

Envisioning the Future - Focusing on Students – Forum

Academic Excellence (AE)	Innovative Programming (IP)	Spiritual Vitality (SV)
		Recasting ‘discipleship’ for a diverse student population or other language that communicates Space for exploration, accompaniment, opportunity “Life – coach” recruit life coaches from among faculty and staff personal development, vocational guidance, personalized attention (academic, social, spiritual, emotion) Online chaplains, virtual pastors
Faculty course-load release with the expectation they look into integrating faith into their subject areas – what faith into their subject areas – what makes teaching “X” at FPU different than teaching “X” at a public school <ul style="list-style-type: none"> • How do we make this happen for our adjuncts as well? Excellence takes time “more” is not always better – how do we encourage excellent focus on a few things. Clear collaboration of the various resources available to students (don’t send mixed/complicating messages) <ul style="list-style-type: none"> • More intervention • More Resources • Better marketing of existing resources Implement the use of the FPU idea document in classes Opportunities for emotional support and interaction with others <ul style="list-style-type: none"> • Community – anxiety, stress, depression Inter-cultural competencies <ul style="list-style-type: none"> • “Inventory” your students, ensure curriculum addresses everyone International awareness	Helping international students adapt to the U.S. – culture, school, finances Making sure international students are and feel welcome Connect U.S. students with international students, their experiences Keep up with trends – prepare students to be successful in the in-demand industries (tech, STEM) Clear collaboration of the various resources available to students (don’t send mixed/complicating messages) Equip students with peace-making skills – every student not just those in a peace-making program – could it be a signature course/courses? Understand generation Z – they have different priorities; how do we reach them? Implement the use of the FPU idea document in classes	Connect U.S. students with international students, their experiences Equip students with peace-making skills – every student not just those in a peace-making program – could it be a signature course/courses? Understand generation Z – they have different priorities; how do we reach them? Implement the use of the FPU idea document in classes Make sure adjuncts/faculty are trained and equipped to be spiritual leaders in the classroom COL is working to find ways to integrate faith in online curriculum All community members (students, faculty, staff, across campuses) engaged in chapel/college hour Curriculum Planning Opportunities for emotional support and interaction with others Community – anxiety, stress, depression
What is Education? Address this concept – What’s the POINT? Re-think/re-imagine the <u>value</u> of the learning journey and skills... ”BIG PICTURE” What are student responses to these questions?? University “Book of the Year” Mentoring (Academic/Spiritual/Personal) <ul style="list-style-type: none"> • Faculty/Staff – Student • Peer – Peer 	Communicating <u>Effectively</u> : HOW?! <ul style="list-style-type: none"> • Events • News • Manna Moments? • Acad. Dates • Multiple/various modalities (portal, email, text?, twitter? , etc) • Via faculty? – to announce 	Mentoring (Academic/Spiritual/Personal) <ul style="list-style-type: none"> • Faculty/Staff – Student • Peer – Peer • Mandated or Optional? Communicating <u>Effectively</u> : HOW?! <ul style="list-style-type: none"> • Events • News • Manna Moments?

Thursday, March 22, 2018

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<ul style="list-style-type: none"> • Mandated or Optional? <p>Academic Content:</p> <ul style="list-style-type: none"> • Engaging (Tech) (digitizing)? (New / effective)? <p>Communicating <u>Effectively</u>: HOW?!</p> <ul style="list-style-type: none"> • Events • News • Manna Moments? • Acad. Dates • Multiple/various modalities (portal, email, text?, twitter? , etc) • Via faculty? – to announce • Connecting!! 	<ul style="list-style-type: none"> • Connecting!! 	<ul style="list-style-type: none"> • Acad. Dates • Multiple/various modalities (portal, email, text?, twitter? , etc) • Via faculty? – to announce • Connecting!!
<ul style="list-style-type: none"> • Connecting students to other university (Conf. Comps) • Broadcasting good work @ FPU (S&F) • *Common Space (Learning commons) • Time? (scheduling) • Senior mentorship program • Senior – Fresh 	<ul style="list-style-type: none"> • Equipping S&F • Allocating time to implement strategies • Efficiency and time allocation – RE: Projects • Faculty handbook Issues? Time drain? • Does everyone need to sign off on everything? • Restructuring • Automate/commitment devises • Stirp systems down to what’s essential Rollback • Finding software to do these things • Populating advising plans Course scheduling • Further develop of Sunbird Central 	<ul style="list-style-type: none"> • Time outside of class w/students <p>*Feels absent</p> <ul style="list-style-type: none"> • Inject S.V. into S & F to spill over • Stop piling titles • Make advisors available (also in A.E.)

