THE CURRENT FRESNO PACIFIC UNIVERSITY CATALOG covers the period 1997-98. Fresno

Pacific University will not produce a new catalog for 1998-99. Instead, this addendum

reflects all corrections through spring 1999. A fully revised university catalog will be

produced in spring 1999.

This catalog addendum should be used by students and staff along with the

1997-98 catalog. Students are strongly encouraged to seek advice from their program

advisers. Additional information and publications will be made available to students

throughout the year.
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**FRESNO PACIFIC COLLEGE**

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**FRESNO PACIFIC GRADUATE SCHOOL**

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UNIVERSITY CATALOG ADDENDUM FOR 1998/1999

▼ CHANGES TO PAGE 9

After last paragraph of "Students with Special Needs cont. from pg. 9" (insert) Fresno Pacific University is approved as a degree-granting institution for the attendance of veterans under Title 38, United States Code. This includes the programs covered in chapters 30, 31, 35 of Title 38, relating also to the education of disabled veterans and war orphans, and 1606 of Title 10. The Council for Private Post-secondary Education has also authorized the university for the attendance of veterans and veterans' dependents.

Veterans or dependents of veterans who plan to enroll in the university are urged to contact the veterans' coordinator in the Registrar's Office well in advance of registration so that the necessary arrangements may be made with the Department of Veterans' Affairs.

▼ CHANGES TO PAGE 10

THE BOARD OF TRUSTEES (revise)

(add)

Yvonne S. Freeman, Fresno, Calif.
Faculty, Fresno Pacific University

Faculty Representative

(delete)

Rod Janzen, Fresno, Calif.
Director of Curriculum and Teaching Program
Fresno Pacific University

▼ CHANGES TO PAGE 11

THE ADMINISTRATION AND FACULTY (add)

Dean Gray
B.S., Agricultural Education, Ohio State University; B.A., Accounting, California State University, San Bernardino; M.B.A., Marketing, California State University, San Bernardino. (1997)

Fred Mora
B.S., Theology and Psychology, Bethany College; M.O.B., Organizational Behavior, California School of Professional Psychology. (1997)

Fay Nielsen
B.A., Physical Education, The College of Wooster; M.S., Coaching, Indiana University; Ph.D., Education, Oregon State University. (1997)

(revise) Ruth Toews Heinrichs (from) Finance Vice President (to) Vice President for Business Affairs

(revise) Howard Loewen (from) Academic Vice President (to) Provost

▼ CHANGES TO PAGE 16

(Replace) College Calendar (with)

FALL SEMESTER 1998

August
28 Friday New student orientation/registration
31 Monday Classes begin

LCS Student Registration
31-Sept 4 Mon-Fri Late registration, begins noon Monday (late fee applies)
31-Sept 11 Mon-Fri Spring registration

September
4 Friday Last day to register for fall courses
7 Monday Labor Day - no classes - offices closed
11 Friday Last day to add a fall course
October
22-23 Thur-Fri Last day for CR/NC option
30 Friday Mid-term break - no classes
November
6 Friday Last day to drop a fall course
14-17 Mon-Thur Last day to completely withdraw from the college
17 Thursday Last day to change from AU to CR; CR to AU
Thanksgiving recess - no classes - offices closed
December
11 Friday Last day of fall classes
15 Monday Last day to request an incomplete
15 Friday Last day to petition to drop a fall semester course
22 Friday Last day to petition to completely withdraw from the college
Final examinations
17 Thursday Last day of fall semester

SPRING SEMESTER 1999

January
11 Monday Classes begin
11-15 Mon-Fri LCS and new student registration
15 Friday Late registration (late fee applies)
18 Monday Last day to register for spring courses
22 Friday Martin Luther King Day - no classes - offices closed

February
15 Monday Last day to add a spring course
15 Friday Last day for CR/NC option

March
8-12 Mon-Fri President's Day - no classes - offices closed
26 Friday Spring break - no classes

April
2 Friday Last day to drop a spring course
22-30 Thur-Fri Last day to completely withdraw from the college
10 Friday Last day to change from AU to CR; CR to AU

May
1-6 Mon-Thur Good Friday - no classes - offices closed
6 Thursday Fall and spring registration for continuing students
8 Saturday Last day of spring classes

▼ CHANGES TO PAGE 17

Before "Residence" (add) "Commuter Services" Fresno Pacific College recognizes that we are a diverse community and many of our students commute to campus. Commuter services provides opportunities for commuters to connect with each other and with other members of the FPU community. Services are also available to assist commuters in their transition or re-entry to academic life. These services include:
1. The Commuter House, a university-owned residence, where commuters can relax, prepare a meal or study.
2. Opportunities for leadership through the Commuter Council.
3. A re-entry forum for non-traditional aged students to aid in their return to academic life.
4. All other services available through Student Life.

(Replace) Last sentence of first paragraph in "Counselling" (with) Counseling services are available to all students (undergraduate and graduate) for enrichment, growth and encouragement; all of which contribute to a healthy adjustment to the academic setting.

▼ CHANGES TO PAGE 18

Before "College Hour" (Insert) "Student Ministries" The campus pastor and student ministry leaders provide ministry leadership and programming that will help strengthen the Christian character of individuals and the university community as a whole. Opportunities are available in worship, prayer, evangelism, discipleship, social action and short-term missions.

(Replace) Last sentence of "College Hour" (with) Worship and convocation are both important elements which help the community address these issues. College Hour meets 2-3 times per week, and is required of all full-time undergraduate students.

▼ CHANGES TO PAGE 19

(Replace) December 4 in "General Instructions for All Applicants" (with) December 5.

▼ CHANGES TO PAGE 20

(Replace) #3 from "Documents needed for admission for students entering from accredited colleges and universities" (with) 3. Official transcript from each college attended (veterans seeking benefits must submit a DD 214).

▼ CHANGES TO PAGE 24

In "Incomplete(s)" (replace) no later than Friday of the final (with) no later than Friday, the last day of semester classes.

In "Probation" (revise) in any given term will be placed on probation (to) in any given term on work taken at Fresno Pacific will be placed on probation.

