



FRESNO PACIFIC  
UNIVERSITY

*Empowering leaders. Transforming lives.*

*Music*

**DEPARTMENT  
HANDBOOK**

**MUSIC MAJORS & MINORS  
ENSEMBLE MEMBERS  
PRIVATE INSTRUCTION**

2020-2021

**MISSION STATEMENT**

*The music program exists to prepare performers, train teachers, and encourage composers to minister through music to the church and community.*

# MUSIC DEPARTMENT STUDENT HANDBOOK

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## Welcome ...

*to the FRESNO PACIFIC UNIVERSITY MUSIC DEPARTMENT. The music faculty looks forward to working with you as you grow academically, musically and spiritually.*

*The MUSIC DEPARTMENT HANDBOOK is designed to familiarize you with music department requirements, policies and procedures. **All music majors and minors are expected to read this handbook thoroughly.** You are responsible to know and follow all the policies and procedures outlined in this handbook.*

*The music department program director will schedule an informational meeting early each fall semester – all music majors and minors are required to attend.*

## OVERVIEW OF THE MUSIC PROGRAM

A discipline within the School of Humanities, Religion and Social Sciences, the music program offers both a major and minor in music. The music program serves the entire university community with performance opportunities that enrich the experience of all students – majors and non-majors.

Through the study of music theory, music history and the practice of music performance, students prepare for a career in and lifelong exploration of music. FPU graduates become teachers, professional performers, researchers, composers and servant-leaders in the church and community.

### **DEGREES & EMPHASES**

Music majors choose from three distinct emphases:

**Performance or Composition** – for students with ambitions to perform and/or compose music

**Church Music (final year 2020-2021)** – prepares students for music ministry in the church

**Church Ministry (active 2021-2022)** – prepares students for using music as part of their Christian ministry focus

**Music Education** – designed for students who plan to teach music in grades K-12

# MUSIC MAJOR

The MUSIC MAJOR prepares students for a professional career and/or graduate study in the discipline of music. The major combines music theory and history with practical participation in a variety of musical activities, including performance ensembles. Students graduating with the music major can find employment in public school teaching, private studio instruction, performance, church ministries, the recording industry and many other music business enterprises. Some professions require additional music training and students are encouraged to continue studies at the graduate level or in specialized schools. Faculty members are available to provide guidance in selection of suitable schools for graduate study.

The **B. A. Degree with a MUSIC MAJOR** requires the following general education and foundation courses *plus one* of the listed emphases:

## COURSEWORK:

### Student Preparation for coursework

Students who demonstrate sufficient background (by passing the Theory Placement Exam) may waive MUS-101 Elements of Musicianship (offered in summer session) and proceed directly to MUS-110/110L Music Theory & Aural Skills (offered all fall semesters). The student may make arrangements with the music faculty or the VPA Administrative Assistant to take the placement exam.

### General Education:

	Units	Class Name
MUS-101	3	Elements of Musicianship ( <i>summer session</i> ) (Prerequisite for MUS-110/110L Music Theory & Aural Skills. Requirement may be waived by passing the theory placement exam.)
MUS-103	3	Introduction to American Popular Music ( <i>all fall semesters</i> )
<b>OR</b>		
ART-110	3	Art Appreciation ( <i>offered each semester</i> )

Music majors must include MUS-103 American Popular Music or ART-110 Art Appreciation in the general education package.

### Foundation Courses:

	Units	Class Name
MUS-110/110L	3/1	Music Theory and Aural Skills ( <i>all fall semesters</i> )
MUS-210/210L	3/1	Music Theory and Counterpoint ( <i>all spring semesters</i> )
MUS-310/310L	3/1	Music Theory and Analysis ( <i>all fall semesters</i> ) (Prerequisite: Pass Level 1 Exam, complete MUS 210/210L)
MUS-410/410L	3/1	Music Theory Since Debussy ( <i>all spring semesters</i> )
MUS-349	1	Music Research and Writing ( <i>fall of even years</i> ) (to be taken prior to or concurrently with the first history course)
MUS-350	3	*Early Music History ( <i>spring of odd years</i> )
MUS-351	3	*Music History: 1750-1900 ( <i>fall of odd years</i> )
MUS-352	4	*Music History and World Music Since 1900 ( <i>spring of even years</i> )
MUS-400	3	Music and the Church ( <i>offered spring of even years</i> )
MUS-495	1-3	Senior Project ( <i>offered each semester</i> )
or MUS-497	1-3	Senior Project in Composition ( <i>offered each semester</i> )

\*NOTE: Music history courses will be preceded by MUS-110/110L Music Theory and Aural Skills and MUS-349 Music Research (MUS 349 may be taken concurrently with the first history course).