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<p>Alignment of objectives from D.C. to TUG: Qualifying exams (exit) Comprehensive Faculty development Agreement of standards Adjunct faculty(current) Fulltime faculty (establishing culture) Addressing student’s incoming qualifications work w/high schoolers Community music school, Sunnyside partnerships, etc. SAT/ACT prep CP152 revise/support/require?</p>	<p>Student integration into community outreach Personal advising/support for advisors Prison Ed programs Ease of change/streamline/agile Homeless enrichment (student volunteers center for community) Online enhancement Update traditional Courses Grants for tech Certifications/Non-degree (stocking) B.S. Nursing (and others...) F.Y.E cohort development learning community Reach transfer students infrastructure. Revised admin load/more admin support Name changes relevancy of degree Course title appeal Partnerships with local specialist (even without academic qualifications) Guest lectures</p>	<p>College hour (rotate types of services invite local church leaders) Who are our constituents (students mostly Catholics) Connect w/faculty development Faith integration Website toolkit for faculty <u>Ecumenical</u> Connection place for all Fresno churches</p>

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<p>Global Education/Crossing Cultures across all student populations internationally but also domestic and local opportunities This builds academic excellence and innovative programming Action Steps:</p> <ul style="list-style-type: none"> • Increased education/information about available programs • clarify how these experiences fit with major/grads • explore connections to existing course <ul style="list-style-type: none"> i.e. class conducted in a local cross-cultural setting • explore program development that would become (as part of the program) cross-cultural experience • focus donor development and partnerships/strategic alliances to increase funding and support available for these opportunities 		
<p>Faith Integration</p> <p>Developing community Community shared vision Valued yet a growing challenge in heterogeneous academic culture (transfers, commuters, etc.)</p> <ul style="list-style-type: none"> • Commuter connecting -on-campus SPACE for them symbol integration <p>Integrate mandatory Community – building events into curriculum/programming</p>		
<p>What are student responses to these questions??</p>		
<p>Regional Centers: Have a “Sunbird Corner” @ school gear/products/etc.</p> <ul style="list-style-type: none"> • Intentional • Flexible • Innovation 		
<p>Not everything has to be done the same</p>		
<p>*Feature.me@Fresno.edu</p>		
<p>Relevant</p>		
<p>Where is the spirit of God?</p> <p>Respond to changing student population and adult student population in development of spiritual vitality</p> <ul style="list-style-type: none"> • Professional development support for faculty and staff on faith integration • Explicit opportunities for student involvement made aware required? <p>Scheduling and student led to promote attendance Partnerships Pathways into programs Field experience/internships during programs TUG offerings. online</p>		

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Support Services		
Grant funding (ALAS ext.)		
Reduce distractions for students		
Extend within regional campuses (space for study, tutoring)		
Academic reporting – feedback to students to increase understanding of performance consistency of timing/platform		
Required Chapel		
DC – Intro to Christianity!		
<ul style="list-style-type: none"> • Meeting students where they're at • Biblical tutoring 		
Orientation for students, staff and faculty		
Personal engagement in students lives		
Venues for student feedback		
Using “themes” throughout student journey		
Cultural competency		
Data collection apply findings		
PDs and faculty working together to implement changes		
Helping teachers learn how to teach well, not simply understand their subject – professional development		
Use technology – small group meetings outside the classroom		
Some kind of collegium/study hall available for all		
Tutors available at all campuses – multiple subjects		
Teaching staff what's going on in the classroom		
Better utilizing and understanding resources available		
Understanding student needs by breaking down our population into categories – serving those individual needs		
How do you inspire people to rise above mediocrity?		
<ul style="list-style-type: none"> • Teach fundamentals • Help educators discover teachable moments • Identify challenges early on ... 		
Servant community on campus, off campus and in our community		
Study abroad/service learning		
<ul style="list-style-type: none"> • Internship opportunities 		
On-board around topics		
Faculty development		
<ul style="list-style-type: none"> • Workshops and best practices 		
Academy – year		