In "Disqualification" (replace) first line (with) Students will be disqualified from attendance if their work at Fresno Pacific reflects any of the following:

▼ CHANGES TO PAGE 25

In "Degree Requirements" (replace) at least 45 units must be upper division (with) at least 40 units must be upper division. (Replace) Paragraph under #2e (with) Students must complete the general education and major requirements as stated in the catalog of their year of entrance into the university. Students may petition their major mentor/advisor to complete the major requirements as stated in the catalog during the year they declare their major. In no case will the requirements of a major under the sole control of the university be more extensive than those stated in the catalog of the year the student enters the university. When a major requires approval by state or other agencies for student certification, the requirements for graduation may be other than those stated in the catalog under which the student enters the university.

▼ CHANGES TO PAGE 26

(replace) TUITION and FEES (with)

TUITION

College Program
12-18 units (full-time), per semester .............................................. $6,240
Less than 12 units or more than 18 units, per unit ............................... $445
Audit, per unit (no charge for full-time students) ............................... $178
Summer sessions, 1998, per unit ....................................................... $250

FEES

College Fees
Application fee (nonrefundable) .................................................. $30
Confirmation fee (for all new students, nonrefundable) .................... $200
Fall semester registration confirmation fee (continuing students, nonrefundable) .................. $200
Student Association fee:
Full-time student, per semester .................................................... $96
Part-time student, per semester (4-11 units) .................................... $62
Technology fee:
Full-time student, per semester .................................................... $50
Part-time student, per semester ...................................................... $25
Health insurance—required of undergraduate students:
One-year coverage (estimated) ..................................................... $420
Exemption from the health insurance fees is only available to those students filing an exemption request which guarantees alternative insurance coverage.
Exemption forms must be filed at the time of registration, but can be amended up to the second week of classes; forms are available from the Business Office. A new exemption must be filed each fall semester.
Parking permit fee (per semester) ..................................................... $20
Intercollegiate athletics fee (per year) .............................................. $60
Students participating on intercollegiate athletic teams must either purchase the college student health insurance (above) or have alternative coverage which includes, specifically, intercollegiate athletics. In addition, all athletes must pay the $60 fee.
Private music instruction per semester (credit or audit, per unit) ............. $175
Special course activity fee (see course schedule) ................................. $50
Degree application fee ....................................................................... $50

Service Fees
Late withdrawal fee (after 10th week, only upon approval of appeal) ...... $35
Incomplete grade fee ......................................................................... $10
Transcript fee (copy) ......................................................................... $5
Late payment fee .............................................................................. $35
Late registration/Late add fee ............................................................. $35
Reinstatement fee ............................................................................. $40
Special processing fee ....................................................................... $35
Returned check fee ............................................................................ $20
Interest of 10% per annum is assessed on all student balances which are unpaid for more than 30 days, unless on the 10-month payment plan.

ROOM AND BOARD

Deposit
Residence hall, apartment, house and suite deposit, per person ............ $100
Residence hall room (requires minimum 10-meal plan):
Witmerum and Strasburg Quads (per person, per semester) ................. $900*
East Hall (per person, per semester) ................................................... $1,000*
Apartment occupied by three people (no meal plan requirement):
per person, per semester ................................................................. $990
East Hall apartments (no meal plan requirement):
per person, per semester ................................................................. $1,040
Suite apartments (no meal plan requirement):
per person, per semester ................................................................. $925
Witmerum West apartments occupied by three people
(no meal plan requirement):
per person, per semester ................................................................. $960
Board charges, per semester:
19 meals per week ........................................................................... $1,325
14 meals per week ............................................................................ $1,165
10 meals per week ............................................................................ $875
5 meals per week. $385
*Freshmen living in residence halls required to have minimum
14-meal plan. All meal plans are available for all students to
purchase upon request subject to the minimum requirement
noted above.

▼ CHANGES TO PAGE 27
To "Nonpayment of Account" (add) if a student's account goes to collections, the student will
be responsible for collection costs/fees as well as the principal balance.
In "Regular Tuition Refunds," (replace) first sentence: 100% refund, less $200
confirmation fee (with) 100% refund (less $200 confirmation fee for fall semester/less $10
handling fee for spring semester).

▼ CHANGES TO PAGE 28
In "Merit Scholarships" (replace) Academic Scholarship (with) Faculty Scholarship.

▼ CHANGES TO PAGE 29
(delete) Harold Coles Memorial Scholarship
(delete) James Stamps Foundation Scholarship
To "Program Scholarships" (add) Cal Grant Matching Program. If a new student receives a Cal
Grant, Fresno Pacific University will award him or her a package of at least $12,000 including
any federal, state, institutional and other aid.

▼ CHANGES TO PAGE 30
(revise) Pell Grant awards will range from $400 to $3,000 for the 1998-99 academic year.
(revise) SEOG awards will range from $50 to $1,500 for the 1998-99 academic year.
(revise) Cal Grant awards for the 1998-99 academic year are not yet determined. Through
April 31, 1998 a new Cal Grant A award was $8,184 to attend a private four-year institution.

▼ CHANGES TO PAGE 32
Fresno Pacific College Academic Programs
(Replace) Computer Science Major (with) Computer Information Systems minor.
To Business major emphases (add) International Business emphasis, Non-profit Administra-
tion emphasis, and Business Information emphasis.
(Replace) Intellectual History major (with) History major.
(Replace) listed physical education major emphases (with) Exercise Science emphasis,
Teaching, Health Fitness emphasis, Athletic Training emphasis.
(delete) Sport Management major (add) Physical Education minor.

