Enriching experience

Adjunct faculty invest their professional experience and passion for teaching in FPU students, and everyone is richer for it

POET HONORS HER LITERARY INSPIRATION

Canadian novelist Rudy Wiebe is the first guest of the Jean and Louis Janzen Visiting Writers Series

BEING THERE

A student sees his place in the environment at the United Nations and a staff member meets Christian courage in Colombia in two Face-to-Face features

IN TOUCH WITH ALUMNI

Tim (BA ’98) and Jen (Fransen BA ’99) Gould like the big-city life in San Francisco

SUNBIRD ATHLETICS

Volleyball makes it national championship number three

Men’s soccer lives the year of The Streak

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Many gifts, a single goal

Ours is a world of specialists. Where once there was the general practitioner, there is today the internist, the OB-GYN, the pediatrician, the geriatrician and the ear, nose and throat doctor. And if anything is seriously wrong with you, the list grows longer.

Academia is better at subdividing fields than the most sophisticated land developer. In music we talk about ancient, medieval, renaissance, baroque, classical and romantic—and that’s just Europe before the 20th century. For the same period visual art adds rococo, neoclassicism, realism, naturalism, impressionism, symbolism, pointillism and the aptly named divisionism.

Is all this parsing bad? Nope. The idea that knowledge is deepened by tightening the focus of investigation has a lot of merit. Though humans have yet to use more than a fraction of their brain power, there are still only 24 hours in a day, and university professors have classes to teach, papers to grade, examinations to write and committee meetings to attend in addition to doing research.

But students need a well-rounded education. The answer for universities large and small is the same: adjunct faculty. Despite controversy on the use, over use or misuse of these specialists who, each in their small way, add greatly to the total experience of students, education owes them a debt of gratitude for their under-acknowledged efforts.

At Fresno Pacific University, we have an edge: our adjuncts share more than their knowledge. Students often don’t know they’re being taught by adjuncts because they—like their full-time colleagues—approach their work as an academic, professional and ethical mission.

—Wayne Steffen
**THE JEAN AND LOUIS JANZEN VISITING WRITERS SERIES**

The Jean and Louis Janzen Visiting Writers Series exposes the university community to Christian—particularly Mennonite or Anabaptist—authors. Jean Janzen (BA ’68) has written several books and taught at FPU. She and her husband, Louis, are longtime university supporters. “My husband and I had been thinking of how we might offer a gift to Fresno Pacific University, which might enrich the lives of students,” she said.

Rudy Wiebe inspired Janzen’s writing. Professor Wilfred Martens encouraged her to write and arranged for Wiebe to present several times on campus. “Those visits, and especially the book The Blue Mountains of China, were major inspirations to write about the immigration of my father from Ukraine to Canada, and to continue with poems which explored my heritage,” she said.

The Janzens hope hosting writers will encourage students, just as Wiebe encouraged Jean Janzen. “In this information age, we long for what art has to offer, to enlarge our faith with imagination that is lively and faithful to Christ’s call.”

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**STORYTELLERS BREAK THE SILENCE**

Rudy Wiebe opens Janzen Visiting Writers Series

by Ikuma Lumeya

“Stories create feelings beyond reason and guilt; in story we understand...” —from Of this Earth by Rudy Wiebe

The light dims, washing the room in darkness. A solitary spotlight and a lone microphone adorn the black stage. A hush falls over the crowd as Rudy Wiebe steps forward. Dressed in burgundy and black he lays his books and papers on the music stand and opens the Jean and Louis Janzen Visiting Writers Series with a creation story from the Yellowknife-Dene, a First Nations group in Canada.

Wiebe spoke January 31 in Ashley Auditorium. An acclaimed author from a Canadian Russian-Mennonite background, Wiebe has written 20 books ranging from historical fiction to issues concerning Mennonites and First Nations in Canada. His first novel, Peace Shall Destroy Many, made many Mennonites feel as if he “hung our dirty laundry in the front yard,” Jean Janzen said when she introduced him. His style is open to grace and mystery, she continued, “and he believes that this earth is who and what we are.”

Wiebe shared excerpts from two other novels and mentioned his book Temptations of Big Bear to help the audience understand why he wrote Stolen Lives.

“To begin a story, someone, somewhere must break the silence,” Wiebe said. So began Wiebe’s journey into the life of one of Big Bear’s descendants. Wiebe told the audience of his desire to write a book about a First Nations chief named Big Bear. When his book was published, Yvonne Johnson, a great-granddaughter of Big Bear, contacted him and shared her appreciation for his candidness on Big Bear’s life.

Stolen Lives chronicles Johnson’s life and journey. Through her situation he began to question Canadian law and the meaning of justice.

The last excerpts of the night were from his memoir, Of this Earth. He read of traveling on a sleigh with his family, of his parents and sister singing, of his uncle and farm life in a Mennonite community—including his mother’s ability to ignore an aching tooth. His last reading was on World War II and his parents’ reactions to it.

While Wiebe views his faith as being integral to his writing, he also stressed the quality of the author’s work. “Do they talk about something that is important to people? Since the novel is involved in transporting somebody to someone else’s world, [you must] tell a good story well and intrigue other people,” he said.

Christian authors should use their faith as a push to share their world view, Wiebe said. Some people may not like it, he conceded, but will still read it because of the style and approach to the story.
For a political science major, being invited to attend a United Nations seminar on climate change leaves only one option: signing a check as quickly as possible. Thus, seven of my classmates and I left with expectations of a stereotypically stylish and snooty East Coast. However, arriving in New York on Halloween night altered my presuppositions of sophistication. The intimidating experience of dragging my luggage through thousands of partying monstrosities, and my pre-existing suspicion of environmental activists as well-groomed hippies, left me feeling guarded. With this skeptical mindset, I began one of the most informative and expensive weekends of my life. The lectures started with a presentation of basic data that supports the growing threat of climate change, but the focus quickly shifted to how we could reduce our personal environmental footprint. Some solutions were obvious: carpool, ride a bike, recycle, run water only when you need it and everything else you’ve already seen on an Energy Star commercial.

