



Office of Institutional Effectiveness

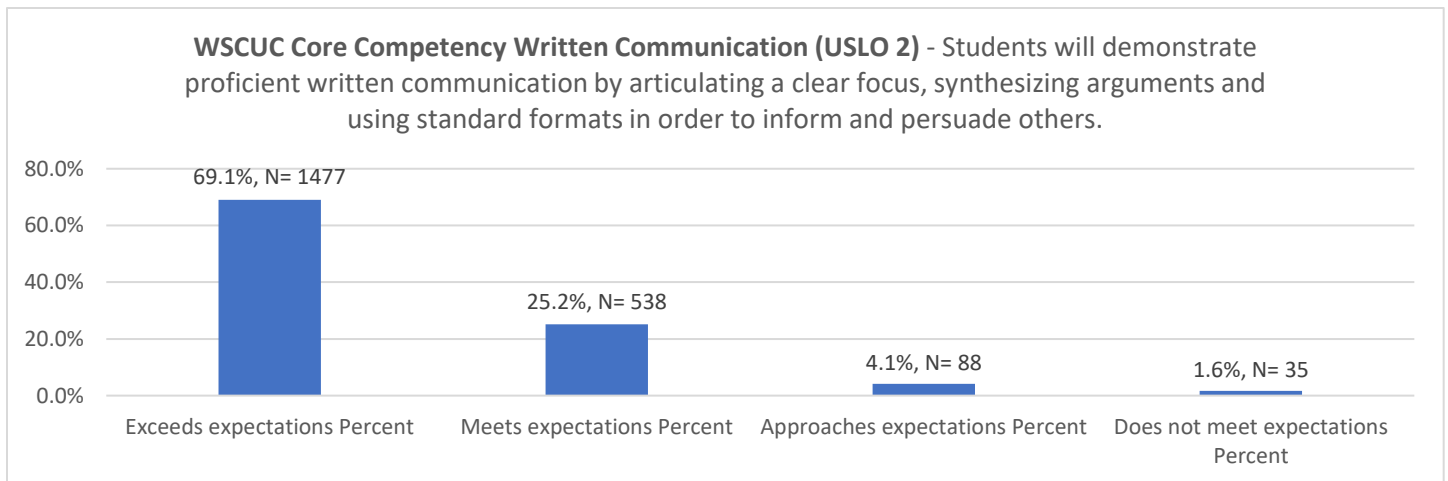
WSCUC Core Competencies Achievement Report Academic Year 2020-2021

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. A total of 4,365 authors were available to be evaluated.

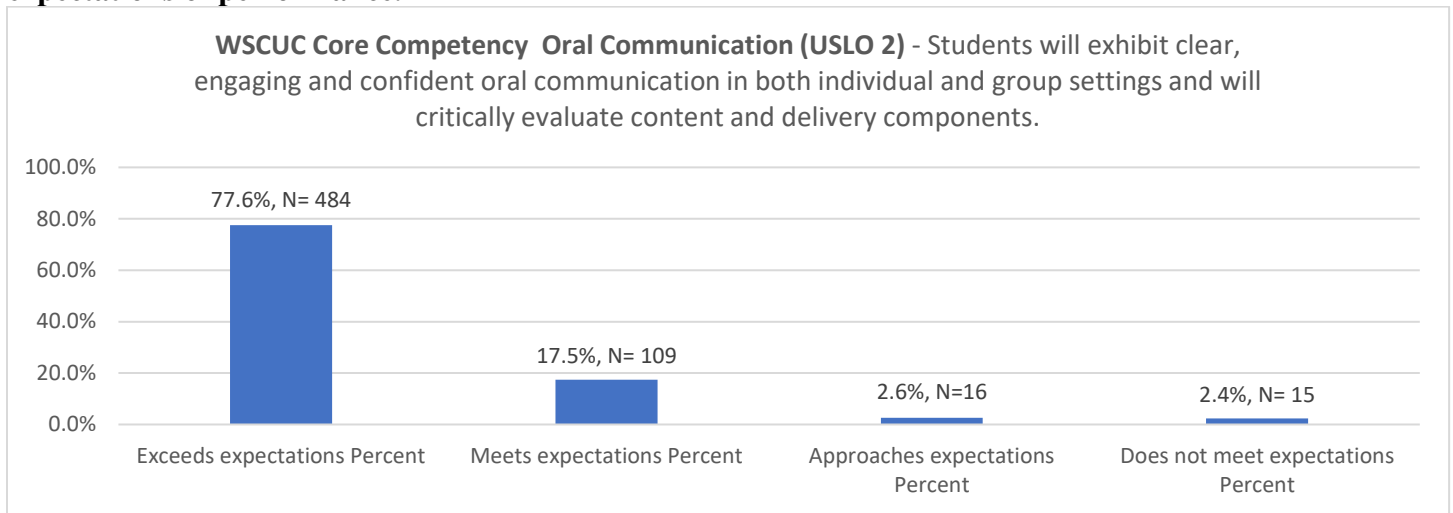
WSCUC's 2013 *Handbook of Accreditation*, Standard 2.2a, speaks to student development of core competencies in the baccalaureate programs. These core competencies include written communication, oral communication, quantitative reasoning, information literacy, and critical thinking. The WSCUC Core Competencies correlate with five of the University Student Learning Outcomes: (2) Written Communication; (1) Oral Communication; (9) Quantitative Reasoning; (10) Information Literacy, and (5) Critical Thinking. The following are scores from senior BA/S students in summative senior level courses for the 2019-20 academic year.