**Primary Instrument / Private Music Instruction – see page 10**

Private music instruction with FPU music faculty on the primary instrument is required each semester of attendance for a minimum of 8 total units, including 4 units in upper division (4 semesters of private instruction is required for music minors). This requirement applies to all music majors and minors, including music education and church music majors. *Students may not enroll for upper division units in private instruction (i.e. the 400 course number series) until Level 1 of the performance jury is passed.*

Progress on the primary instrument is evaluated at the performance jury scheduled each semester during finals week. The performance jury also serves as the final exam for the course – **see page 11**

**Participation in a performance ensemble is required each semester of attendance (majors must complete a minimum of 12 units of participation, minors a minimum of 8 units).** *This requirement includes all music students, regardless of primary instrument.* The student must continue participation in each ensemble for which a scholarship has been awarded, even after the minimum unit requirement has been met. No overload tuition is charged when a student's registration exceeds 18 units due to enrollment in a performance ensemble.

**ALL** ensemble participation units may be taken in one of these ensembles:

- MUS-116 Concert Choir (2)
- MUS-123 Symphonic Band (2)

Up to 50 percent of all required ensemble units may be taken in any of these ensembles:

- MUS-114 Crosswind (2)
- MUS-118 Vocal Ensemble (Women's Chorale, Men's Chorus, Concert Choir) (2)
- MUS-120 Pacific Brass Choir (2)
- MUS-121 Jazz Band (2)
- MUS-127 Chamber Winds (e.g. chamber winds, sax quartet) (2)
- MUS-208 Pacific Bronze Handbells (2)

No other ensembles may be used to fulfill music major/music minor ensemble participation requirements. Any exceptions are to be approved by the student's advisor and the music program director.

**Additional Requirements**

**Official admittance into the major requires successful completion of the Level 1 Exam on the primary instrument.** Music majors who fail to pass the Level 1 Exam during the first year at FPU will be placed on probationary status through the second year. After the second year, students who have not passed Level 1 will be advised out of the music major – **see page 11**

**Piano proficiency exam must be passed as part of the major.** Enrollment in Piano Proficiency Class (MUS-132, offered fall and spring) or Private Piano Instruction (MUS-135) is **required** until the exam is passed. Transfer students who have passed a piano proficiency test at another institution are required to pass the FPU piano proficiency exam as well – **see page 25**

**Performance Juries** are administered at the end of each semester during finals week. The Performance Jury represents the final exam for all private music instruction courses.

**Level exams** are also administered at the end of each semester during finals week. There are two levels for music majors and one level for music minors. Passing the Level 1 Exam signals official admittance into the music department as a major and is required for admission into MUS-310/MUS-310L (Music Theory and Analysis.) Additionally, successful passage of the Level 1 exam advances the student into the 400-number upper division level of private music instruction. The Level 2 Exam must be passed at least one semester *prior* to the senior recital semester – **see page 11**

**Graduating music majors are required to present a senior performance recital during the final year of study.** Students will register for MUS-495 Senior Project or MUS-497 Senior Project in Composition during the semester of

the scheduled recital. As preparation for the senior recital, students are encouraged to enroll for two units of private instruction – **see page 28**

**Graduating music majors are required to present a portfolio during the semester of graduation, chronicling the student's activities in music.** The portfolio is especially important for music education majors. The portfolio is turned in to the Senior Project instructor prior to finals week. Students may pick up the portfolio in the music office after the grading process – **see page 31**

**Concert Attendance is required of music majors. *Attendance at all student recitals and at all FPU Pacific Artist Series concerts or Arts Hub Podcast is required.*** Attendance at other FPU concerts and recitals is encouraged. Students will collect programs from each concert attended and turn them in to a department faculty at the end of each semester. Once recorded, programs will be available to pick up. Upon graduation, the music department requires a total of 80 concerts attended for music majors and 40 concerts for minors (e.g. 10 concerts per semester for majors, 5 concerts per semester for minors).

