

ADDENDUM

TABLE OF CONTENTS

<i>International Student Applicants</i> _____	2
<i>Fees</i> _____	3
<i>Appeals Deadline</i> _____	4
<i>Non-Matriculation Enrollment Limit</i> _____	5
<i>Attendance</i> _____	6

Addendum 1: November 1, 2014

ADMISSIONS

The underlined text was inadvertently left out of the catalog, pages 79-80.

INTERNATIONAL GRADUATE AND SEMINARY ADMISSIONS

BLENDED ESL PROGRAM: ESL AND REGULAR GRADUATE COURSES

Blended graduate ESL students are defined as students who have not yet met the TOEFL requirement necessary to engage in non-ESL coursework at Fresno Pacific University but have received a score of at least 530 on the test. These blended graduate ESL students may enroll in non-ESL coursework at Fresno Pacific University based on the following conditions:

- Take the Institutional TOEFL each time it is offered at Fresno Pacific University or take the IELTS at an IELTS testing center until a passing score is received.
- Pass LANG-770 (English for Graduate Academic Purposes) and take ESL-005 (TOEFL Preparation) each semester until able to completely pass the TOEFL exam.
- If the Institutional TOEFL or IELTS is not taken at least once during any given semester, the student's registration for the subsequent semester will be restricted until he or she meets with the director of the Intensive Language Program and either a) provides evidence of taking the TOEFL or IELTS elsewhere or b) provides legitimate reasons to have missed the test. (i.e., medical or legal problems).

If, while in graduate or seminary classes, it is determined that the student's ability to communicate and participate in English is below the necessary institutional standard, faculty may refer the student to the IELP director, who may require the student to enroll in ESL or LANG courses.

COSTS AND FINANCIAL AID

Energy fee added for Spring 2015 & exam fee inadvertently left out of catalog, pages 81-82.

STUDENT ACCOUNTS

FEES

Graduate or seminary student one-time energy fee (Spring 2015)	\$25
KIN-796 Comprehensive Exam fee	\$600

COMMUNITY & ACADEMIC STANDARDS

Deadline statement was modified. Strikethrough indicates deleted text, while underline indicates added text. Page 95.

CONTINUED ENROLLMENT

APPEALS PROCESS

A student has the right to appeal a decision to the relevant university official. Appeals will only be considered when they are received in writing within fourteen (14) ~~business~~ calendar days of the date of the decision letter.

REGISTRATION & ACADEMIC POLICIES

Enrollment limit for non-matriculated students modified. Added text is underlined; deleted text is indicated with strikethrough. Page 116.

NON-MATRICULATED ENROLLMENT STATUS

Students attending on a non-matriculated basis may not earn a degree and must register for courses on a space-available basis (enrollment in such courses is not guaranteed) with a ~~limit of~~ maximum enrollment option of either a) two courses or b) six units per semester. If students later apply and become accepted to an FPU program, they may not apply more than 9 units of this academic work toward the degree. Students on a non-matriculated status are not eligible for federal, state or institutional financial aid.

REGISTRATION & ACADEMIC POLICIES

Attendance policy for online and blended courses modified. Deletions are marked with strikethrough; Additions are underlined. Page 118.

ATTENDANCE

ATTENDANCE FOR ONLINE AND BLENDED COURSES

Attendance in blended and online courses is taken by an automated system, but may be amended by faculty. For online courses, regular attendance is defined as academically engaging with the online course material once a week at a minimum. For blended courses, regular attendance is defined as ~~attending face-to-face instruction and academically engaging with online course material once a week at a minimum~~ a combination of weekly face-to-face instructional sessions and weekly sessions of engagement with online course material. (Faculty may adopt stricter requirements.)

~~Non-attendance during the first week of classes causes administrative withdrawal. Failure to attend both the online and the onsite portions of a course during a one-week period will result in an absence for the week in blended courses. Online students~~ For online courses, students who do not academically engage with the online course material during the first week will be marked absent and administratively dropped from the course. For blended courses, students ~~registered for blended courses~~ who do not either attend the face-to-face instruction ~~and or~~ academically engage with the online course material during the first week will be marked absent and administratively dropped from the course.

Academic engagement is tracked by certain types of online activities. Academic engagement in the Moodle online environment is defined as submitting assignments and/or interacting with Moodle activities. Examples of Moodle activities are assignments, blogs, chat, choice, databases, discussion forums, glossary, journal, questionnaires, quizzes, surveys, wikis, or workshops. Logging into Moodle and/or looking at resources such as videos, websites, articles, or books are not output-type activities and will not be considered online attendance.

Automated attendance is recorded every Sunday at midnight for the previous week. Assignments done in a week other than the one when the assignment is due will not count towards attendance for any future or previous week. Students who do not participate in online activities weekly are at risk for failing the course, which may affect their academic or financial standing.