



Office of Institutional Effectiveness

WSCUC (WASC)* Core Competencies Achievement Report Academic Year 2015-2016

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed.

WSCUC's 2013 *Handbook of Accreditation*, Standard 2.2a, speaks to student development of core competencies in the baccalaureate programs. These core competencies include written communication, oral communication, quantitative reasoning, information literacy, and critical thinking. The WSCUC Core Competencies correlate with five of the University Student Learning Outcomes: (2) Written Communication; (1) Oral Communication; (9) Quantitative Reasoning; (10) Information Literacy, and (5) Critical Thinking. The following are scores from senior BA/S students in summative senior level courses for the 2015-16 academic year.

WSCUC Core Competency Written Communication (USLO 2): Students will demonstrate proficient written communication by articulating a clear focus, synthesizing arguments, and utilizing standard formats in order to inform and persuade others. For the Core Competency Written Communication, 98.42% Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for WASC Core Competency 01 – Written Communication								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	0	0%	2	1.57%	41	32.28%	84	66.14%

WSCUC Core Competency Oral Communication (USLO-1): Students will exhibit clear, engaging, and confident oral communication – in both individual and group settings – and will critically evaluate content and delivery components. For the Core Competency Oral Communication, 97.73% Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for WASC Core Competency 02 – Oral Communication								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	0	0%	1	2.27%	15	34.09%	28	63.64%

WSCUC Core Competency Quantitative Reasoning (USLO-9): Students will accurately compute calculations and symbolic operations and explain their use in a field of study. For the Core Competency Quantitative Reasoning, 86.37% Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for WASC Core Competency 03 – Quantitative Reasoning								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	0	0%	6	13.64%	14	31.82%	24	54.55%

WSCUC Core Competency Information Literacy (USLO-10): Students will identify information needed in order to fully understand a topic or task, explain how that information is organized, identify the best sources of information for a given enquiry, locate and critically evaluate sources, and accurately and effectively share that information. For the Core Competency Information Literacy, 93.7% Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for WASC Core Competency 04 – Information Literacy								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	0	0%	8	6.3%	42	33.07%	77	60.63%

WSCUC Core Competency Critical Thinking (USLO-5): Students will apply critical thinking competencies by generating probing questions, recognizing underlying assumptions, interpreting and evaluating relevant information, and applying their understandings to new situations. For the Core Competency Critical Thinking, 91.33% Met + Exceeded institutional expectations of performance.

CUSTOM DISTRIBUTION for WASC Core Competency 05 - Critical Thinking								
Level (Range)	Does Not Meet		Approaches		Meets		Exceeds	
Count / %	0	0%	11	8.66%	37	29.13%	79	62.2%

*The Western Association of Schools and Colleges (WASC) is now called the Western Senior College and University Commission (WSCUC).