New to me, though, was the concept of buyer responsibility in regards to produce. Like most people, I remember boycotting the GAP, but I’d never considered whether or not the producers I supported were hurting the environment. In reality, much of agriculture was shown to be profit-driven and just as harmful to the atmosphere as industry. Over farming the land, irresponsibly wasting irrigation and intensified emissions from mass livestock herding are just as harmful as car emissions and industrial waste. Most of us would have identified vegetarians as objectors to animal cruelty, but for the first time some of us considered whether the meat industry might be worth boycotting. However, the most important individual responsibility that our speakers identified was voter awareness and participation.

Global warming and climate change get most of the media attention, but many of the world’s environmental woes are political. For instance, there are consequences when America, the number one food producer in the world, imports produce to save money. On one side, our country hurts its own farmers by removing the demand from their local markets, but such policies hurt developing nations, as well. What business does a nation have exporting food when its own population is suffering famine? Something so simple as our nation’s Sunday shopping is indirectly starving people. It’s unintentional, it’s also unacceptable.

There is an inconvenient solution to ignorantly exploiting people, though. The problem is that it’s inconvenient. Farmer’s markets are more expensive than supermarkets, but they help ensure local agriculture survives and they don’t adversely affect global markets. Ecovillages require a larger commitment, but are essentially communities that are entirely self-sustainable concerning energy, transit and agriculture. The UN isn’t trying to prevent globalization, but is rather pushing localized awareness and responsibility towards global dilemmas.

To sum things up, let me say that each of us who made this trip will tell you a different story. The vegetarian in our party, doubtlessly, loved the session on food ethics. Two of our ladies, who aspire to someday work within the UN, found great value in the UN tour, which bored me to tears. Others may even forget to mention the seminar and focus entirely on our sightseeing. Individual experiences varied from Broadway to Wall Street, but by the end of our trip we all shared two things in common: depleted bank accounts and a realization that uninformed actions bear consequences we might not be able to undo.
Christian heroes stand for their faith and communities in Colombia

by Dina Gonzalez-Piña

Two men with guns approached pastor Rosendo’s home one late evening after the village of 300 or so had been invaded by paramilitary soldiers. Pastor Rosendo knew that military, paramilitary or guerrilla groups such as Revolutionary Armed Forces of Colombia (FARC) would come. What he did not know was how long they would stay or if he or his family would die at their hands.

The Federation of American Scientists and globalsecurity.org call FARC, the military wing of the Colombian Communist Party, Colombia's oldest, largest and best-equipped Marxist insurgency. FARC grew from the turmoil between liberal and conservative militias in the 1950s.

Pastor Rosendo was one victim of human rights violations I met while in Colombia in September of 2007. In late June a call for U.S. spiritual leaders and educators came after a break-in at Justapaz, an organization operated by Mennonite Central Committee. A computer containing information on human rights violations was stolen in one of five “information robberies” targeted at non-governmental organizations.

As a way to stand with those who had once again been victimized, MCC, along with Witness for Peace, asked a group of North Americans to come and hear from and be with the people through these very trying times.

The Christian Center for Justice, Peace and Nonviolent Action, Justapaz (a just peace) is a ministry of the Mennonite Church of Colombia. The group is committed to nonviolence and the positive transformation of conflict. Since its establishment in 1990, Justapaz has promoted local, regional, national and international structures and lifestyles leading to a just and sustainable peace.

One of many stories I heard was that of Pastor Rosendo. For six months his family lived under the paramilitary. One room in his two-bedroom home was used as a place to keep a kidnapped businessman from the city of Cali. After weeks of feeding the paramilitary and their victim, Rosendo was allowed to talk with the hostage. “We shared our stories and after a couple of weeks we became friends,” Rosendo said. “Yes, it was very difficult to find courage in the midst of this horror, but I knew that this man needed a friend.”

After six months in captivity, the businessman told Rosendo “tomorrow I go home, tomorrow I go home, my children put up the ransom money.” Rosendo was so grateful. The next day, the man was heard crying, actually wailing: his family had not been able to meet the demand.

In the midst of his own struggles with the paramilitary living in his home with his wife and two small children, Rosendo hugged this man and wept with him. Later he found out that two days after this man left his home, he was assassinated by the paramilitary.

We met Rosendo after he walked almost nine hours to a small community where we were staying. With tears in his eyes he asked us to pray God would direct him whether to leave his village or stay, despite fear for his family and his own life.

Our group met with pastors, community leaders, the U.S. embassy, Colombia’s military commanders, governmental agencies and numerous people who fear for their lives. I was deeply moved by the stories we heard. I have come from this experience valuing the “Peace Giants” that people like Pastor Rosendo really are. I continue to pray for Rosendo and the victims of war.

Dina Gonzalez-Piña (BA ’90, MA ’98) is assistant dean of multicultural ministries at FPU.

A REVISED VERSION OF MATHEW 5

Blessed are the war victims who struggle daily for a few tortillas/arepas or pupusas and a little fresh cheese for their children. Blessed are the children who must go to sleep with hunger. Blessed are the men who by war know only violence, and unfulfilled promises, who offer their hands in friendship to former enemies.

Blessed are the violent men (guerillas, soldiers, paramilitary), because they have God trapped within.

Blessed are the peace promoters of the mountains—pastors, peace sanctuary churches, spiritual leaders—who struggle with so little to ease the pain of the campesinos, the campesinas and their children.

Blessed are the women who raise their heads and declare, “No more to abuse, no to illiteracy, to early death! I am the daughter of God, made by His hands, and in His image.”

Blessed are the poor and their friends, who together build “Pan & Paz” community where there will be no hunger, no violence, where the earth and all God’s creatures will live in peace and joy! Amen
Cynthia Ovando-Knutson, Spanish professor, and Larry Dunn, Center for Peacemaking and Conflict Studies faculty, presented “Colombia: The Tears and the Hope” at the Reedley Peace Center in December 2007. They shared stories and reflections from the Mennonite Central Committee Learning Tour of May 2007 on the ongoing conflict in Colombia.