▼ CHANGES TO PAGE 36
To "special courses" in COURSE NUMBERING SYSTEM (add) 286 Topics, lower division (Revise)
486 (to) Topics, upper division

▼ CHANGES TO PAGE 37
To "International Programs" (add) The undergraduate college offers three additional semes-
ter-long study abroad programs:
1. Kochin, India through Brethren Colleges Abroad
2. Various cities in China through the Coalition for Christian Colleges and Universities (CCCU)

▼ CHANGES TO PAGE 38
From second paragraph of division description (delete) so the Division of Biblical and Religious
Studies is part of the general education curriculum
To INTERDISCIPLINARY STUDIES EMPHASIS course listing (add) Bib 452 Christianity in the Non-
Western World (4)

▼ CHANGES TO PAGE 40
(Revise) 306 description (to) (Offered fall, spring, and summer semesters)
From 310-349 description (delete) Note: One Biblical Literature course per year will be
taught in Spanish
(Revise) 357 description (to) 4 units (Offered fall semesters)
(Revise) 370 description (to) (Offered fall 1998, 2000)

(Revise) 375 description (to) (Offered fall semesters)
(Revise) 379 description (to) (Offered spring semesters)
(Revise) 386 description (to) (Offered spring semesters)
(Revise) 395 description (to) (Offered spring 1999, 2001)
(Replace) 360 The Church and Its Mission (with) 360 The Church in an Urban World (3)
This course attempts an analysis of the nature and function of the church from a theological and
sociological perspective. How can the church faithfully minister to broken and hurting people
in an urban culture? Where is change warranted, and what contemporary methods of ministry
are appropriate and effective for the church facing an urban future? How can the church
penetrate its urban community with the good news of the Gospel? These and other questions
will be studied.

▼ CHANGES TO PAGE 41
(Revise) 435 description (to) (Offered spring 2000, 2002)
(Revise) 437 description (to) (Offered spring 1999, 2001)
(Revise) 445 description (to) (Offered spring 1999, 2001)
(Revise) 447 description (to) (Offered fall 1998, 2000)
(Revise) 452 description (to) (Offered spring 1999, 2001)
(Revise) 482 description (to) 2 units

▼ CHANGES TO PAGE 42
(delete) from required courses in art minor: Art 100, Introduction to Music and Art (3) and
(replace) with: Art 110, Art Appreciation (3)

▼ CHANGES TO PAGE 45
(Delete) 440 Parliamentary Procedure

▼ CHANGES TO PAGE 46
To "Dramatic Literature" (add) 382 Greece: Drama and Paideia in the Polis (same as Hst 360)
(4) Investigates the cultural, intellectual, political, and social history of Greece from Homer to
Alexander through the analysis of numerous literary sources, including mythologies, poetry,
drama, history, and philosophy. The class will help produce a Greek drama with the drama
professor, but class members are not required to act.

▼ CHANGES TO PAGE 47
(revise) Lang 320 Teaching a Second Language (to) Teaching English Language Learners

▼ CHANGES TO PAGE 50
(Revise) Mus 117, 317 Vocal Arts Chorale* (to) Vocal Arts Ensemble*

▼ CHANGES TO PAGE 55
(Replace) Computer Science Minor (with) Computer Information Systems Minor
Required courses (5 courses, 15 units)
CS 120 Introduction to Computer Science I (3)
CS 220 Introduction to Computer Science II (3)
Three additional courses from the four following courses:

(Add) Bus 432 Business Computer Networks
Prerequisite: CS 120 and Bus 150
Data communications/telecommunications concepts, components, architecture, protocols,
and standards for message movement within an information network. Focuses on the network
design process, which integrates business and information technology perspectives. An intro-
duction to the Internet, intranets, and client and server aspects is provided. (Offered fall 1999,

(Add) Bus 433 Structured Business Programming
Prerequisite: CS 120
Introduction to computer programming of business information systems using an object-
oriented development tool. Event driven and graphical interface programming projects are
undertaken. Topics include programming algorithms, data structures, data validation, report
design, control breaks, table processing, file sorting, and sequential-file updates. Visual Basic/ 
Delphi will be used to illustrate these approaches. (Offered spring 2000, 2002, 2004, 2006)

(Add) Bus 434 Systems Analysis and Design
Prerequisite: CS 120
Introduction to the concepts and techniques of systems analysis and design. Students develop
the skills of a systems analyst to design information technology solutions to business problems.
(Add) Bus 435 Database Management Systems (3)
Prerequisite: CS 120
Introduction to database management, stressing design, and development of efficient business information systems. Emphasis is placed on user's requirements, database software products, data models, SQL language, and data normalization. ER diagrams, and the development of a project that illustrates these concepts, are included. (Offered spring 2001, 2003, 2005, 2007)
(Delete) 120 Data Structures
(Delete) 330 Operating Systems
(Delete) 410 Computer Systems and Architecture
(Delete) 420 Software Design and Development
(Replace) Bus 430 Database Management Systems (3) (with)
BUSINESS INFORMATION SYSTEMS (3)
Prerequisite: Bus 150
This course presents an introduction to the role information technology possess in business decision making. Topics include the technology of information systems (hardware, software, data management), information systems development (planning and design), information support systems, and information technology management (organization and control). (Offered spring semesters)

▼ CHANGES TO PAGE 60
The BUSINESS ADMINISTRATION MAJOR has been expanded and revised to offer the following emphases and requirements, effective fall, 1998: In program director (replace) Dennis Langhofer (with) Peng Wen. (Replace) BUSINESS ADMINISTRATION MAJOR (with) The business administration major is a professional program that prepares students for careers in business and administration. This is done through a business administration major which consists of a business core and emphases in accounting, marketing/management, international business, finance, non-profit administration, and business information systems.

