75.00%	
Multi-racial	2011	980	23	+	83.33%	66.67%	58.33%	33.33%	58.33%	66.67%	66.67%	
Multi-racial	2012	1053	20	+	75.00%	58.33%	33.33%	16.67%	58.33%	75.00%	75.00%	
Multi-racial	2013	1040	21	+	87.50%	75.00%	62.50%	12.50%	50.00%	62.50%	62.50%	
Multi-racial	2014	972	28	+	87.50%	75.00%	75.00%	12.50%	75.00%	75.00%		
Multi-racial	2015	1037	22	+	100.00%	75.00%	25.00%	25.00%	75.00%			
Multi-racial	2016	+	20	+			50.00%					
Multi-racial	2017	+	+	+	0.00%	0.00%						
Multi-racial	2018	1100	23	+	100.00%							
Multi-racial	2019	1196	14	+								

+ Information suppressed to protect student privacy. The institution enrolled too few of such students to disclose or report with confidence and confidentiality (HEOA § 488(a)(3).

1 Retention rates are defined in this report as the percentage of students who begin at the institution in the fall term of a given year (cohort year) who are traditional undergraduate students with continued enrollment in the fall semesters of the following second and subsequent years.

2 Graduation rates are a measure of the percentage of students in the respective cohort who attained a bachelors degree within 4 years (100% of normal completion time), 5 years, and 6 years.

Head count is defined as traditional bachelor degree-seeking students who are fall semester starts for the given cohort year.