Richard Rawls, Hiebert Library director and history professor, and his freshmen collegium served at a Channel 18, Valley Public Television, pledge drive in December 2007. Rawls was interviewed on camera and spoke about FPU’s commitment to service. Afterwards he reported that some students are now thinking about broadcasting as a career.

Richard Wiebe, philosophy professor, presented the paper “The Hogan: Conceptual Metaphor and Pattern Language” at the 17th Navajo Studies Conference at Dine (Navajo) College in Tsaile, Arizona, in November 2007. He was also appointed to the Sierra Club’s new Yosemite Committee that will represent the club on all issues, policies and interests related to Yosemite National Park. In September Wiebe presented two public lectures—“Words from the Wild” and “Joseph LeConte and Mary Austin, Writing the Eastern Sierra”—at the Sierra Club’s LeConte Memorial Visitor’s Center in Yosemite Valley.

Melinda Gunning, director of academic support services, spoke at the College Reading and Learning Association national conference October and November 2007 in Portland, Oregon. She presented a session titled “Academic Coaching to Help Students Focus on Learning” and co-presented a session titled “United We Stand: the Benefits of a Regional Learning Center Consortium.”

Duane Ruth-Heffelbower (left) and Ron Claassen, both Center for Peacemaking and Conflict Studies faculty, spoke at the annual conference of the Association for Conflict Resolution in October 2007 in Phoenix. Claassen presented “Restorative Justice: Widening the Scope of Practice” and Ruth-Heffelbower presented “Engaging Victims and Offenders of Minor Offenses in Victim Offender Dialogue Processes.”


Fay Nielsen, associate dean of mentoring and retention, was a discussion leader for a session on at-risk students at the National Symposium on Student Retention in Milwaukee in September 2007.

Larry Dunn, Center for Peacemaking and Conflict Studies faculty, presented the paper “Cultural Identities at the Table: The Risks of ‘Collaborative’ Dispute Resolution Processes” at the 2007 Peace and Justice Studies Association conference at Elizabethtown College in September.


Breck Harris, business faculty, gave the presentation “Creating a Caring Learning Community” at the 2007 Christian Adult Higher Education Association (CAHEA) Conference in Culver City in July 2007.

Allen Carden, liberal arts faculty, authored a chapter of the book Access to Higher Education Through Consortia. Part of the Jossey-Bass “New Directions for Higher Education” series, the book was published in summer 2007. The chapter is titled “Mobilizing a Region in Crisis to Build a College-Going Culture.”

Rod Janzen, senior scholar, presented the paper “Perceptions of Hutterites in 2007” at the James Valley Colony in Elie, Manitoba, in May 2007. He also published (with Jean Janzen, retired English faculty) “Paul Tschetter’s Chicago Fire Hymn” in the April 2007 Mennonite Quarterly Review, and was interviewed for a documentary on Hutterites and conscientious objection during World War I by filmmaker Rebecca Flinn.

Ken Martens Friesen, history and political science faculty, presented the paper “Understanding Globalization in India: A Flattened or a Layered World?” at the International Studies Convention in Chicago in March 2007.

Brian Schultz, biblical and religious studies faculty, published “Jesus as Arche-laus in the Parable of the Pounds (Luke 19: 11-27)” in the quarterly Novum Testamentum 49 (2007, No. 2, pp. 105-127). He also presented “Numbers 24:24: An Ever-Evolving Oracle” at the Society of Biblical Literature annual meeting. The meeting took place in
November 2007 in San Diego. The paper was given in the conference’s Textual Criticism of the Hebrew Bible section.


Stephen Varvis, vice president for enrollment management, published reviews of a biography of John Wycliffe for Fides et Historia and on three works on Mongol and Eurasian history for the Bulletin of World History.

Faculty, students and staff at Fresno Pacific University celebrated the holidays by raising more than $2,500 to buy livestock for farmers and families in underdeveloped countries. Departments, offices, student housing units and individuals “bought” 84 stuffed goats for $30 each. The goats were handed out at the annual campus Thanksgiving lunch and collected right before Christmas break at the hymn sing in McDonald Hall. The toys were brought home to a manger scene filled with children from Small World Preschool at nearby Butler Church. The project was sponsored by the Office of Spiritual Formation and the proceeds go to Mennonite Central Committee.

220 graduate in fall commencement

Former state senator Poochigian gives address

The achievements of 220 students were celebrated December 7. In all, 179 students were eligible to receive their B.A.—127 through degree-completion programs and 52 through the traditional format—and 41 their M.A. “This is always a very special event because a higher proportion of graduates will typically be adult learners whose entire families have made significant sacrifices so that their spouses, parents and even grandparents can complete their academic programs,” President D. Merrill Ewert said.

Former State Senator and Assemblyman Charles “Chuck” Poochigian, now a Fresno attorney, gave the commencement address. Materialism is not success, he said. “As you pursue your goals, it’s important to have balance and be guided by the knowledge that there is more to life than a fast car, expensive car and a second home.”

More important are relationships. Graduates should seek others, “because they have value beyond being a steppingstone over somebody else who may share your goals,” Poochigian said. “It’s who you are, not what you have that determines your worth.”

The invocation was read by Joseph Martin and Scripture was read by Sarah Martin. Husband and wife, the Martins were both among the bachelor’s graduates. Graduating senior Krista Moore presented special music.

View the ceremonies free online at fresno.edu/commencement

Janita Rawls (left), dean of the School of Business, and Jo Ellen Priest Misakian (center), interim dean of the School of Education, congratulate a new graduate.
Readings, discussions and films engage students outside of class

FPU WORKS TO MAKE LEARNING ONGOING EXPERIENCE
by Mary Anne Saul

Every day faculty go out of their way to educate students outside the classroom. Two examples are the extracurricular “Ars Litterata” library readings and the “Brewed Awakenings” film forum.