PREREQUISITE (3 courses, 10 units)

Bus 105 Principles of Economics (4) (GE course)
Bus 150 Computer Software in Business (3) (or equivalent)
Bus 160 Administrative Communication (3) (or equivalent)

BUSINESS CORE (10 courses, 32 units)

Foundational courses
Bus 140 Managerial Economics (3)
Bus 220 Principles of Accounting I (3)
Bus 230 Principles of Accounting II (3)
Bus 465 Statistics (3)

Advanced courses
Bus 300 Principles of Marketing (3)
Bus 350 Organizational Theory (3)
Bus 365 Business Ethics (3)
Bus 450 Business Finance (3)
Bus 475 Law, Business, and Society (4)
Bus 482 Case Studies in Strategic Management (4)

ACCOUNTING EMPHASIS (5 courses, 18 units)

Bus 400 Intermediate Accounting I (4)
Bus 405 Intermediate Accounting II (4)
Bus 410 Cost Accounting (3)
Bus 415 Tax Accounting (4)
Bus 420 Auditing (3)
Bus 425 Advanced Accounting (3)

MARKETING/MANAGEMENT EMPHASIS (6 courses, 18 units)

Bus 305 Consumer Behavior (3)
Bus 315 Case Studies in Marketing/Management (3)
Bus 335 Organization and Human Behavior (3)
Bus 360 Human Resource Management (3)
Bus 370 International Business (3)

Bus 460 International Finance and Banking (3)
or
Bus 486 Topics in Business (3)

INTERNATIONAL BUSINESS EMPHASIS (5 courses, 16-17 units)

Bus 370 International Business (3)
Bus 375 Introduction to Business in Japanese Society (3)
Bus 460 International Finance and Banking (3)
PS 400 World Politics and Society (4)

Choose one of the following:

Bib 460 World Religions (4)
Com 400 Intercultural Communication (3)
Geog 320 Cultural Geography (3)
Geog 330 Urban Geography (3)
PS 430 America in a Global Community (4)
Soc 300 Cultural Anthropology (3)

FINANCE EMPHASIS (5 courses, 16 units)

Bus 410 Cost Accounting (3)
or
Bus 415 Tax Accounting (4)
Bus 455 Personal Finance (3)
Bus 460 International Finance and Banking (3)
Bus 470 Business Investment (3)

NON-PROFIT ADMINISTRATION EMPHASIS (5 courses, 16 units)

Bus 355 Organization and Human Behavior (3)
Bus 360 Human Resource Management (3)
Bib 357 Christian Leadership and Administration (4)
Com 420 Conflict Management and Resolution (3)
Com 430 Group Dynamics and Leadership (3)

BUSINESS INFORMATION SYSTEMS EMPHASIS (5 courses, 15 units)

CS 120 Introduction to Computer Science I (3)
Bus/CS 430 Business Information Systems (3)

Choose three of the following:

Bus/CS 432 Business Computer Networks (3)
Bus/CS 433 Structured Business Programming (3)
Bus/CS 434 Systems Analysis and Design (3)
Bus/CS 435 Database Management Systems (3)

▼ CHANGES TO PAGE 61
(Revised) 220 Principles of Accounting I, 4 units (to) 3 units
(Revised) 230 Principles of Accounting II, 4 units (to) 3 units

▼ CHANGES TO PAGE 62
(Add) Bus 430 Business Information Systems (3)
Prerequisite: Bus 150
This course presents an introduction to the role information technology possess in business decision making. Topics include: the technology of information systems (hardware, software, data management), information systems development (planning and design), information support systems, and information technology management (organization and control). (Offered spring semesters)

(Add) Bus 432 Business Computer Networks (3)
Prerequisite: CS 120 and Bus 150
Data communications/telecommunications concepts, components, architecture, protocols, and standards for message movement within an information network. Focuses on the network design process which integrates business and information technology perspectives. An introduction to the Internet and intranets, and client and server aspects, is provided. (Offered fall 1999, 2001, 2003, 2005)
(Add) Bus 433 Structured Business Programming  
Prerequisite: CS 120  
Introduction to computer programming of business information systems using an object-oriented development tool. Event driven and graphical interface programming projects are undertaken. Topics include programming algorithms, data structure, data validation, report design, control breaks, table processing, file sorting, and sequential file updates. Visual Basic/Delphi will be used to illustrate these approaches. (Offered spring 2000, 2002, 2004, 2006)

(Add) Bus 434 Systems Analysis and Design  
Prerequisite: CS 120  
Introduction to the concepts and techniques of systems analysis and design. Students develop the skills of a systems analyst who analyzes business problems to design information technology solutions. (Offered fall 2000, 2002, 2004, 2006)

(Add) Bus 435 Database Management Systems  
Prerequisite: CS 120  
Introduction to database management, stressing design, and development of efficient business information systems. Emphasis is placed on user's requirements, database software products, data models, SQL language, and data normalization; ER diagrams, and the development of a project that illustrates these concepts, is included. (Offered spring 2001, 2003, 2005, 2007)

(Add) Bus 470 Business Investment  
Prerequisite: Bus 450  
An introduction to the theory of portfolio analysis and the characteristics of various investment media (stocks, mutual funds, bonds, etc.). Focus is on securities investment analysis, with some consideration of other investment forms. Topics include sources of investment information, risk/reward analysis, money market investment, and measuring investment performance.

▼ CHANGES TO PAGE 63

(Replace) INTELLECTUAL HISTORY MAJOR and History Minor (with) HISTORY MAJOR and History Minor.

Program Director: Steven Brandt

HISTORY MAJOR

History students will construct their major in consultation with their adviser. After coverage of general education and the introductory civilization series, students will meet requirements in several periods and regions of historical study, and may specialize in particular area, period or topic. Proposals for personalized majors in topics such as cultural studies and church history may be presented to the faculty for consideration and approval. Students in those specialized areas are considered part of the history department.

PREREQUISITE  
(4 courses, 16 units)

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<td>Ancient Civilizations</td>
<td>4</td>
</tr>
<tr>
<td>Hist 130</td>
<td>Medieval and Early Modern Civilizations</td>
<td>4</td>
</tr>
<tr>
<td>Hist 140</td>
<td>Modern Civilizations</td>
<td>4</td>
</tr>
<tr>
<td>Hist 150</td>
<td>American Civilization</td>
<td>4</td>
</tr>
</tbody>
</table>

(or equivalents transferred from other institutions)

Recommended:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phil 100</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>Lit 180</td>
<td>Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>Art 100</td>
<td>Introduction to Music and Art</td>
<td>3</td>
</tr>
</tbody>
</table>

As many social science courses as possible

Upper Division Requirements (9-12 courses, 32 units minimum)

1. Take at least one course in five of the following six areas
   A. Ancient history
   B. Medieval, Renaissance and Reformation
   C. Modern European history
   D. American history
   E. World history
   F. Theoretical or topical history

2. Complete a two-part capstone series
   Part 1. Hist. 460 Philosophy of History (3 units), a course designed to consider from a metadisciplinary perspective the meaning and method of historical discourse, including a historiographical study in a period of the student's choice.
   Part 2. Hist. 483 Projects in History (2-3 units), a research or historical project designed for the student in consultation with a faculty member that results in the production of an historical project. Examples of this might be a traditional research paper, interpreting a particular event, person, society or text; a public history project (in conjunction with archival or museum work); the production of a documentary or other performance; or a curriculum development project for prospective teachers. Each project is presented to the faculty and students of the department in one of a variety of settings (seminar evening, as part of a class, etc.)