In addition, students are encouraged to attend other musical events in the Fresno area including the Fresno Philharmonic Orchestra, Lorenz Memorial Keyboard Series, American Guild of Organist events, etc.

## COMPLETE ONE OF THE FOLLOWING EMPHASES:

### **Church Music Emphasis (final year 2020-2021) – Dr. Jeffrey Wilson, Advisor**

	<b>Units</b>	<b>Class Name</b>
MUS-411	3	Scoring and Arranging ( <i>offered fall of even years</i> )
MUS-450	3	Conducting I
MUS-451	3	Conducting II
MUS-460	2	Vocal Pedagogy ( <i>offered fall of odd years</i> )
MUS-493	1-3	Church Music Internship ( <i>offered each semester</i> )
TBD	3	Theatre
TBD	3	Theology

**Church Music majors** are encouraged to take one semester of organ instruction and participate in one academic year of handbells during their years of college study.

#### **NOTES:**

~ *Must pass Level 2 Exam on one's primary instrument*

~ *Recommended one academic year of participation in the handbell choir (MUS-208 Pacific Bronze) and one semester of private organ instruction (MUS-137).*

### **Music Ministry Emphasis (active 2021-2022)**

	<b>Units</b>	<b>Class Name</b>
MUS-411	3	Scoring and Arranging
MUS-450	3	Conducting I
MUS-460	2	Vocal Pedagogy
MUS-493	1-3	Church Music Internship
MIN-360	3	Church and the Urban World
MIN-378	3	Intro to Worship Ministries
MIN-379	2	Spiritual Formation

Electives – Choose 6 units of the following:

MUS-133	2	Beginning Worship Guitar
MUS-230	2	Lyric Diction I
MUS-231	2	Lyric Diction II
MUS-451	3	Conducting II
THTR-330	3	Dance Styles
THTR-335	3	Drama Ministry
THTR-360	3	Directing and Staging Texts
THTR-365	2	Stage Technology
BIB-442	3	19th-21st Century Biblical Interpretation
BLIT-321	3	Psalms
COM-400	3	Intercultural Communication
COM-420	3	Conflict Management and Resolution

#### **NOTES:**

~ *Must pass Level 2 Exam on one's primary instrument*

~ *Recommended one academic year of participation in the handbell choir (MUS-208 Pacific Bronze) and/or Crosswind (MUS114)*

## Performance / Composition Emphasis – Professor Christine Keenan, Advisor

Choose **two** of the following in consultation with the program director:

	Units	Class Name
MUS-230/231	2/2	Lyric Diction I & II ( <i>required for voice majors</i> ) ( <i>I – fall semester of even years, II – spring semester of odd years</i> )
MUS-411	3	Scoring & Arranging ( <i>required for composition majors</i> ) ( <i>offered fall of even years</i> )
MUS-450	3	Conducting I
MUS-451	3	Conducting II
MUS-460	2	Vocal Pedagogy ( <i>required for voice majors</i> ) ( <i>offered fall of odd years</i> )
MUS-461	2	Piano Pedagogy ( <i>required for piano majors</i> ) ( <i>offered fall of even years</i> )
TBD	3	Arts Management/Business

Required for all, each semester:

MUS-286	1	Master Class / Voice or Instrumental ( <i>offered each semester</i> )
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**Keyboard Majors.** Keyboard majors are encouraged to take one semester of organ instruction during their years of college study. Keyboard majors may be asked to accompany voice or instrumental students for rehearsals and student recitals.

### NOTES:

~ *Composition and conducting students must pass Level 1 on their primary instrument.*

## Music Education Emphasis – Professor Christine Keenan, Advisor

	Units	Class Name
MUS-340	2	Brass Techniques ( <i>offered spring of odd years</i> )
MUS-341	2	String Techniques ( <i>offered fall of even years</i> )
MUS-342	2	Woodwind Techniques ( <i>offered fall of odd years</i> )
MUS-343	2	Percussion Techniques ( <i>offered spring of even years</i> )
MUS-411	3	Scoring & Arranging ( <i>offered fall of even years</i> )
MUS-412	3	Studies in Music Education ( <i>offered spring of even years</i> )
MUS-450	3	Conducting I
MUS-451	3	Conducting II
MUS-460	2	Vocal Pedagogy ( <i>offered fall of odd years</i> )
TBD	3	Elementary Teaching Methods

Also *recommended* in preparation for the Senior Recital:

MUS-286	1	Master Class / Voice or Instrumental ( <i>offered each semester</i> )
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### Single Subject Teaching Credential (Music Education)

In addition to completing the requirements of the music major, students wishing to earn a credential for teaching in California public schools (grades K-12) must declare their intention to the FPU Education Department. The education curriculum requires a fifth year of education classes and student teaching, culminating in the granting of a full teaching credential. *Check the catalog for additional requirements for teacher education candidates.*



# MUSIC MINOR

The music minor is designed to give students the basic skills to understand and appreciate music and to participate in music performance.