Ars Litterata began in fall 2004, when Hope Nisly, acquisitions and cataloging librarian at Hiebert Library, thought of having professors read from their favorite literature. She talked to Eleanor Nickel, then in her first year on the English faculty, who was excited immediately. “I had memories from when I was in college of ‘Fireside Chats;’,” Nickel said. Professors would meet with students, read from books and talk. “You could ask [the professors] any question,” Nickel said.

Richard Rawls, director of Hiebert Library, gave the program the Latin name Ars Litterata. “‘Readings in the Library’ sounded too pedestrian,” he explained.

Rawls hoped the readings would elevate the level of conversation. Nisly wanted to increase discussion of controversial subjects. “It’s important in a democracy, important on a Christian campus, to learn to discuss [these issues] not just with civility but with love,” she said.

Attendance has ranged from 10 to 50 people. The two gatherings a month are a reading and a discussion on an issue or idea. There are also annual events, such as the student poetry reading and Banned Books Week.

Influencing others makes a leader
Business Forum speaker explores real success

No one can be a real success alone, John Maxwell told a sold out crowd of 1,600 over quiche and coffee October 26 during the 2007 Business Forum.

Whoever said it’s lonely at the top was no leader. “If you’re at the top all alone, nobody’s following you,” said Maxwell, an author, speaker and consultant on leadership.

The forum began at 7:30 a.m. in the Fresno Convention & Entertainment Center. Events then moved to campus, where Maxwell addressed several hundred students, faculty and staff in a College Hour in the Special Events Center, and about 150 community and campus leaders at a luncheon in Ashley Auditorium. His title for the day was “How to Become a Real Success.”

To be successful requires a definition of success. At breakfast Maxwell suggested three:

- Know your purpose in life—examine your passions and strengths to find a direction that will stabilize you in difficult times.
- Grow to your maximum potential—“growth is not an automatic process,” Maxwell said, quoting a friend. “Your potential is God’s gift to you, and what you do with it is your gift to God.”
- Sow seeds to benefit others—value people, make yourself more valuable, know how to relate to people and do the things God values. “Leadership is the ability to influence people,” Maxwell said.

The photo shows Laurel Huber demonstrating a harpsichord during Ars Litterata.
Nisly especially enjoys Banned Books Week. “It’s interesting to see what kinds of books are banned,” she said, laughing. “Everything from Where’s Waldo to Catch 22.”

Among the favorite events have been a discourse on the television show The Simpsons led by archivist and history faculty Kevin Enns-Rempel and political discussions led by Richard Unruh, political science professor.

One Ars Litterata changed two lives. For Nickel, the discussion on Dorothy Day, a Catholic activist and peacemaker who worked with the poor, came at a special time. She and her fiancé were planning to marry and deciding whether to move from the poorer neighborhoods each lived in to a wealthier one. Their combined salaries made affordable. The discussion led Nickel and her husband to stay in a poorer neighborhood.

This same idea of social justice is what Cynthia Ovando-Knutson, Spanish faculty, hoped to promote when she started “Brewed Awakenings” in spring 2007, a series of four films with themes of peace and justice sponsored by the Spanish program and the Office of Spiritual Formation. Ovando-Knutson worked with Dina Gonzales-Piña, assistant dean of multicultural and outreach ministries.

Ovando-Knutson came from a school with a social justice club and was surprised to learn that FPU actually once had such a club: Shalom Covenant. Once so prominent it was mentioned in the FPU catalog as a club that had changed the school, the group had become practically nonexistent.

While many faculty are concerned about social justice, Ovando-Knutson sensed they did not believe students shared that interest. Ovando-Knutson disagreed. “I think [FPU students] have a passion for this!” she insisted. Awareness, however, is a different problem. Ovando-Knutson’s memories of growing up a missionary kid in Colombia and Mexico and studying by candlelight because of unpredictable electricity give her an awareness many students are not blessed with.

Ovando-Knutson believes she has increased that awareness. Student reaction to the films has been serious. “Maquilapolis—City of Factories” showed a poor region of the world where live wires lay on the ground as people try to create their own electrical system. In one scene a child steps on one of the wires. Students were disturbed, Ovando-Knutson said.

Audrey Hindes, biblical studies professor, opened Brewed Awakenings in January 2007 with a talk about the implications of a simple import like coffee. Hindes hoped to convince her audience that there is a “biblical precedent for social and economic justice.”

Many Christians separate their relationship with Jesus from their everyday actions. Hindes knows; she was one of them. “For much of my life I’ve been able to separate my spiritual life from everything else,” she wrote in her presentation notes. “I told myself things like ‘as long as my heart is in the right place whatever else I do doesn’t really matter.’”

Now, Hindes believes her actions do matter and wants others to examine their daily choices. The best part of the film series, Hindes said, is the conversation afterward. It teaches students to be creative. The idea, she said, is “now I’ve learned; what do I do?”

Ovando-Knutson offers one answer: in the fall of 2007 she helped reorganize the social justice club, along with Hindes and education faculty Scott Key. Linda Garcia and Jessica Mast are the student leaders.

Maxwell has influenced Fortune 500 companies and first-line supervisors. His speaking engagements attract over 350,000 people a year, and many of his books—which include Thinking for a Change, Failing Forward: Turning Your Failures into Stepping Stones for Success and The 21 Irrefutable Laws of Leadership—have been on the best-seller list in the New York Times, Business Week, Wall Street Journal, USA Today and CBA Marketplace.

The annual FPU Business Forum brings notable speakers to Fresno to teach and inspire the community on topics central to the university: leadership, ethics and values.


MUSCIAN, MINISTER MARKS MLK DAY

With song and story, Richard Allen Farmer described the commitment of Jesus—once lived by Martin Luther King, Jr., and relevant to today’s students—in College Hour January 9. Farmer holds a master of divinity degree from Princeton Theological Seminary and is also a classically trained pianist and composer. The former senior pastor and dean of the chapel at both Gordon College and Taylor University spoke, sang and led students, faculty and staff in song to get his point across. FPU also hosted about 165 people for the 2008 Martin Luther King, Jr., Breakfast January 8, featuring Farmer and sponsored by the West Fresno Ministerial Alliance.
They are the adjunct faculty. Their knowledge and connections to the larger community enrich every school at Fresno Pacific University, broadening and deepening students’ education and university life. They come to share their knowledge, to round out a career, to stay connected to FPU or to earn a little added income.