Both elements of the history capstone series focus attention on the various ways of interpreting historical subjects, the role of Christian faith and religious experience in history and historical interpretation, the philosophic and theological implications of historical work, and the development of an historical habit and practice in the student. Students will normally take Hist 460 in the Fall of their senior year and Hist 483 in the following Spring.

3. Complete at least the minimum total number of units required for the major in courses selected in consultation with an adviser/mentor, in either an area or topic of specialty, or in a broader range of courses.

Additional Notes

1. The history faculty recommends that all history majors complete a minor in another field, or a deliberately chosen sequence of courses to prepare for anticipated work in particular areas, such as: communication, business, social sciences (leading to a waiver or preparation for subject-area exam for teaching high school), theology or biblical studies.

2. Those interested primarily in teaching high school should consult the requirement for the social science major and waiver program for prospective teachers in the State of California.

3. One course from another discipline may be substituted for one of the courses in the major upon approval by the student's adviser.

History Minor

The discipline of historical thinking, and the breadth of horizon encouraged by the study of historical periods and events, provides a complementary study for those pursuing majors and anticipating careers in journalism, management, public relations, publishing, government service, church ministries, etc. Students from all majors are welcomed into the history minor.

Prerequisites:

One year of general education, with some of the foundational history courses completed.

PREREQUISITE  
(5 courses, 15-20 units)

Through consultation with minor adviser, select and take five upper division courses in history, one from each of five of the six areas/periods listed under the requirements of the history major.

Note: The history minor can be constructed to meet the supplementary waiver requirements for teaching history for those pursuing a liberal studies or subject area waiver for teaching in the State of California.

▼ CHANGES TO PAGE 64

(Replace) 360 course title and description (with) Greece: Drama and Pheidela in the Polis (Same as Lit 382) Investigates the cultural, intellectual, political, and social history of Greece from Homer to Alexander through the analysis of numerous literary sources, including mythologies, poetry, drama, history, and philosophy. The class will help produce a Greek drama with the drama professor, but class members are not required to act.

▼ CHANGES TO PAGE 70

In SOCIAL WORK Program Director (replace) Lisa Camden (with) Richard Unruh (interim)

▼ CHANGES TO PAGE 75

In ENVIRONMENTAL STUDIES MAJOR Program Director (replace) Will Friesen (with) Richard Wiebe

▼ CHANGES TO PAGE 76

In TOPICS EMPHASIS electives listing (revise) Choose one of the following: (to) Choose one course from the first five below:
TEACHING EMPHASIS

Prerequisite: (4 courses, 15 units)
- Hist 120 Ancient Civilizations (4)
- Math 120 Principles of Mathematics (4)
- Psy 120 Introduction to Psychology (3)
- Soc 120 Introduction to Sociology (4)

REVIEWED COURSES (18 courses, 51 units)

Core Courses (7 courses, 25 units)
- Biol 331L Human Anatomy (4)
- Biol 332L Human Physiology (4)
- PE 350 Biomechanics (4)
- PE 355 Physiology of Exercise (4)
- PE 400 Sport and Exercise Psychology (3)
- PE 405 History and Philosophy of Physical Education (3)
- PE 480 Sport and Exercise in Society (3)

Emphasis Courses (5 courses, 14 units)
- PE 120 Dance Movements (1)
- PE 330 Motor Learning (4)
- PE 340 Tests and Measurements (3)
- PE 450 Adapted Physical Education (3)
- PE 482 Senior Practicum (3)

Analysis Courses (6 courses, 12 units)
- PE 205 Analysis of Fundamental Movement (2)
- PE 215 Analysis of Outdoor Activities (2)
- PE 225 Analysis of Fitness Activities and Aquatics (2)
- PE 230 Analysis of Non-Traditional Sports (2)
- PE 235 Analysis of Track and Field (2)

Health Fitness Emphasis

Prerequisite: (3 courses, 11 units)
- Hist 120 Ancient Civilizations (4)
- Psy 120 Introduction to Psychology (3)
- Soc 120 Introduction to Sociology (3)

Required Courses (16 courses, 50-51 units)

Core Courses (7 courses, 25 units)
- Biol 331L Human Anatomy (4)
- Biol 332L Human Physiology (4)
- PE 350 Biomechanics (4)
- PE 355 Physiology of Exercise (4)
- PE 400 Sport and Exercise Psychology (3)
- PE 405 History and Philosophy of Physical Education (3)
- PE 480 Sport and Exercise in Society (3)

Emphasis Courses (9 courses, 25-26 units)
- PE 270 Drug Education (1)
- PE 300 Principles of Health and Nutrition (3)
- PE 320 Fitness Assessment and Management (3)
- PE 390 Health Fitness Programming (3)
- PE 395 General Health Management (3)
- PE 476 Internship (3)

Choose one upper division physical education course (1)
Choose two of the following:
Physical Education Minor

Required Courses (6 courses, 18-20 units)
The minor can be tailored to student interests. Students interested in this minor should consult with the physical education program director.

▼ CHANGES TO PAGE 81

(Add) 152 Kayaking (1)
(Add) 154 Rock Climbing (1)
(Add) 205 Analysis of Fundamental Movement (2)
Study of fundamental movement skills such as a basic locomotor and non-locomotor skills, movement patterns, manipulative skills, basic rhythmic, and elements (space, time, force). Includes the study of creative movements such as exploration, improvisation, and problem-solving. Study of gymnastic movements, such as self-testing stunts, tumbling, floor exercise, and apparatus work. An elemental performance competency will be required.

