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TRANSFER STUDENT POPULATION RETENTION AND GRADUATION RATES

| RETENTION ¹ RATES FOR TRANSFER STUDENTS | | | | | | | GRADUATION ² RATES | | | |
|--|----------------|--|---|---|--|---|--|--|--|--|
| Cohort Type- <i>Transfers</i> | Cohort Year | Total Student Head Count ¹ | Continued to 2 nd Year (%) | Continued to 3 rd Year (%) | Continued to 4 th Year (%) | Continued to 5 th Year (%) | Graduated in 2 Years or less (%) | Graduated in 3 Years or less (%) | Graduated in 4 Years or less (%) | Graduated in 5 Years or less (%) |
| Black or African American | 2008 | 23 | 60.87% | 34.78% | 26.09% | 0.00% | 8.70% | 13.04% | 17.39% | 30.43% |
| Black or African American | 2009 | 28 | 53.57% | 25.00% | 10.71% | 10.71% | 25.00% | 42.86% | 50.00% | 50.00% |
| Black or African American | 2010 | 25 | 72.00% | 40.00% | 16.00% | 12.00% | 28.00% | 56.00% | 56.00% | 56.00% |
| Black or African American | 2011 | 25 | 68.00% | 24.00% | 12.00% | 4.00% | 44.00% | 52.00% | 56.00% | 60.00% |
| Black or African American | 2012 | 29 | 58.62% | 41.38% | 20.69% | 6.90% | 6.90% | 20.69% | 31.03% | 37.93% |
| Black or African American | 2013 | 29 | 65.52% | 44.83% | 13.79% | 6.90% | 17.24% | 41.38% | 44.83% | 48.28% |
| Black or African American | 2014 | 28 | 64.29% | 39.29% | 17.86% | 10.71% | 17.86% | 35.71% | 42.86% | 46.43% |
| Black or African American | 2015 | 22 | 72.73% | 40.91% | 9.09% | | 27.27% | 54.55% | 59.09% | |
| Black or African American | 2016 | 26 | 69.23% | 46.15% | 19.23% | | 19.23% | 38.46% | | |
| Black or African American | 2017 | 24 | 62.50% | 29.17% | | | 37.50% | | | |
| Black or African American | 2018 | 37 | 67.57% | | | | | | | |
| Black or African American | 2019 | 27 | | | | | | | | |
| Hispanic or Latino | 2008 | 89 | 82.02% | 32.58% | 22.47% | 0.00% | 39.33% | 53.93% | 65.17% | 70.79% |
| Hispanic or Latino | 2009 | 146 | 81.51% | 30.14% | 9.59% | 8.22% | 41.10% | 61.64% | 66.44% | 67.81% |
| Hispanic or Latino | 2010 | 178 | 80.90% | 21.91% | 12.92% | 6.74% | 47.75% | 62.36% | 63.48% | 66.29% |
| Hispanic or Latino | 2011 | 191 | 80.10% | 33.51% | 20.42% | 8.90% | 44.50% | 59.16% | 68.06% | 71.73% |
| Hispanic or Latino | 2012 | 193 | 78.24% | 47.67% | 18.65% | 5.18% | 19.69% | 54.40% | 65.80% | 66.84% |
| Hispanic or Latino | 2013 | 228 | 77.19% | 42.54% | 13.16% | 5.70% | 28.95% | 55.70% | 64.04% | 65.35% |
| Hispanic or Latino | 2014 | 178 | 71.91% | 38.20% | 17.42% | 8.43% | 33.15% | 52.81% | 59.55% | 62.36% |