“They bring the wealth of their experience to the classroom,” says Herma Williams, provost and academic vice president. “We pull true experts in the field to share their expertise with our students,” adds Jo Ellen Priest Misakian, interim dean of the School of Education, who employs the largest number of adjunct faculty.

Adjuncts share two traits: a love of teaching and a desire to keep their day jobs.
While full-time faculty teach most classroom units, for the 2007-2008 school year more than 200 professionals are listed as adjuncts, most in degree-completion and graduate programs. This includes full-time professors teaching extra classes as well as staff, administrators and retired faculty teaching a favorite subject. Of the rest, some teach one class every year or two and others carry loads that are near full-time and are as well known to their students as regular faculty.

There is no formula, scientific or magic, to divine the perfect percentage of adjunct to regular professors. “We try to anchor new programs with full-time faculty,” Williams says. Specialists in a given area—gerontology in the social work major, for example—are then brought in to teach particular courses.

The master’s degree in kinesiology is another case. Currently the only program in the School of Natural Sciences involving adjuncts, kinesiology is headed by Jim Ave, a regular faculty member. Adjuncts include three FPU employees: Dennis Janzen, athletic director; Peter Wasemiller (BA ’78), director of grants and research; and Greg Graves (BA ’99), assistant athletic trainer. Filling out the roster are two active professors and one retired faculty from other universities.

**Thoughts on FPU?**

“It’s like a family. Everybody seems to be about helping these young adults be successful. The students are fantastic. And you’re catching them right at the point where they’re making major decisions about their life. It’s a Christian school—reality is not off limits.”

~ROY KEELING

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**Roy Keeling **

ADJUNCT SINCE 1999

- **What do you teach?**
  Business law and law and society in traditional undergraduate and degree completion programs

- **What did you do before?**
  Education: B.A. in history, California State University, Fresno; J.D., L.L.M., J.S.D. McGeorge School of Law, University of the Pacific. Experience: served in U.S. Air Force intelligence on reconnaissance aircraft, military judge advocate, special assistant to the U.S. Attorney, general law practice, Lenahan, Lee, Slater & Pearse, LLP, more than 120 jury trials in federal and state courts.

- **There’s a link between practicing law and flying in spy planes?**
  “You start to get the feeling I was an adrenaline guy, and it’s true.”

- **Got into teaching, why?**
  Parents died when he was young so teachers influenced him. “These people meant a lot to me.” Originally intended to be a professor. People suggested he become a lawyer because he liked to argue with his teachers. “I noticed there was a pay scale difference between what professors make and what lawyers make.”

- **Why adjunct?**
  “I had one young man write a paper saying I was the most influential person in his life. You can be a life coach.” He’s also a link between academic and working world. “Many kids are stimulated by that.”
In all, five members of the kinesiology faculty have doctorates, and the vast majority of adjuncts throughout FPU have advanced degrees. Many have earned the highest degree in their field.

Each school dean hires and oversees her or his adjunct faculty. All adjuncts must demonstrate Christian commitment, relevant education and experience, a love of learning and teaching and the ability to develop relationships with students that inspire and motivate. “We are clear about our vision, which is to be an academic institution,” Williams says.

Deans select adjuncts in cooperation with the director of the program in which the adjunct will teach. Sometimes especially qualified people are invited to apply.

At 120, the School of Education has by far more adjunct faculty than any other school. “They fill a need,” says Misakian, interim dean. All classes are in bachelor’s degree-completion, post-baccalaureate credential or graduate programs, which are professional preparation and especially suited to the specialized knowledge adjuncts possess.

### Thoughts on FPU?

“The dedication of the faculty. I really appreciate Fresno Pacific. It makes me feel like I’m not all washed up.” —GLENN SNYDER

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Glenn Snyder  
**ADJUNCT SINCE 2005**

- **What do you teach?**
  Courses in the kinesiology M.A. program, curriculum in early childhood and liberal arts in degree completion programs and physical education technology courses for the Office of Continuing Education.

- **What did you do before?**
  Education: B.S. in business, Bluffton College; master’s in education, Kent State University; Ed. D. in kinesiology, University of Northern Colorado. Professional: business teacher and coach, Garaway High School; athletic director, physical education chair, coach and science and physical education professor, Bluffton College; physical education chair and coach, FPU; assistant basketball coach, Kings River Community College; admissions counselor, professor and coach, Bethel (Kansas) College; dean of students, United States Sports Academy; director of admissions, International School of Theology; athletic director and professor of health science, Hope International University.

- **Got into teaching, why?**
  A. C. Burcky, his mentor at Bluffton College. “He said, ‘We need people in physical education, not just to be coaches but to be teachers.’”

- **The purpose of physical education?**
  “Our program is one that’s on the low end of the totem pole. Others put it there and physical education teachers do, as well. With the whole childhood obesity problem there’s now more for it than ever. I try to get teachers to integrate physical education with other subjects.”

- **Why adjunct?**
  “At small private colleges you wear a lot of hats. My real love continues to be teaching.”
Who better to prepare teachers than working teachers? “I want practicing library media teachers to teach library classes, because they know what it’s like out there,” says Misakian, who also directs the library media program.

In the School of Humanities, Religion and Social Sciences, adjuncts teach in music, history, political science, biblical studies, social work, communication and Spanish, among other areas. “They make a huge contribution,” says Will Friesen, interim dean.

As a general rule, HRSS tries to maintain a ratio of at least 80 percent regular faculty and 20 percent adjunct. “To us that seems to be rational,” Friesen says. Some junior colleges reverse that equation, he adds. “We don’t want to do that.”

Specialty areas including auditing and law are perfect fits for adjunct faculty in the School of Business, says Janita Rawls, dean. The field is large and complex. “A faculty member can’t know everything,” she says.