(Add) 215 Analysis of Outdoor Activities (2)
Study of outdoor education activities such as orientation, outdoor survival skills, ropes, canoeing, water-skiing, hiking, backpacking, snowshoeing, and skiing. Includes participation in several of the activities. An elemental performance competency will be required.

▼ CHANGES TO PAGE 83

From BCLAD required courses (delete) or Lit 450 Contemporary Hispanic Literature (3)

▼ CHANGES TO PAGE 84

In introduction to BACHELOR OF ARTS DEGREE IN MANAGEMENT AND ORGANIZATIONAL DEVELOPMENT after... to success (add) in organizations.
After... 57 weeks (add) plus one Friday night and Saturday session per semester.
(Replace) The study group (with) The cohort group...
At end of paragraph prior to FINANCIAL INFORMATION (add) or Toll Free at 1-888-328-0378.
In FINANCIAL INFORMATION (more) Continuation fee (to) after Late payment fee
(Revise) Continuation fee from $376 (to) $420
After last sentence of 492 Independent Study (add) See catalog fee instruction.

After 492 Independent Study (add) BACHELOR OF ARTS DEGREE IN CHRISTIAN MINISTRIES
(Preliminary Format)

Program Director: Will Friesen

The bachelor of arts in Christian Ministries (CM) is designed for adult learners who have an interest in Christian ministry and service. The major provides preparation for ministry in four ways: 1) it equips lay and professional leaders for ministry in the church; 2) it offers preparation for ministry in the workplace; 3) it provides ministry training for para-church professionals; and 4) it furnishes a foundation for graduate study in ministry or other related fields of study.

The major consists of four components: class work, practicum, portfolio, and baccalaureate thesis. The classroom experience consists of 10 courses designed to address the unique and ongoing challenge of Christian ministry. Classes meet one night a week, four hours per night, for 13 months. Practicums are integrated into various modules throughout the program and provide students with "hands-on" experience and an opportunity for reflective assessment.

The personal portfolio provides working adults the opportunity to earn up to 24 units of college credit outside the classroom. Working with a counselor, students complete an assessment of career and significant life-learning experiences, such as special service or training. In addition, students may submit life-learning papers that faculty will evaluate for possible credit.

Finally, students complete a baccalaureate thesis. The thesis focuses on a problem or research question related to a ministry issue within the student’s workplace, church, para-church, or other appropriate organization.

The program is open only to working adults who have completed at least 60 transferable units of college study and have at least seven years of post-secondary experience. For complete program information contact the Center for Degree Completion at (209) 453-2280.

FINANCIAL INFORMATION

Tuition, per semester .................................................. $4,800
Application fee (non-refundable) ................................... $30
Confirmation fee (non-refundable) ................................. $200
Student Association fee ................................................ $65
Library fee ................................................................. $45
Life Learning Papers (LLP), per unit ............................... $40
Independent Study, per unit ......................................... $40
Books, first semester (estimate) ................................... $320
Books, second semester (estimate) ............................... $440
Degree application fee ................................................ $50
Transcript fee (per copy) ............................................. $5
Late payment fee ....................................................... $35
Continuation fee ......................................................... $420
Reinstatement fee ...................................................... $40
Interest of 10% per annum is assessed on all student balances which are unpaid for more than 30 days. See earlier section on payment of accounts under financial information.

COURSES

MIN 403A Personal and Spiritual Formation — Part A: Beginning the Journey (3)
This course seeks to foster in students holistic formation and growth toward personal and Christian maturity. The course is built on the understanding that Christian community is the context for both experiential nature of non-traditional education and personal life planning through both classroom instruction and practicum. Students will become familiar with various instruments that will assist them in assessing personal strengths and learning styles. Instruction on portfolio assessment and life-learning papers will also be provided.

Library Research and Thesis Orientation
Students are given information on how to use library resources in researching their baccalaureate thesis topics. In addition, students are given a complete overview of the thesis project and thesis topic selection procedures.

BIB 436 Ministry From a Biblical Perspective (3)
This course seeks to develop skills for reading and understanding the Bible for today. It includes opportunities for both individual study/application and group (community) learning. Because community building is central to the Fresno Pacific University idea, and specifically to the Christian Ministries major, community will provide the organizing theme of the course.

MIN 400 A History of Christian Thought (3)
This course provides students with an understanding of the historical development of Christian thought after the first century, and will explore the relevance of these historical developments for contemporary Christian ministry.

MIN 410 Ethical Dimensions of Ministry (4)
An exploration of ethical teachings of the New Testament for ministry issues and problems is covered in this course. (Includes practicum).

MIN 403B Personal and Spiritual Formation — Part B: Transformed by Christ (1)
A continuation of the personal/spiritual journey focusing on the spiritual disciplines and the nature and dynamics of spiritual disciplines.

BIB 300A Christian Ministries Community — Part A: Jesus and His Teaching (2)
Central to this course is Jesus and his teaching. This offering is foundational to additional courses and to an understanding of the early development of the Christian community. The intent is to provide the student with academic and practical growth through study and experience. The course uses an interactive approach to learning designed to move beyond knowledge and understanding to doing, living, and being.

MIN 499A Baccalaureate Thesis — Part I (3)
Each student combines his/her research and practical implementation of theories and concepts and develops an individual project. Students present preliminary research design to the instructor and learning group.

MIN 420 Ministry Across Cultures (4)
This course aims to equip students to understand the role of culture in human life and faith, and to understand cultures different from their own. Students will investigate major world religious traditions, learn how Christians live and believe in other parts of the world, and develop an understanding of how to minister in across cultures. (Includes practicum)

MIN 430 Urban Ministry (3)
Students are introduced to the issues and problems of ministering in cities. Special attention is paid to critically examining the biblical text for developing models and strategies for care giving and ministry.

MIN 440 Conflict Management in Ministry (4)
The purpose of this course is to introduce students to biblical and contemporary perspectives that help them understand and interpret behaviors of people in conflict. Models for constructive conflict and management are proposed, and training is provided in effective conflict management and mediation.