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|--|----------------|--|---|---|--|---|--|--|--|--|
| Cohort Type- <i>Transfers</i> | Cohort Year | Total Student Head Count ¹ | Continued to 2 nd Year (%) | Continued to 3 rd Year (%) | Continued to 4 th Year (%) | Continued to 5 th Year (%) | Graduated in 2 Years or less (%) | Graduated in 3 Years or less (%) | Graduated in 4 Years or less (%) | Graduated in 5 Years or less (%) |
| Hispanic or Latino | 2015 | 201 | 73.63% | 43.28% | 18.91% | 12.44% | 31.84% | 56.72% | 62.19% | |
| Hispanic or Latino | 2016 | 258 | 76.74% | 32.95% | 14.34% | | 38.76% | 59.30% | | |
| Hispanic or Latino | 2017 | 311 | 81.03% | 34.74% | | | 44.37% | | | |
| Hispanic or Latino | 2018 | 330 | 78.18% | | | | | | | |
| Hispanic or Latino | 2019 | 416 | | | | | | | | |
| Asian | 2008 | + | 88.89% | 11.11% | 11.11% | 11.11% | 44.44% | 55.56% | 55.56% | 55.56% |
| Asian | 2009 | + | | | | | | | | |
| Asian | 2010 | 13 | 76.92% | 15.38% | 7.69% | 7.69% | 53.85% | 69.23% | 69.23% | 69.23% |
| Asian | 2011 | 18 | 77.78% | 44.44% | 33.33% | 0.00% | 22.22% | 38.89% | 55.56% | 61.11% |
| Asian | 2012 | 18 | 72.22% | 22.22% | 22.22% | 11.11% | 38.89% | 44.44% | 44.44% | 55.56% |
| Asian | 2013 | 23 | 73.91% | 30.43% | 0.00% | 0.00% | 26.09% | 52.17% | 56.52% | 56.52% |
| Asian | 2014 | 27 | 66.67% | 37.04% | 25.93% | 14.81% | 48.15% | 59.26% | 70.37% | 74.07% |
| Asian | 2015 | 19 | 86.67% | 46.15% | 6.67% | 0.00% | 31.58% | 68.42% | 68.42% | |
| Asian | 2016 | 20 | 80.00% | 50.00% | 20.00% | | 25.00% | 50.00% | | |
| Asian | 2017 | 29 | 89.66% | 44.83% | | | 31.03% | | | |
| Asian | 2018 | 26 | 80.77% | | | | | | | |
| Asian | 2019 | 30 | | | | | | | | |
| Am. Indian or Alaska Native | 2008 | + | | | | | | | | |
| Am. Indian or Alaska Native | 2009 | + | | | | | | | | |
| Am. Indian or Alaska Native | 2010 | + | | | | | | | | |
| Am. Indian or Alaska Native | 2011 | + | | | | | | | | |
| Am. Indian or Alaska Native | 2012 | + | | | | | | | | |
| Am. Indian or Alaska Native | 2013 | + | 85.71% | 57.14% | 14.29% | 14.29% | 14.29% | 42.86% | 42.86% | 57.14% |
| Am. Indian or Alaska Native | 2014 | + | 66.67% | 33.33% | 0.00% | 0.00% | 33.33% | 66.67% | 66.67% | 66.67% |
| Am. Indian or Alaska Native | 2015 | + | | 50.00% | 50.00% | 0.00% | 36.36% | 45.45% | 50.00% | |
| Am. Indian or Alaska Native | 2016 | + | 100.00% | 66.67% | 33.33% | | 66.67% | 100.00% | | |

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| Nat. Hawai. or Other Pacific Islander | 2009 | + | | | | | | | | |
| Nat. Hawai. or Other Pacific Islander | 2010 | + | | | | | | | | |
| Nat. Hawai. or Other Pacific Islander | 2011 | + | | | | | | | | |
| Nat. Hawai. or Other Pacific Islander | 2012 | + | | | | | | | | |
| Nat. Hawai. or Other Pacific Islander | 2013 | + | | | | | | | | |
| Nat. Hawai. or Other Pacific Islander | 2014 | + | 66.67% | 16.67% | 33.33% | 16.67% | 50.00% | 50.00% | 66.67% | 83.33% |
| Nat. Hawai. or Other Pacific Islander | 2015 | + | 100.00% | 50.00% | 0.00% | 0.00% | 50.00% | 100.00% | 100.00% | |
| Nat. Hawai. or Other Pacific Islander | 2016 | + | 75.00% | 25.00% | 25.00% | | 50.00% | 50.00% | | |
| Nat. Hawai. or Other Pacific Islander | 2017 | + | | 0.00% | | | 0.00% | | | |
| Nat. Hawai. or Other Pacific Islander | 2018 | + | + | | | | | | | |
| Nat. Hawai. or Other Pacific Islander | 2019 | + | | | | | | | | |
| Unknown/ Other Ethnicity | 2008 | 18 | 77.78% | 22.22% | 5.56% | 0.00% | 44.44% | 66.67% | 66.67% | 66.67% |
| Unknown/ Other Ethnicity | 2009 | 21 | 90.48% | 23.81% | 19.05% | 9.52% | 42.86% | 57.14% | 66.67% | 71.43% |