Of the 4,365 students enrolled in summative senior level courses 59.9% (2,615) were scored/assessed. For the 2020-2021 Academic Year there were 336 assessments planned for senior level summative courses, of these assessments 65.5% (220) were completed.

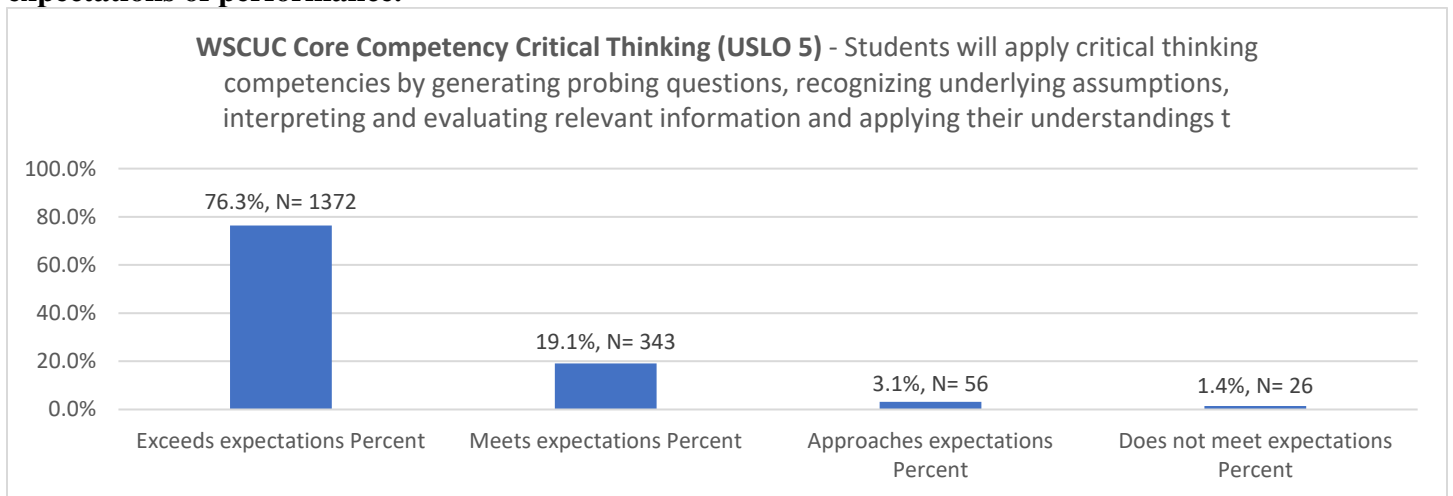
For the Core Competency Written Communication, 94.2% [2,015 out of 2,138] Met + Exceeded institutional expectations of performance.