MIN 450 Leadership in Ministry (3)
This course will explore a theology of Christian leadership that uses Jesus as a primary model. A developmental approach to leadership will be studied in an attempt to understand the relationship between leadership and community, and between personal characteristics, roles, and organizational structures.

MIN 403C Personal and Spiritual Formation — Part C: Moving into Ministry (2)
Final session; focuses on forming ministry and celebrating the call to ministry. (Includes practicum).

MIN 499B Baccalaureate Thesis — Part II (3)
The student’s research project is written and orally presented to the instructor and the learning group.

BIB 300B Christian Ministries Community: The Church in Society (2)
Prerequisite: BIB 300A
Focus of this course center on the principles for living and the role of the Christian church in society. Study of the beatitudes, kingdom principles, and parables are seen through life in the church. The Fresno Pacific University idea is helpful in understanding one’s role in society.

492 Independent Study (1-4)
Persona, in-depth study of a selected topic not included in regular course offerings. Emphasis is placed upon the student’s initiative in the design and execution of the program of study. Permission to enroll must be obtained prior to registration.
FALL SEMESTER 1998

Session 1 and Full-Term

August
3 Monday Open registration for fall semester
31 Monday Fall Semester begins (full-term/session 1)

September
7 Monday Labor Day - no classes - offices closed
11 Friday Last day to register for full-term and session 1 courses without late fee
14-18 Mon-Fri Late registration week for full-term and session 1 courses ($35 late fee applies)
18 Friday Last day to register for full-term and session 1 courses Last day to change from CR to AU; AU to CR for full-term and session 1 courses

October
23 Friday Last day of classes for session 1 courses Last day to drop session 1 courses

Session 2

October
26 Monday Fall session 2 begins Last day to file application to MA candidacy to be eligible to enroll in MA seminar or project/thesis proposal class next semester Application for degree due in graduate office

November
6 Friday Last day to register for session 2 courses without late fee
9-13 Mon-Fri Late registration week for session 2 courses ($35 late fee applies)
13 Friday Last day to register for session 2 courses Last day to change from CR to AU; AU to CR for session 2 courses
26-27 Thur-Fri Thanksgiving recess - no classes - offices closed

December
14 Monday Open spring registration
18 Friday Classes end for full-term and session 2 courses Last day to request an incomplete Last day to drop full-term/session 2 courses
23 Wed Grades due from faculty Wednesday noon for full-term, session 1 and session 2 courses

SPRING SEMESTER

Session 1 and Full-Term

January
11 Monday Spring semester begins (full-term/session 1) On-campus registration begins at 9:00 a.m.
18 Monday Martin Luther King Day - no classes - offices closed
22 Friday Last day to register for full-term and session 1 courses without late fee
25-29 Mon-Fri Late registration week for full-term and session 1 courses ($35 late fee applies)
29 Friday Last day to register for full-term and session 1 courses Last day to change from CR to AU; AU to CR for full-term and session 1 courses

February
15 Monday Presidents' Day - no classes - offices closed

March
5 Friday Last day of classes for session 1 courses Last day to drop session 1 courses

Session 2

February
8 Monday Spring session 2 begins Last day to file application to MA candidacy to be eligible to enroll in MA seminar or project/thesis proposal class next semester Application for degree due in graduate office
19 Friday Last day to register for session 2 courses without late fee
22-26 Mon-Fri Late registration week for session 2 courses ($35 late fee applies)
26 Friday Last day to register for session 2 courses Last day to change from CR to AU; AU to CR for session 2 courses

April
2 Friday Good Friday - no classes - offices closed
12 Monday Early summer registration
30 Friday Classes end for full-term and session 2 courses Last day to request an incomplete Last day to drop full-term/session 2 courses

May
8 Friday Commencement
12 Tuesday Grades due from faculty, Wednesday noon for full-term, session 1 and session 2 courses

Changes to Page 91

(Add) to COURSES OF STUDY OFFERED IN THE GRADUATE SCHOOL as last item in table: Workplace Conflict Management and Peacemaking 15 units.

Changes to Page 92

Under EDUCATION - Foundations, Curriculum, and Teaching (delete) first MA in Education To last paragraph of “Credible and Certificate Programs” (add) workplace conflict management and peacemaking

Changes to Page 93

(Add) to GRADUATE SCHOOL ADMISSION REQUIREMENTS table under School Conflict Management and Peacemaking Certificate: Workplace Conflict Management and Peacemaking Certificate
CHANGES TO PAGE 94

(Revise) Fresno Pacific College (to) Fresno Pacific University
Under Classified Standing item #2 after required (add) (veterans seeking benefits must submit a DD 214)
(Revise) under #6 out-of-state (to) individuals outside the Central Valley area

CHANGES TO PAGE 97

(Revise) FINANCIAL INFORMATION (to)

TUITION

General Graduate (700 level) ............................................. $250 per unit
Audit (700 level) ............................................................. $125 per unit
Participation (700 level, by approval only) ................................ $188 per unit
Teacher education (500 level, 12-18 units) ................................... $5,250 per semester

(Revise) Less than 6 units or more than 12 units in any semester are charged at $425 per unit
(to) less than 6 units or more than 12 units in any semester, or over the 40 unit cap, are charged
at $425 per unit

In "Service Fees" (revise) Continuous registration (to) $250 and MAT test fee (to) $40

CHANGES TO PAGE 101

Under SUGGESTED COURSE OUTLINE (revise) DWN 775 Seminar in Learning Theory (3) (to)
DWN 775 Seminar in Learning Theory (3) or CRI 703 Seminar in Curriculum Integration

CHANGES TO PAGE 105

After LLD 762 Literacy Development for Adult English Learners (3) (delete) or LCR 715 Writing
Process and Practice (3)

CHANGES TO PAGE 106

(Delete) program description of Master of Arts in Education Integrated Mathematics/Science
Education Emphasis (Insert) This program is designed to help teachers better meet the needs
of their students in the areas of mathematics and science. The program has a good variety of
content, theory, and methodology. It also focuses on integrating mathematics and science
with each other, and with other disciplines.