The demand is also large, and growing, as business has become FPU’s largest program. “We’re running a lot of students through here,” Rawls says. “We couldn’t hire enough people.”

Colleen Brannon ADJUNCT SINCE 1997

▷ **What do you teach?**

Oral communication to traditional undergraduates, literature for children in the degree-completion program, psychology of learning online, courses in the individualized master’s program and weekend classes.

▷ **What did you do before?**

Education: bachelor’s in liberal studies with emphasis in cross-cultural language and academic development, M.A. in education, pupil personnel services credential, adult and special education emphasis of additional study, FPU. Professional: counseling and teaching positions at San Joaquin Valley College, State Center Community College District and FPU (BA ’95, MA ’98); program director at California State University, Fresno.

▷ **Got into teaching, why?**

Wilfred Martens, English faculty emeritus.

Brannon gave a presentation in a class he was teaching in Visalia. “In the car going back he asked, ‘Have you ever thought about teaching? I’m looking for an adjunct in communication.’ “I thought that was a great idea. I had been thinking about it.”

▷ **Why adjunct?**

“I have enjoyed the freedom to be with my children.”

**Thoughts on FPU?**

“Teaching is invigorating to me. I love the opportunities at Pacific, in particular to share my faith freely.” – **COLLEEN BRANNON**

Colleen Brannon with her children
Many businesspeople don’t want to teach full time, Rawls adds. “A lot of them like their work and want to share it with students.”

Nationally, higher education could not get along without adjunct faculty. Need, however, does not always translate to respect. Known in academia as the blue-collar or working-class faculty, at many institutions adjuncts are caught in the crossfire between administrators, accused of using them to save money while treating them as disposable commodities, and regular faculty, who supposedly deny them professional respect.

Those who teach one or two classes per year are not going to have the same presence as those who teach as many classes in a day. FPU does, though, support adjunct faculty. There are orientations on policies, procedures and the ethos of the campus in general. “We feel it’s important that our adjuncts are oriented to the university,” Misakian says. “They are so valuable to us. We have to take care of our adjuncts.”

“We hold adjunct appreciation luncheons and include them in program meetings,” Rawls says. “I see them as integral to our mission. I try to treat them as regular faculty because they’re so important.”

And many adjuncts reciprocate by staying for years. “We’ve found some great ones who have stuck with us. I think a lot of them like teaching here, they find the students motivated,” Friesen says.

Joe Hernandez ADJUNCT SINCE 1998

What do you teach? Graduate course on leadership and change.

What did you do before? Education: B.S. in business administration, California State University, Fresno; administrative services credential, multiple-subject credentials, M.A. in educational administration, FPU; Ed. D. in educational leadership, University of California, Davis, and CSUF. Professional: teacher and principal, Selma Unified School District; principal, assistant administrator and area superintendent, Clovis Unified School District; FPU Board of Trustees, AIMS (Activities Integrating Mathematics and Science) Education Foundation Board of Directors.

Got into teaching, why? Pastor Dean Brown, United Faith Christian Fellowship, saw him teach Sunday school and suggested a new career. Was then an assistant vice president at Security Pacific National Bank. “I was not following my passion. It no longer lit my fire.”

Crossroads moment First minutes into a 30-day field experience at Mayfair Elementary School: “I went in my three-piece suit. The kids came in screaming and yelling. I put my head in my hands and said, ‘What have I done?’ After 30 days I knew what—I had connected with the kids.”

Why adjunct? “I learn as much from my students as I hope they do from me. I can tie in current practices, issues and trends with our texts. Students can make direct connection to their daily experiences at their schools.”

“I can be authentic and I can share my faith and trust in God. This is for us a redemptive service. It’s a ministry.” –JOE HERNANDEZ

Thoughts on FPU?

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And many adjuncts reciprocate by staying for years. “We’ve found some great ones who have stuck with us. I think a lot of them like teaching here, they find the students motivated,” Friesen says.
We’ve been successful by matching our needs with their needs and their expertise,” Rawls says.

“They do this because they love FPU and they love the effect they have on our students, who in turn have an impact in the classroom. It’s an altruistic thing with them,” Misakian says.

One final benefit: Since they work in the fields in which they teach and in the region the university serves, adjuncts provide a link to the community that can help students when they become alumni. “It does give us a relationship for internships, field work and connections beyond the walls of the classroom,” Provost Williams says. “That’s priceless.”

Many students go from intern to employee in the same organization under the guidance of an adjunct professor. “I’ve heard from many in the community that they love our students and hire our students—and by the way, they teach a class; that’s how they put it,” Williams says. As educators of students and ambassadors between campus and community, adjunct faculty enrich everyone.

“Thoughts on FPU?”

“I’m really proud of this school. I treat this as a real university job. Not like someone who just comes in.” (Music faculty) have been very supportive.” —PATRICIA DEBENDETT

Patricia DeBenedetto

ADJUNCT SINCE 2000

What do you teach?
Founding conductor, Community Wind Ensemble, a group of students and community musicians that is FPU’s largest music group; teaches woodwinds and music education courses; teacher education mentor.

What did you do before?
Education: B.S. in music education from the University of Illinois at Urbana-Champaign, M.M. in wind band conducting from the University of Minnesota-Twin Cities (first woman to complete program); doctoral study in music education from UM-TCD. Experience: visiting lecturer and conductor at the University of Wisconsin at River Falls, St. Cloud State University and California State University, Stanislaus; assistant band director at Bullard High School and director of bands at Roosevelt School of the Arts.

Got into teaching, why?
“Music isn’t an extra—it is a science, it is an art, it is a vital part of life. That’s what I try to instill in students: a passion for teaching as a calling. What I want music teachers to do is to create lifeline learners, consumers and participants in music. From elementary school through college, music teachers are one of the few teachers students have for the long term. We can become good role models.”