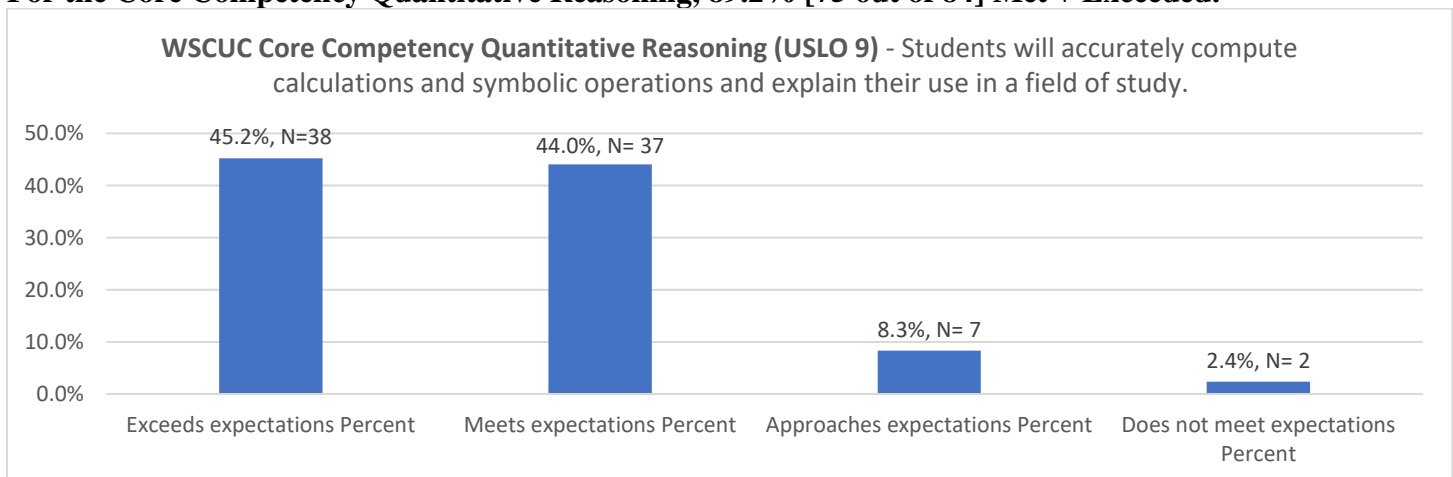
For the Core Competency Oral Communication, 95% [593 out of 624] Met + Exceeded institutional expectations of performance.



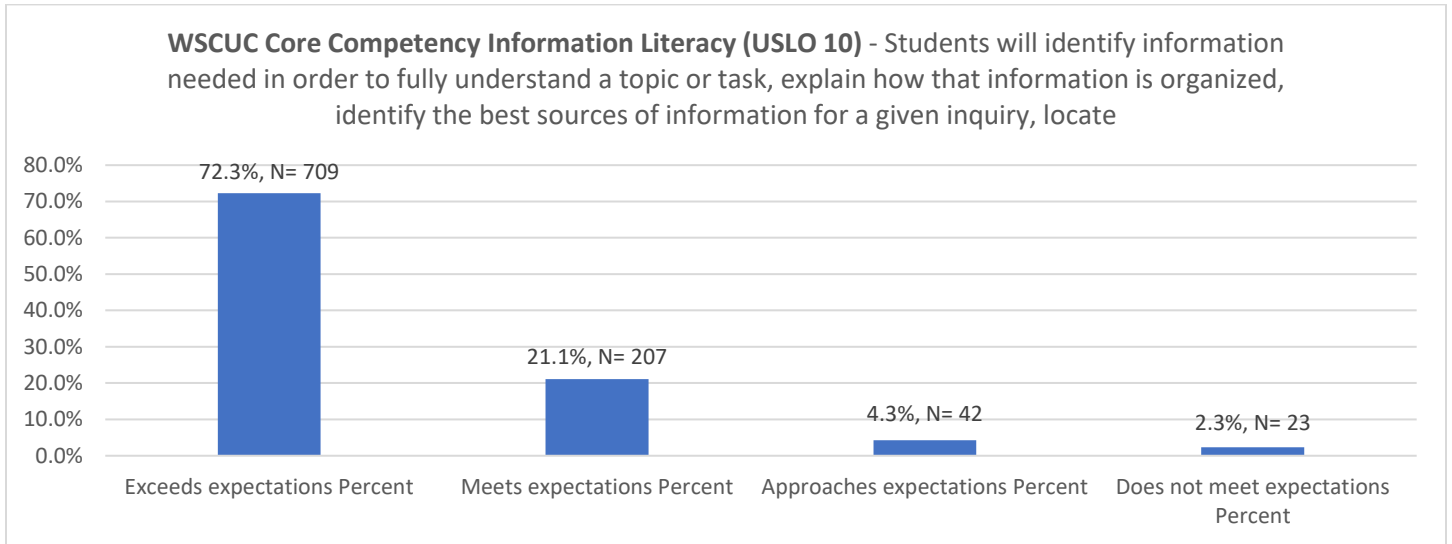
For the Core Competency Critical Thinking, 95.4% [1,715 out of 1,797] Met + Exceeded institutional expectations of performance.



For the Core Competency Quantitative Reasoning, 89.2% [75 out of 84] Met + Exceeded.



For the Core Competency Information Literacy, 93.4% [916 out of 981] Met + Exceeded institutional expectations of performance.



*The Western Association of Schools and Colleges (WASC) is now called the Western Senior College and University Commission (WSCUC).