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<ul style="list-style-type: none"> • First year paid for student • 5-year guarantee • Add courses in summer • Raise incoming GPA • Allow students to take as long as they need to achieve academic excellence 		
Learning communities		
Holistic		
Involving students in faculty research (student research assistant) – hired position through department?		
Faculty/Staff led college hour (across departments)		
More faculty involvement in student spiritual development (programming)		
Potential issues?		
Lack of communication between departments		
<ul style="list-style-type: none"> • Promote better communication (master calendar) <li style="padding-left: 40px;">Too many events? How do we get student by-in? <li style="padding-left: 40px;">How do we get the word out for events? <li style="padding-left: 40px;">Student electronic newsletter? (Squawk box?) 		
Action items:		
<ol style="list-style-type: none"> 1. Promoting master calendar for campus events <li style="padding-left: 20px;">Share calendar? 2. Student electronic newsletter 		

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Envisioning the Future – Focusing on Faculty & Staff – Forum

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<ul style="list-style-type: none"> • Problem solving • Every office working to own the solution to serve each other effectively • Effective channels of communication and systematic review of these channels for effectiveness 	<ul style="list-style-type: none"> • Student work study viewed as component of their educational experience. [Including internships, community outreach, etc.] • Continuing education avenues/professional development with annual goals and expectations. 	<ul style="list-style-type: none"> • Within caucuses and meetings infusing spiritual development opportunities and experience.
<ul style="list-style-type: none"> • Academic Cabinet • Same standards across university • Student internships community service learning • Faculty load for personal development • Reading/discussion groups across campus • Make paperwork system more efficient 	<ul style="list-style-type: none"> • Program Review • Interdisciplinary/program Collaboration • Infrastructure design • Improved communication before implementation • Send out global and email to start conversation • FPU strategies plan tied to department goals and assessed • Faculty and staff have invocation funds/time • Individual development plan • Trip to other innovative campuses 	<ul style="list-style-type: none"> • College hour • Manna moments • Retreat annually • Integration of faith in all classes • Recognize diversity of spirituality on campus
<ul style="list-style-type: none"> • Writing across the curriculum workshops included adjuncts! • Define in? Faculty & staff. What are our degrees in? 		<ul style="list-style-type: none"> • Professional development for staff. • More renowned speakers to FPU to engage faculty and staff, and students. • Theron Esau connected well w/speaking and sending follow-up writing • Opportunities to pursue missions, service opportunities, etc. for faculty and staff.
<ul style="list-style-type: none"> • Faculty _____ tutoring • Trainme.fresno.edu <ul style="list-style-type: none"> ○ Expand to all departments • AFOO page on Moodle • Attending conferences <ul style="list-style-type: none"> ○ Updating standards ○ Setting aside funds for updating • Utilizing free resources • Join advisory committees <ul style="list-style-type: none"> ○ Community engagement 	<ul style="list-style-type: none"> • “Planned abandonment” <ul style="list-style-type: none"> ○ Ensures change ○ Prevents burnout • What apps are available for students to utilize? <ul style="list-style-type: none"> ○ Tech awareness • Assessment & reassessment • Open posture to new ideas • Student assessment of classes • 360 assessment • Block out hours 	<ul style="list-style-type: none"> • Weekly prayer “informal” • Utilize freedom that we have as employees •
<ul style="list-style-type: none"> • Load release for scholarship • Scholarly work-record/awareness 	<ul style="list-style-type: none"> • Bridge gap between faculty and staff • Technological awareness/training 	<ul style="list-style-type: none"> • Bridge gap between faculty and staff • Trust

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<ul style="list-style-type: none"> • Internal systems that provide accurate information • Library resources • On-boarding/training <ul style="list-style-type: none"> ○ Spec. adjunct • Mentoring system • Professional development • Tuition waivers • Bridge gap between faculty and staff 	<ul style="list-style-type: none"> • Software • Cost analysis • Ability to progress for staff • Comprehensive compensation and evaluation model 	<ul style="list-style-type: none"> • Everyone feels overwhelmed
<ul style="list-style-type: none"> • Futuristic – Move on! • Let go of the past • Collaboration = <ul style="list-style-type: none"> ○ Momentum • Policies/procedures <ul style="list-style-type: none"> ○ SOPs • Reduce barriers • Google days • Think outside of the box <ul style="list-style-type: none"> ○ Be innovative ○ How can we do thing differently? <ul style="list-style-type: none"> ▪ Carve out time to think about the same things in a new way 	<ul style="list-style-type: none"> • Growth in technology <ul style="list-style-type: none"> ○ Leveraging tech to promote effectiveness and creativity ○ How do we use tech to perfect what we're doing? • Mandatory? Participation <ul style="list-style-type: none"> ○ Presidential priority 	<ul style="list-style-type: none"> • Small groups • Report what's happening! <ul style="list-style-type: none"> ○ What are other departments doing to implement spiritual vitality?