**The B.A. Degree with a MUSIC MINOR requires the following:**

## **COURSEWORK:**

	<b>Units</b>	<b>Class Name</b>
MUS-101	3	Elements of Musicianship ( <i>offered summer session</i> ) (Prerequisite for MUS-110/110L Music Theory & Aural Skills. Requirement may be waived by passing the theory placement exam.)
MUS-102	3	Music Appreciation ( <i>offered each semester</i> )
or MUS-103	3	Introduction to American Popular Music ( <i>offered fall semesters</i> )
MUS-110/110L	3/1	Music Theory and Aural Skills ( <i>offered fall semesters</i> )
MUS-210/210L	3/1	Music Theory and Counterpoint ( <i>offered spring semesters</i> )
MUS-349	1	Music Research ( <i>offered fall of even years</i> ) *
MUS-400	3	Music in the Church ( <i>offered spring of even years</i> )
<u>Select one:</u>		
MUS-350	3	*Early Music History ( <i>offered spring of odd years</i> )
MUS-351	3	*Music History: 1750-1900 ( <i>offered fall of odd years</i> )
MUS-352	4	*Music History and World Music since 1900 ( <i>offered spring of even years</i> )

\*NOTE: Music history courses will be preceded by MUS-110/110L Music Theory and Aural Skills and MUS-349 Music Research (MUS-349 may be taken concurrently with the first history course).

## **Additional Requirements**

**Music Minors must pass the Level 1 Exam on the primary instrument.** Level exams are administered at the end of each semester during finals week. There is one level for music minors – **see page 11**

**4 units of private instruction with FPU music faculty** in the student's *primary instrument* is required – **see page 10**

**Participation in a performance ensemble is required**, with a minimum of 8 units. *This requirement includes all music students, regardless of primary instrument.* The student must continue participation in each ensemble for which a scholarship has been awarded, even after the minimum unit requirement has been met. No overload tuition is charged when a student's registration exceeds 18 units due to enrollment in a performance ensemble.

**ALL** ensemble participation units may be taken in one of these ensembles:

MUS-116	Concert Choir (2)
MUS-123	Symphonic Band (2)

Up to 50 percent of all required ensemble units may be taken in any of these ensembles:

MUS-114	Crosswind (2)
MUS-118	Vocal Ensemble (Women's Chorale, Men's Chorus, Chamber Choir) (2)
MUS-120	Pacific Brass Choir (2)
MUS-121	Jazz Band (2)
MUS-127	Chamber Winds (e.g. chamber winds, sax quartet) (2)
MUS-208	Pacific Bronze Handbells (2)

No other ensembles may be used to fulfill music major/music minor ensemble participation requirements. Any exceptions are to be approved by the student's advisor and the music program director.

# PRIVATE MUSIC INSTRUCTION

Private music instruction on the student's primary instrument is required of all music majors *each semester of attendance* (4 units for music minors). Instruction in voice, piano, organ, harpsichord, guitar, harp, saxophone, recorder, percussion and all standard orchestral instruments is available. Some areas of study may require students to go to off-campus studios for instruction. Private music instructors may establish additional requirements for students, however, the following applies to all students enrolled in private music instruction:

- a. **perform in at least one (1) student recital each semester** (*may be waived at the discretion of the instructor*)
- b. **attend all student recitals**
- c. **regular attendance at lessons** (*Absences must be communicated to the private music instructor at least 24 hours in advance.*)
- d. **perform in the Performance Jury** during finals week

## Private Instruction Fees

Fees for private music instruction are charged above tuition and are set by the FPU Board of Trustees each year (\$400 per semester unit/30 minute lesson for 2020-2021). Students will receive thirteen (13) 30-minute lessons per semester plus a performance jury hearing. (Two units of private instruction would equal thirteen 60-minute lessons. Weekly practice requirements double.)