Why adjunct?
She and husband, Jeff Jacox, who teaches music in Clovis Unified School District, have a seven-year-old son. “I’m active in his school and active in his life. I get to balance the best of both worlds.”
Tim (BA ’98) & Jennifer (Fransen BA ’99) Gould live in the Bay Area, where Jen is an attorney and Tim is a woodworker in a custom cabinet shop. A 2006 graduate of the University of California School of Law at Los Angeles, Jen is an associate in the litigation department of Morrison and Foerster’s San Francisco office. In law school she was elected to the Order of the Coif, served as business manager of the Journal of Environmental Law and Policy, assistant chief managing editor of the *Women’s Law Journal* and co-chair of the Disability Law Society. She also volunteered with the General Relief Assistance Program. After graduation, she was a law clerk to Carlos T. Bea of the United States Court of Appeals for the Ninth Circuit.

**JEN**

“I’m a litigator, so I’m working on trials—mostly securities litigation up here. I’ve been at my firm for about a month and I love it. I even have a view of the Bay Bridge.”

**TIM**

“I work for a San Francisco shop called Ralph King Furniture and Cabinetry, Inc. I’m now the office/safety/OSHA/CNC manager. It’s easier to describe my job as the un-named VP.

“In LA I worked as the assistant to a post production producer. Here are some movies (good and horrible) that I’ve worked on: *The Five People You Meet In Heaven, A Christmas Carol, Their Eyes Were Watching God, Donnie Darko: Director’s Cut, The Big White*. I went to Skagway, Alaska, to work on *The Big White* and hung out with all the actors.

“San Francisco is a great city for us. We finally feel like we’re in the perfect place to build our future.”

**JEN**

“We are busy, but it’s a good busy, leading the big city life. My time off is kind of unpredictable at this point, and I think what I like best is that there’s always something interesting to do here, whether it’s Tuesday night or Saturday morning.”

Contact Jen at JGould@mofo.com and Tim at timothygould@gmail.com

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**FRIESEN SHARES PHOTOGRAPHS**

An exhibit of Bob Friesen’s (FS ’63) photographs graces Alumni Hall. The photographs were taken in Poland and Ukraine and provide insight into traditional Mennonite life around the turn of the last century. Friesen’s work has also been exhibited at Spectrum Gallery in Fresno, Kern Street Coffee Company and Park Avenue West Interiors. The show runs through April.

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**REUNION**

**CLASSES OF 1969-1973**

**REUNION**

Saturday, April 5, in conjunction with the West Coast Mennonite Central Committee (MCC) Sale.

Watch your mailbox for your invitation.

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**WHAT’S GOING ON?**

It’s so easy to let your classmates and friends know what’s happening in your life. Send your news—job, marriage, children, new address, awards—to alumni updates.

**Email**

alumni@fresno.edu

**Fax**

559-453-2033

(attention: alumni updates)

**Mail**

David Bacci, Director of Alumni Relations

Fresno Pacific University

1717 S. Chestnut Ave.

Fresno, CA 93702

Please include your graduation year(s) with your update. Photos must be 1 megabyte for digital files and at least 3x4 inches for prints.
GENERAL ANNOUNCEMENTS

Jan (Neufeld BA ’73) Young has published her first book, The Orange Slipknot, a middle-grade novel from Raven Publishing, Inc. For more information, visit janyoungauthor.com

Catheleen Marziali (MA ’00) was chosen as the 2008 Department of Defense Education Activity’s Teacher of the Year. Marziali, a 20-year teaching veteran, is a kindergarten-first grade teacher at Naples (Italy) Elementary School. For more information, visit dodea.edu/home/index.cfm

Robyn (Hunter BA ’04) Aguiar completed a master of library and information science from Clarion University of Pennsylvania December 15, 2007. She is employed by Fresno County Public Library as children’s librarian at Sunnyside Library.

Jennifer Myers (BA ’07) is enrolled at St. John’s College Graduate Institute in Santa Fe, New Mexico. She plans to graduate with her master’s degree in the spring of 2009.

IN THE NEWS

Celebrating alumni featured in print and broadcast media.

Michael Hermosillo (BA ’95) was in The Milpitas Post November 7, 2007. He accepted a position as director of student support services in the Sequoia Union High School District. He has been a bilingual teacher at various levels in the Central Valley and an administrator in the 9,600-student Milpitas Unified School District.

Will Dyck (BA ’97) was in The Fresno Bee January 7, 2008. He purchased three buildings that make up historic Warehouse Row on the 700 block of P Street in downtown Fresno. Dyck bought the former Wormser Warehouse, Fresno Consumers Ice Co. and the Western Meat Co. The buildings are to be rehabilitated into commercial businesses.

Caty (Massey BA ’99) Perez, Will Dyck (BA ’97) and Daniel Oliver (FS ’02) were recognized at Business Street’s “40 Under 40” reception on January 17, 2008. Perez is involved with the Craig School of Business and the Lyles Center for Innovation and Entrepreneurship at California State University, Fresno. Dyck began Summa Development Group, which does infill and redevelopment projects. Oliver owns his own media consulting business and is the Internet technology manager for the Boys and Girls Clubs of Fresno County. He is also the associate minister at New Kingdom Church. For more information, visit 40u40.com

MARRIAGES

Jason Blanchard (BA ’92) married Marian Lucich on September 29, 2007, in Los Gatos. Marian and Jason have three boys: Brandon, 14; Joey, 5; and Niko, 3. The family resides in San Jose.

Melissa Arnold (BA ’05, TC ’06) married Nicholas Pool on October 28, 2007, in Shafter. Nick is a low-voltage cable technician for Intecon and Melissa teaches fourth grade in Aurora, Colorado. The couple resides in a Denver suburb.

IN TOUCH WITH ALUMNI

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BIRTHS

Pamela (Eirich ’88) Pokrovsky and her husband, Alex, announce the birth of son Ivan Alexander on October 25, 2007.

Tanya (Karber BA ’91) Adams and her husband, Chris, announce the birth of son Collin Christopher on December 29, 2007. Collin joins sister Alexis.

Michael (BA ’98) and Amy (Penner BA ’00, TC ’01) Burton announce the birth of daughter Hannah Mikaela Ruth on September 20, 2007. Hannah joins brother Josiah, 2. Michael and Amy live in Fresno, where Michael works for Mennonite Mutual Aid as a financial advisor, and Amy works in the Butler Church Office.