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<ul style="list-style-type: none"> • How to ask for help – is it safe? (students, faculty, staff) • Departments connecting with Admissions to recruit and engage prospects and students • Mobile platforms – communication. You’re only as good as the info you get. Training platforms 		
<ul style="list-style-type: none"> • Mentorship program (faculty to faculty, student to student, alumni to student, etc) • Consultation with qualified staff • Increase communication about academic practices • Establish partnerships • Learning communities • Conference-style showcasing (every department) • DC synchronized Mana Moments 		
<ul style="list-style-type: none"> • Concern to overcome silos and foster connections between groups • Orientation and re-orientation (staff caucus does somewhat) to know who is who information sharing • Story-telling from various departments/entities; celebrations of progress • Clarify and emphasize core values of institution • Communication that gives updates not just final decisions • Requiring/encouraging staff and faculty to attend College Hour • Address communication in connections weekly _____ 		
<ul style="list-style-type: none"> • Valuing, equipping and increased communication • Interdisciplinary collaboration 		
<ul style="list-style-type: none"> • Intentional opportunities for conversation across silos and roles/positions 		

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Envisioning the Future – Focusing on Community – Forum

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<ul style="list-style-type: none"> • Liberal studies target and social needs tutoring • Encourage social sc research 	<ul style="list-style-type: none"> • Sports • Volunteer @ senior living • Saturday Sports Day @ local church • Art of life • “Senior seminar • FPU swag – brand • Center for communities’ transformation 	<ul style="list-style-type: none"> • Saturday sports day @ local church • (OSF) Community Service “Service Day”
<ul style="list-style-type: none"> • High school partnerships Junior High Elementary • Bitwise expansion • CPACS partnerships • 	<ul style="list-style-type: none"> • CART partnership • Onsite counseling • Event hosting • Athletics Service • Admissions events Student encounters • Missionary trips • Alumni relations • Shared resources across departments 	<ul style="list-style-type: none"> • MCC partnership • Pastoral conference hosting • Power to convene • Provide space for churches • FPU serves Internal External •
Things we do:	Sunbird Sports Day	Chestnut Apts. – volunteers FPU 101
<ul style="list-style-type: none"> • Performing arts center community involvement • Classes/events – Spanish • DC back on campus sharing stories networking w/Hispanic/Hmong businesses 	<ul style="list-style-type: none"> • New events in Spanish Students Community • Saturday sports – DC program Cultivating community • Create an inviting mural depicting community Art department 	<ul style="list-style-type: none"> • Chapel/prayer services • Worship style (Spanish) • Regional campuses – campus pastor • Mural/church/community • DC missional work/local
<ul style="list-style-type: none"> • Bitwise (building on existing programs/events) • Continue building relationships with community college transfer programs • Admissions presence in high schools 	<ul style="list-style-type: none"> • Bitwise • Summer programs Sports Science/math • Focus on community demographics 	<ul style="list-style-type: none"> • Summer programs Sports Science/math • Focus on community demographics
<ul style="list-style-type: none"> • After school programs • Partner with local schools 	<ul style="list-style-type: none"> • Send groups of students to local churches to participate and serve • Hold sports clinics and programs for local kids 	<ul style="list-style-type: none"> • Invite to our campus for events with spiritual vitality • TESL classes for locals (include free lunch, maybe daycare)

Thursday, April 12, 2018

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<ul style="list-style-type: none"> • Offer online programs with a visit component for week/weekend • Hold professional conferences for a few days at our regional campuses • Tutoring for high school students Hold at regional campus to during day (especially writing skills) 	<ul style="list-style-type: none"> • Hold awareness events at various communities in the valley • Invite church communities to sports events with discount admission • Create virtual conferences for those online. 	<ul style="list-style-type: none"> • Food and clothing pantry for the community • TSSL classes for locals and FPU community
<ul style="list-style-type: none"> • Identify what we are already doing Student teachers Educators Alumni leadership positions roles in the community • Program reviews Do we get community feedback? 	<ul style="list-style-type: none"> • Community events History Day, MCC Sale • Service hours • 	<ul style="list-style-type: none"> • FPU missional outreach week •