## Missed Lessons

Instructors are not required to make up lessons missed by students. Students should inform instructors of anticipated absences at least 24 hours in advance and, when possible, the lesson may be re-scheduled. Instructors will make up lessons caused by their own absences.

## Practice Expectations

Individual instructors will define practice expectations for each student. Improvement in music skills occurs only when there is adequate and consistent practice. As a 'rule of thumb': *one hour of practice per day is the minimal expectation for progress at the collegiate level.* Consistency is the key.

## Practice Rooms

Practice rooms are available for *all* FPU students. Sign-up charts are posted on each practice room door to claim and reserve a specific, regular practice time. An empty practice room is open territory for any student. Music faculty hold first priority to reserve the large SAT110 practice/teaching spaces. *Practice rooms are for music practice only and may not be used for other pursuits.*

Practice spaces in Sattler 108 and 110 are available on a 24/7 basis. Doors are equipped with special locks – check in with the music office (SAT112) to obtain the 4-digit access code. You may also request a key for access to the organ room in Kriegbaum Hall basement. FPU's Steinway grand piano is available on a limited basis (located in Marpeck 103) – check with the music office about MAR 103 class scheduling.

Please take extra steps to care for our keyboard instruments -- no drinks or food in the practice rooms please. Report any problems to the VPA Administrative Assistant (Sattler 112).

*Note: Here at FPU, as in most urban settings, it is wise for one to be safety-conscious. Do not walk alone at night. Lock your practice room door when practicing alone at night; the outside doors lock automatically. Do not hesitate to call Campus Security at 453-2298 to report questionable circumstances or to request an escort to and from any campus location at night.*

# PERFORMANCE JURIES, LEVEL EXAMS

## **Performance Jury -- Final Exam for Private Instruction**

The performance jury will serve to monitor progress, to assess the student's potential in music, and serve as the final exam for private instruction at the end of *each* semester (sign-up sheets will be available at least one week prior to finals week). *All* private instruction students will perform in front of music faculty only – this is not a public performance. Students will take a performance jury each semester for each private music instruction course in which the student is enrolled (exception: not required during semester of junior or senior recital performance). At the discretion of the private music instructor, the non-major or minor student may be excused from the performance jury exam -- faculty should submit excuses in writing to the music office, email [music@fresno.edu](mailto:music@fresno.edu).

## **Level Exams (for music majors and minors)**

Level exams are assessment tools which must be successfully passed in order to continue pursuit of a music major or minor. It is a good idea to go over exam expectations with your primary instrument instructor at the start of each semester. Information sheets with jury level expectations for your instrument are on pages 14-26 of this handbook. If your specific instrument jury level sheet is not in this handbook, please see the VPA Administrative Assistant.

There are **two level exams**. Music majors must pass both the Level 1 and 2 exams on their primary instrument. Music minors must pass the Level 1 Exam. Once Level Exam requirements are fulfilled for the major or minor, performance juries will continue to serve as the final exam for a grade in private instruction. Performance juries are weighted at 20% of the grade for private instruction.

**For your jury exam:** Please provide one copy of each etude excerpt (for instrumentalists) and one copy of the solo work to be performed at the performance jury exam.

## **Transfer Students**

Transfer students need to pass the Level 1 exam before proceeding to Level 2. Level 1, or materials of comparable difficulty, may be used as an audition for choral and instrumental ensembles, as well as for scholarship consideration. Members of the auditioning faculty will make the level placement recommendation.

**Level 1.** The private instructor will assist the student in the choice of materials and literature from the Level 1 standard of difficulty. The student is graded on the performance. When the prescribed standard of excellence has been reached, as demonstrated by passing the Level 1 Exam, the student will be notified.

**Passing Level 1 signals official admittance into the music major.** *Music majors who fail to pass the Level 1 Exam during the first year at FPU will be placed on probationary status through the second year. After the second year, students who have not passed Level 1 will be removed from the music major.* If advised out of the music major, the student may continue in the performing ensembles (this will not affect scholarships).

*Reminder: **Music minors** are required to pass the Level 1 Exam.*

Passing the Level 1 Exam is also required for admittance into MUS-310/310L Music Theory and Analysis. In addition, successful passage of Level 1 advances the student into upper division for private music instruction (i.e. 400 course numbers).