Trisha (Woods BA ’99) Hirschkorn and husband, Oscar, announce the birth of son Jensen on December 19, 2007. Oscar is the FPU baseball coach.

Brandi (Rose BA ’05) Hennessy and her husband, Neal, announce the birth of daughter Madeline Rose on November 15, 2007. Madeline joins brother Tristan, 5.

ADOPTIONS

Bill (BA ’97) and Dominique (Coffee BA ’98) Moseley announce the adoption of daughter Samara, 1, finalized on November 16, 2007. She joins sisters Constanze, 9; and Gabrielle, 5; as well as brothers Robert, 8; and Julian, 3. Bill is a professor at Bakersfield College. Dominique is a full-time, home-schooling mom. The family resides in Bakersfield.
FPU wins third NAIA national volleyball championship

Women defeat rival California Baptist

BY KEN ISAAK

The Sunbirds are the 2007 NAIA National Women’s Volleyball Champions. In the finals December 1, 2007, they outlasted Golden State Athletic Conference rival California Baptist 30-28, 25-30, 30-27, 34-32 in a battle between the two best teams in the NAIA.

All four games, played in Columbia, Missouri, were hard-fought, with the lead changing throughout. “They had us on the ropes several times,” said head coach Dennis Janzen. “But our kids found a way to get it done. I am so very proud of this group.”

Marin (Shilling) Canaday, who was named to the Championship All-Tournament Team, led FPU with 20 kills (.385) and four blocks. Fabiana Leomil and Thias Julio both finished with 16 kills. Leomil led FPU with 20 digs, while Julio was in on five blocks. Lisa Shilling had only four kills, but led FPU along the net with eight blocks.

Setter Shu Liu, who was named the championship MVP, dealt 54 assists, dug 16 balls, had seven kills and was in on four blocks. Libero Tiffany Marinos had 17 digs and a couple of service aces. Brittany Pierce had a tough night offensively, hitting zero for the match (7k-7e-27a), but was a stalwart along the back line with 17 digs.

“We struggled,” said Canaday. “We knew they have big players and would score big points, but we knew if we weathered the storm and stayed together we could do it as a team.”

Janzen was named the National Championship Tournament Coach of the Year.

The Sunbirds end the season with a 37-1 record and their third championship banner, having won the title in 1989 and 2003.

“The aches and pains are starting to set in now,” said Canaday through a smile 90 minutes after the match. “To win a championship with this group that includes my sister, I couldn’t ask for anything more.”

NAIA honors shower Sunbirds

Shu Liu named national player of the year

Honors kept rolling in for the Sunbirds after the national championships.

FPU landed three players on the NAIA All-America First Team, including Marin (Shilling) Canaday, Fabiana Leomil and Shu Liu. Freshman middle blocker Lisa Shilling was named to the third team.

Junior setter Shu Liu was named the NAIA National Player of the Year, while head coach Dennis Janzen was named the NAIA
13 wins put soccer Sunbirds in elite company

BY RUSTIN PICKETT

Though 13 straight wins weren’t enough to give the men’s soccer team the NAIA national championship, 2007 was the season of The Streak.

A mixed start predicted nothing. Two overtime contests resulted in a win over CSU San Marcos and a tie against Holy Names. Then came five straight victories with an overtime win over CSU Stanislaus, and 1-0 thrillers over Judson (ranked number 8 nationally) and Rio Grande, Ohio, (number 2). Wins over Menlo and Dominican rounded out what would normally be a nice streak. Normally.

Early GSAC play wasn’t promising after losses to Point Loma Nazarene and Azusa Pacific. Then the lucky 13 began with a 4-2 victory over Vanguard, followed by a win over Biola. The home crowd saw the Sunbirds rout San Diego Christian 8-0. Next Westmont was shutout 3-0 and California Baptist fell 3-2 in double overtime. Houston Baptist also went down 3-2.

The streak carried the Sunbirds to 11 in the rankings even before they defeated top-ranked Concordia 3-0 and capped the regular season by beating The Master’s and Hope International. The wins kept coming through the Regional II Playoffs with another victory over Concordia and the Sunbirds took 12 straight into to the NAIA National Tournament, where they again beat Rio Grande before falling to eventual champion Azusa Pacific.

A streak that lands FPU a slot in the elite eight makes for a season to remember and a lot to look forward to.

National Coach of the Year. Canaday was previously named to the NAIA All-America Scholar-Athlete Team. Liu was previously named both the Golden State Athletic Conference and Region II Player of the Year, and to the Championship All-Tournament Team.

Liu is the second player in FPU volleyball history to be named the National Player of the Year. She joins Tracy Ainger, who received the award in 1996 and was inducted into the NAIA Hall of Fame in 2003. This is Janzen’s third coach of the year honor. He previously won the award in 1989 and 1994.

Inducted into the NAIA Hall of Fame in 2003, Janzen guided the Sunbirds to a 37-1 record and their third championship banner. They also won the title in 1989 and 2003. Janzen’s record at FPU now stands at 729-164 in 23 seasons.
ABOUT THIS REPORT
This is a Special Report to the supporters of Fresno Pacific University. We have made every effort to ensure the accuracy of the information contained in this report. Please call to our attention any omissions or errors by contacting the Advancement Office at 559-453-2080.

Information in this report covers calendar year 2007.

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$25,000 - Lifetime President’s Circle
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• Dean’s Society contributed $500-$999 during the calendar year.
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The President’s Circle is a special group of people who:
• promote FPU whenever possible
• pray for its people and needs
• encourage students to attend
• give at least $1,000 annually
• offer advice, counsel and encouragement

An estimated value determines in-kind gifts, such as property.
Bold type indicates continuous membership in President’s Circle since its inception.
* now deceased
† indicates alumni families

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Arnold & Susan Chakerian
Jean M. Coka
Mark & Judy Deffenbacher
Ab Ex & Frieda Ediger
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Paul & Sherr Evert
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