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| Cohort Type- <i>Transfers</i> | Cohort Year | Total Student Head Count [¶] | Continued to 2 nd Year (%) | Continued to 3 rd Year (%) | Continued to 4 th Year (%) | Continued to 5 th Year (%) | Graduated in 2 Years or less (%) | Graduated in 3 Years or less (%) | Graduated in 4 Years or less (%) | Graduated in 5 Years or less (%) |
| Unknown/ Other Ethnicity | 2010 | 33 | 93.94% | 33.33% | 18.18% | 9.09% | 51.52% | 66.67% | 72.73% | 78.79% |
| Unknown/ Other Ethnicity | 2011 | 35 | 77.14% | 42.86% | 14.29% | 5.71% | 31.43% | 54.29% | 65.71% | 68.57% |
| Unknown/ Other Ethnicity | 2012 | 40 | 77.50% | 30.00% | 20.00% | 2.50% | 30.00% | 47.50% | 55.00% | 55.00% |
| Unknown/ Other Ethnicity | 2013 | 29 | 86.21% | 44.83% | 13.79% | 6.90% | 31.03% | 58.62% | 72.41% | 72.41% |
| Unknown/ Other Ethnicity | 2014 | 33 | 66.67% | 27.27% | 18.18% | 9.09% | 42.42% | 57.58% | 57.58% | 63.64% |
| Unknown/ Other Ethnicity | 2015 | 29 | 68.97% | 37.93% | 17.24% | 17.24% | 46.43% | 50.00% | 57.14% | |
| Unknown/ Other Ethnicity | 2016 | 28 | 89.29% | 39.29% | 14.29% | | 46.43% | 67.86% | | |
| Unknown/ Other Ethnicity | 2017 | 32 | 78.13% | 43.75% | | | 34.38% | | | |
| Unknown/ Other Ethnicity | 2018 | 56 | 80.36% | | | | | | | |
| Unknown/ Other Ethnicity | 2019 | 17 | | | | | | | | |
| Multi-racial | 2008 | + | | | | | | | | |
| Multi-racial | 2009 | + | | | | | | | | |
| Multi-racial | 2010 | + | | | | | | | | |
| Multi-racial | 2011 | + | 100.00% | 37.50% | 25.00% | 37.50% | 12.50% | 25.00% | 62.50% | 75.00% |
| Multi-racial | 2012 | + | 83.33% | 50.00% | 0.00% | 0.00% | 16.67% | 83.33% | 83.33% | 83.33% |
| Multi-racial | 2013 | + | | | | | | | | |
| Multi-racial | 2014 | + | 66.67% | 50.00% | 50.00% | 16.67% | 16.67% | 16.67% | 50.00% | 50.00% |
| Multi-racial | 2015 | + | 100.00% | 57.14% | 0.00% | | 28.57% | 85.71% | 85.71% | |
| Multi-racial | 2016 | + | 100.00% | 33.33% | 0.00% | | 66.67% | 66.67% | | |
| Multi-racial | 2017 | + | 50.00% | 0.00% | | | 50.00% | | | |
| Multi-racial | 2018 | + | 100.00% | | | | | | | |
| Multi-racial | 2019 | + | | | | | | | | |

+ Information suppressed to protect student privacy. The institution enrolled too few of such students to disclose or report with confidence and confidentiality (HEOA § 488(a)(3)).

1 Retention rates are defined in this report as the percentage of students who begin at the institution in the fall term of a given year (cohort year) who are new transfer students with continued enrollment in the fall semesters of the following second and subsequent years.

2 Graduation rates are a measure of the percentage of students in the respective cohort who attained a bachelors degree within 2 years (100% of normal completion time), 3 years (150% of normal completion time), and 4 years (200% of normal completion time).

¶ Head count is defined as transfer bachelor degree-seeking students who are fall semester starts for the given cohort year.