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Service to Community		
<ul style="list-style-type: none"> • Address hunger/shelter <u>needs</u> • <u>Service opportunities needs</u> • Increased engagement w/primary/secondary <u>schools</u> Tutors <u>Relationship building</u> Parent Originations La Familia • Expand FPU's <u>Spanish</u> literacy Family outreach • Increased <u>student support</u> for writing expectations • <u>Create pathways</u> from certificates Degree programs • Discover how to <u>elicit/hear</u> community needs • Provide <u>safe places</u> for community conversations • Increase FPU's <u>cultural literacy</u> • Discover how to overcome cultural barriers to interpersonal relationships 		
<ul style="list-style-type: none"> • Stronger partnerships to lead to internships for students Volunteer opportunities • List of partnerships and opportunities Strategic directive to partner with community • Pink House: Urban plunge/dip • Local missions • Centralized knowledge and resourcing Intentional, deep engagement, strategic prioritization/direction to engage in partnerships • Engagement with local churches • Community college engagement 		
Spanish		
<ul style="list-style-type: none"> • DC • Accessibility • Relationships • Visiting • Univision station Spanish commercials 		

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Expose To FPU & Possibility Of Higher Education		
<ul style="list-style-type: none"> • Programs for seniors: • Learning community exercise • Moms/kids • Tutoring for neighborhood children • Prayer box? • Little free library? • Bilingual education – partners (ALAS) • Monthly multi-cultural event/experience • Partner with Butler Church • Performing arts building • Cross cultural field trips (exposure to different ways of living) • Spend locally – money, time, other resources • Prayer walks/stations of the cross • Solar • Reading for kids • Lectures: <ul style="list-style-type: none"> Public health? Financial Planning Computer skills • Composting all our green waste <ul style="list-style-type: none"> Leftover food? Donate? • Gleaning citrus and other fruit • FPU community farm? 		
Center for Reconciliation – West Fresno/Fresno Unified		
<ul style="list-style-type: none"> • How do we market innovative programs? • Connections to valley communities: • Community music school - innovative, academic <ul style="list-style-type: none"> The kind of thing the Arts Building can encourage • Center’s partnerships with JCs <ul style="list-style-type: none"> Bakersfield and North Fresno 4-year program in Visalia, developing in Merced/Bakersfield • Large number of local retirement communities “Road Scholars” 		

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<ul style="list-style-type: none">• Financial literacy and other service initiatives Summer camps (music/athletics) Information days in Spanish for the community• What can we do with Mosqueda Center “93702 scholarships”• Further ways to partner for food ban services• Hosting community groups on campus – engage with students Ways to make connections through King/Hamer		

Thursday, April 12, 2018

Envisioning the Future – Focusing on Facilities – Forum

Academic Excellence (AE)	Innovative Programming (IP)	Spiritual Vitality (SV)
<ul style="list-style-type: none"> • Regional campuses: <ul style="list-style-type: none"> ○ Tech Fixes <ul style="list-style-type: none"> ▪ Process ▪ Resources • Beautifying campus • Through murals, artwork, etc. • Updating Strasbourg dorms • Utilizing TVs around campus • (Shehadey, coffee shop) for advertisement 	<ul style="list-style-type: none"> • Outfitting rooms for appropriate tech use • Ensuring maintenance and access to existing spaces • Incorporate AIMS Center meeting room features into existing classrooms • Community garden south of Marpeck (run by dept) • Awareness of community partnerships • Adequately resourcing the facilities department • Competition ready pool 	<ul style="list-style-type: none"> • Designating spaces at regional campuses for chapel
<ul style="list-style-type: none"> • Regional campus collaborations w/communities • Lease campus space – communities as allowed • Maximize Bitwise/Arte Americas collaboration 	<ul style="list-style-type: none"> • Expanded study spaces w/comfort zones (communal) • Prayer Labyrinth in Townsend/Heaton green field • Center for Performing Arts • Swimming pool – aquatic center • Lab space and equipment for nursing programs • Emphasize quality 	<ul style="list-style-type: none"> • “Farminary” – intersection between agriculture and theology interactive program • Prison education – mixed enrollment
<ul style="list-style-type: none"> • Tech infused classrooms/library • Smart classrooms • Academic support center across campuses • Using space in reg. campuses for connected classes • Current facilities – deferred maintenance 	<ul style="list-style-type: none"> • Use of facilities to outside groups • Solar panels • More environmental branding 	<ul style="list-style-type: none"> • Scripture • Christian concerts – small/local groups