CHANGES TO PAGE 107

Under Master of Arts in Educational Technology Emphasis Required Courses (delete) MCE
756 Software Applications in Schools (3)
After MCE 751 Desktop Publishing (3) (add) MCE 756 Software Applications in Schools (3)
(Revise) Choose at least 12 units selected from the following courses: (to) Choose at least 15
units selected from the following courses:
(Revise) Technology Festival I (to) MCE 760 Technology Festival — Curriculum Integration
(Revise) Technology Festival II (to) MCE 761 Technology Festival — Leadership and Support

CHANGES TO PAGE 108

(Delete) asterisk after PPS 704
(Delete) *Prerequisite to PPS 714
Under SCHOOL PSYCHOLOGY PROGRAM PREREQUISITES (add)
PPS 700 Introduction to Guidance and Counseling (3)
(Add) DWN 772 Educational Statistics (3)
Under REQUIRED ADVANCED COMPONENT (delete) PPS 700 Introduction to Guidance and
Counseling (3) or CRI 704 School Conflict Management and Mediation
Under PPS 714 Group Process and Consultative Strategies (3) (add)
PPS 716 Psychological Assessment and Prescription for Linguistically Diverse Students (3)
PPS 718 Behavioral Assessment/Intervention (3)
After PPS 793 Supervised Experience (1-6) (add) PPS 794 Internship (1-12) — Optional Post
Credentia

CHANGES TO PAGE 109

Under PREREQUISITES (add) PPS 700 Introduction to Guidance and Counseling (3)
DWN 772 Educational Statistics (3)
Under REQUIRED ADVANCED COMPONENT (delete)
PPS 700 Introduction to Guidance and Counseling (3) or
Under REQUIRED ADVANCED COMPONENT (add) or between CRI 704 School Conflict Manage-
ment and Mediation (3) and PPS 704 Counseling Theory and Techniques (3)
After PPS 714 Group Process and Consultative Strategies (3) (add)
PPS 716 Psychological Assessment and Prescription for Linguistically Diverse Students (3)
PPS 718 Behavioral Assessment/Intervention (3)

CHANGES TO PAGE 110

After faculty names and prior to Learning Handicapped Teaching Credential (add) This
program is being revised. Please contact the program director for current information.

CHANGES TO PAGE 117

(Revise) Management and Leadership Program (to) Leadership, Conflict and Peacemaking
Division
(Delete) introduction (add):

Division Head: James N. Holm, Ph.D.

The Leadership, Conflict and Peacemaking Division was formed in 1997. Combining
the master of arts in administrative leadership and the master of arts in conflict management
and peacemaking, the division provides the education and experience necessary to
prepare professionals for administrative leadership and conflict management that maximizes
the opportunities for organizational and personal growth and minimizes the dangers of the
competing demands of life in the workplace, church, education, or family.
Under Tuition section (revise) for further details (to) on page 97 for further details.

CHANGES TO PAGE 119

Before RELATED SEMINAR PROGRAM (Insert)

Certificate Program in Workplace Conflict Management and Peacemaking
This program is intended to equip workers, managers and leaders with an understanding of
the dynamics of the workplace and the knowledge and skills needed to manage conflict
effectively.

REQUIRED COURSES

Core Courses
Conflict Management and Peacemaking (?)
CMP 700 Basic Institute in Conflict Management and Mediation (2)
CMP 708 Conflict Analysis (3)
CMP 710 Introduction to Alternative Dispute Resolution (1)
CMP 756 Introductory Practicum in Mediation (1)
(Students with previous mediation experience may substitute an advanced
practicum or other appropriate course with the approval of the program
director).

Management and Leadership (3-6 units selected from the following courses)
Students in the master of arts in administrative leadership (MAAL) program meet this require-
ment of knowledge of the workplace through completion of the core requirements in that
program. Other students, through consultation with a MAAL faculty adviser on the their work
experience and knowledge, will select 3-6 units from the following courses:

MAL 715 The Individual Organization and Community (6)
MAL 750 Selected Topics in Human Relations and Resources (1-3)
MAL 760 Selected Topics in Financial Management and Decision Making (1-3)

Electives
Mediation Option (3-5)
CMP 758 Advanced Mediation (3)
Other additional electives, if needed to complete the total of 15 units, may be chosen from
the current graduate course offerings in the conflict management and peacemaking
program with approval of the conflict management and peacemaking program director.
or
Other Options (2-5)
Electives in this case may be chosen from the current graduate course offerings in the
conflict management and peacemaking program with approval of the conflict management and
peacemaking program director.
Changes to Page 123

(Delete) CMP 766 Mediator Certification Course course description (add)
Prerequisite: CMP 700 or 702 and CMP 710
This course completes the requirements for State of California certification of mediators. It will be offered each semester following passage of mediator certification legislation, which had not occurred as of this writing.

Changes to Page 127

After description of MAL 750 (add) MAL 751 Organization Development (4)

Changes to Page 128

After MCE 756 (add) MCE 760 Technology Festival — Curriculum Integration (2)
After MCE 760 (add) MCE 761 Technology Festival — Leadership and Support (2)
(Revise) MED 720 Explorations in Elementary Mathematics (Math Festival) (to) MED 720 Explorations in Elementary Mathematics (Math Festival — Elementary School Emphasis)

Changes to Page 129

(Revise) MTH 722 Patterns and Systems in Mathematics (Math Festival) (to) MTH 722 Patterns and Systems in Mathematics (Math Festival — Middle School Emphasis)
(Revise) MTH 724 Problem Solving in Mathematics (Math Festival) (to) MTH 724 Problem Solving in Mathematics (Math Festival — Secondary School Emphasis)

Changes to Page 131

(Revise) PPC 718 Issues and Research in School Counseling (3) (to) PPC 718 Behavioral Assessment/Intervention (3)
(Delete) course description (add) Students will be exposed to a comprehensive introduction into applied behavior analysis. Central issues will include an examination of behavioral theories related to behavior management. Students will gain specific knowledge and skills in practical approaches and strategies, useful for managing student behavior in education.