A student performing a Level 1 Exam will:

- 1) pass Level 1 and begin working on the more difficult Level 2 literature and requirements, or
- 2) be asked to continue Level 1 materials for the next exam, working to improve skills in deficient areas (e.g. tone, technique, musicianship, memorization, etc.).

**Level 2.** Students work on Level 2 materials. Passing the Level 2 Exam confirms that, with continued work and discipline, the student will be able to complete a successful senior recital project. The Level 2 Exam must be passed at least one semester *prior* to the senior recital semester.

# JURY EXAM | STUDENT EXPECTATIONS

## CLARINET

### LEVEL 1

- Play all major scales (fluently) 2 octaves and corresponding arpeggios and chromatic scale 2 octaves (slurred and articulated).
- Perform a lyric or technical etude demonstrating musicianship from:
 

Rose, 32 Etudes for Clarinet	Baermann, Method for Clarinet, 1st or 2nd Division
Kell, 17 Staccato Studies	Klosé, 45 Exercises on Articulation
Klosé, 12 Studies in the Various Registers	Thurston, Passage Studies for Clarinet, Vol. 1

 or work of comparable difficulty recommended by the instructor
- Perform a solo work (one movement) with accompaniment and by memory, if appropriate, from:
 

Saint-Saens, Sonata, Op. 167	Schumann, Fantasy Pieces, Op. 73
Mozart, Concerto in A Major, k. 622	Stamitz, Concerto No. 3 in B-flat Major
Weber, Concertino, Op. 26	

 or work of comparable difficulty recommended by the instructor
- Sight-reading.

### LEVEL 2

- Play all minor scales fluently in all three forms, 2 octaves (when reasonable) and corresponding arpeggios (slurred and articulated),
- Perform a lyric or technical etude, demonstrating musicianship, from:
 

Rose, 32 Studies for Clarinet	Baermann, Method for Clarinet--3rd, 4th, 5th Division
Gates, Odd Meter Etudes	Voxman, Classical Studies for Clarinet
Rose, 20 Grand Etudes after Rode	Cavallini, 30 Caprices
Uhl, 48 Etudes	Sigel, The 20th Century Clarinetist
Jeanjean, 16 Etudes Modernes	

 or work of comparable difficulty recommended by the instructor
- Perform a solo work with accompaniment and by memory, if appropriate, from:
 

Hindemith, Sonata, Concerto	Nielsen, Concerto, Op. 57
Berg, Four Pieces	Brahms, Sonata in E-flat Major, F minor
Poulenc, Sonata	Copland, Concerto
Weber, Concertini F, E-flat, Grand Duo Concertant, Op. 48	

 or work of comparable difficulty recommended by the instructor
- Be able to perform major clarinet orchestral excerpts as determined by the instructor.
- Sight-reading

# JURY EXAM | STUDENT EXPECTATIONS

## COMPOSITION

**Composition Majors need to pass Jury Level 1 Examinations in at least one instrument or voice. The piano is encouraged, since Composition Majors need to also pass the Piano Proficiency Examination.**

### LEVEL 1

- Compose and perform a four-voice choral work with common practice style voice leading and harmony
- Compose and present a piano work in a modern harmonic style
- Present a composition that shows command of a traditional musical form (song form, rondo, variation, sonata allegro, fugue, etc.).

*All three compositions are not to exceed 10 minutes, including set-up.*

### LEVEL 2

- Complete an original work and see it through to performance --from rehearsing performers to final performance at Jury Exams. Composition should be more complex in instrumentation, i.e. number of parts or voices, textures than Level 1.
- Compose and present a work involving transposing instruments in an extended form (4-5 minutes).

# JURY EXAM | STUDENT EXPECTATIONS

## FLUTE

### LEVEL 1

- Play all major and minor scales (harmonic and melodic) slurred, 2 octaves.  
Chromatic scales, 2 octaves slurred, grouped in 4's, starting on C, F or G
- Play all major and minor arpeggios slurred, 2 octaves
- Perform one étude from *18 Exercises for Flute* by Berbiguier (numbers 1, 3, 4, 5 or 10)
- Perform one solo from those listed below (one movement, if it is a sonata or concerto):
 

Debussy, Syrinx	Handel, Sonata
Bach, Sonata in E-flat	Bloch, Suite Modale
Mozart, Andante in C Major	Telemann, Sonata
Quantz, Concerto in G Major	Telemann, Fantasia