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<p>Large Center for Multi-purpose uses: Campus Community</p> <ol style="list-style-type: none"> 1. Multi-purpose fine arts center 2. Fine Arts Center 3. Music and Drama/Arts/Center 4. Academic Assembly Facility 		
<p>Chapel – seats 700+</p> <ul style="list-style-type: none"> • New academic building <ul style="list-style-type: none"> ○ Inc. needed labs (Special Education, Nursing, Comp.) ○ Faculty Development Space ○ Seminar Rooms • Center for Excellence in Teaching & Learning • Indoor Aquatic Center • Parking-Better system more charging stations. • Curb appeal • Environmental • On-Line • Clean restrooms • Renovate Resident Halls <ul style="list-style-type: none"> ○ Art Gallery ○ Display Student art work • ADA updates • Coffee bar in library • Family/Gender neutral bathrooms • Bathrooms at soccer fields/track • Technology!! Solar Panels • Sprucing up the on-line environment <ul style="list-style-type: none"> ○ Lobby – course – ceremony signage • “Real estate tours” • ADA online 		
<p>Paint, Carpet, Decoration</p> <ul style="list-style-type: none"> • When people feel good about the space that they’re in – work become more productive • New construction, pre-phase – what is the building for before you build it. • Look at programs and how they might be able to share w/new construction • Housing is old – needs renovation • No event space – other than SED – to host more than 150 people • Bathrooms in outdoor athletic facilities – bleacher system 		

Thursday, April 19, 2018

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<ul style="list-style-type: none"> • A 21st century library ☺ advanced library space for projects • In 2011? There were plans for a marking structure – where is that? • Community multipurpose center – Butler lot: 		
<p>Expand our definition of the FPU “footprint”</p>		
<p>Redecorate – murals ... reflection pieces/faith based</p>		
<ul style="list-style-type: none"> • Prayer room(s) • Testing room/services • Better equipped classrooms • Partnerships -vocational training • Outside sites (offsite) • Push notices (IT) communication • Online instruction • Cross-usage of current facilities • Space/not on campus 		
<ul style="list-style-type: none"> • Expand hours for spaces where students study (library, Charlotte’s Café, commuter house) • Restructure/reconfigure Library • Renovate classrooms – technology is challenging to work with, screens cover white boards, etc. Movable furniture? • What can we learn from AIMS? • If new technology comes provide resources for thinking about pedagogical impact (talk about this first with faculty – what do we do, how, how to use tech to expand, enhance, support) • Build a fine arts/performing arts facility • Increase us of centers which are now empty (rented out but also programs? How to serve community) • Do more in the landscaped/natural areas of main campus especially spirituality – related 		
<ul style="list-style-type: none"> • More Parking Needed • Communicate the master plan and inventory of deferred maintenance • Update classroom technology • Improve direction signage – Kiosk? • Performing arts center/chapel/place for formal events • Partner with downtown or other outside organizations • Expand regional campuses – North Fresno & Visalia more space • Communicate Presidential Priorities • Improve Visual; aesthetics/art/school spirit 		
<p>The way we use space and maintain it reflects of values and spiritual life</p>		
<ul style="list-style-type: none"> • Functional classroom/space as used by faculty/students (include end user/ _____) • Need to listen to students <ul style="list-style-type: none"> ○ Passive security measures 		

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<ul style="list-style-type: none"> ○ Seminar space (TH6)? ☺ ● Maintain properties (clean, functional) <ul style="list-style-type: none"> ○ Classrooms not junky ○ Storage for extra chairs/tables, etc. ○ Track junk laying around ● Develop areas Pave walk area by ball field; space between Townsend/Heaton; parking; restrooms at ball field/tennis/soccer ● Partnerships w/community colleges use our facilities to bridge gap <ul style="list-style-type: none"> ○ Use offsite facilities ○ Bitwise ○ FIFUL ○ Reg campuses ● Non-extravagant attractiveness ● Environmental fiscal responsible <ul style="list-style-type: none"> ○ Water – smart ○ Electric – smart ● Parking structure ● Faculty office space ● Staff office space ● Build new spaces w/future growth in mind ● Fine arts building 		
		<ul style="list-style-type: none"> ● Energy/environment ● Regionally (think regionally) ● Maximize use of space ● Community partnerships ● Meeting accreditation standards ● Consulting community on needs ● Making spaces fresh/ready for occupation ● Wayfinding system ● Volunteer maintenance day ● Coordinate technology infrastructure