 Or work of comparable difficulty recommended by the instructor
- Sight-reading

### LEVEL 2

- Play all major and minor scales (harmonic & melodic) played with the range of the key's tonic triad, slurred (i.e. in A minor, start on low A, go up to highest C, down to lowest C, going up to end on the next A)
- Two octave arpeggios, slurred, in the following harmonic progression in any major key: I IV V7 I
- Chromatic scale, 3 octaves, low C to top C
- Perform one étude from *24 Progressive Studies for Flute*, Op. 33 by Andersen (numbers 3, 5, 6, 12, 14, 19, or 23), or one étude from Karg-Elert, *Caprices*
- Perform one solo chosen from those listed below (one movement if it is a sonata or concerto):
 

Mozart, Concerto in G Major or D Major	Ibert, Concerto
Bozza, Soir dans les Montagnes	Bozza, Image
Bach, Sonata in C Major or E Major	Poulenc, Sonata
Prokofiev, Sonata	Ibert, Piece
Fauré, Fantasia	Dutilleux, Sonatine

 Or work of comparable difficulty recommended by the instructor
- Be able to perform major flute excerpts from orchestral repertoire as determined by the instructor
- Sight-reading

# JURY EXAM | STUDENT EXPECTATIONS

## HORN

### LEVEL 1

- Play all major scales 2 octaves and corresponding arpeggios (fluently) and chromatic scale 2 octaves (slurred and articulated).
- Perform a lyric or technical etude demonstrating musicianship from:
  - Kopprasch, Book 1
  - Maxime-Alphonse, Book I, II
  - Mueller, Etudes
  - Gallay, Etudes
  - or work of comparable difficulty recommended by the instructor
- Perform a solo work with accompaniment and by memory, if appropriate, from:
  - Mozart, Concerto III
  - Ravel, Pavane
  - Mendelssohn, Nocturne from *A Midsummer's Night's Dream*
  - or work of comparable difficulty recommended by the instructor
- Be able to demonstrate triple and double tonguing in a short excerpt.
- Sight-reading.

### LEVEL 2

- Play all minor scales fluently in all three forms, 2 octaves (when reasonable) and corresponding arpeggios (slurred and articulated),
- Perform a lyric or technical etude, demonstrating musicianship, from:
  - Kopprasch, Book II
  - Maxime-Alphonse, Book III, IV
  - Gallay, Etudes
  - or work of comparable difficulty recommended by the instructor
- Perform a solo work with accompaniment and by memory, if appropriate, from:
  - Mozart, Concerto II, IV, I
  - Strauss, Concerto I
  - Hindemith, Sonata
  - A 20th century work for solo horn
  - or work of comparable difficulty recommended by the instructor
- Be able to demonstrate knowledge of transposition.
- Perform major horn excerpts from orchestral repertoire as determined by the instructor.
- Sight-reading. May include standard transpositions.

# JURY EXAM | STUDENT EXPECTATIONS

## OBOE

### LEVEL 1

- Play all major scales and arpeggios fluently. Chromatic scale, slurred and articulated.
- Perform a lyric or technical etude demonstrating musicianship from:
  - Barret
  - or work of comparable difficulty recommended by the instructor
- Perform a solo work with accompaniment and by memory, as appropriate, from:
  - Mozart                      Handel                      Bach
  - or work of comparable difficulty recommended by the instructor
- Sight-reading.

### LEVEL 2

- Play all minor scales.
- Perform excerpts from one lyric and technical etude demonstrating musicianship from:
  - Barret (more difficult than Level 1)                      Ferling
  - or work of comparable difficulty recommended by the instructor
- Perform a solo work (one movement) from:
  - Mozart, Quartet    Marcello
  - Handel    Hindemith
  - Bach    20th century work
  - or work of comparable difficulty recommended by the instructor
- Be able to perform major oboe excerpts from orchestral repertoire as determined by the instructor.
- Sight-reading.



# JURY EXAM | STUDENT EXPECTATIONS

## PERCUSSION

### LEVEL 1

Percussionists will perform on snare drum, timpani and mallets.

- Play all major scales 2 octaves and appropriate arpeggios on marimba
- Perform an etude on snare from:
  - Cirone            Morris Goldenberg, Snare Drum Method
  - Albright        Mitchell Peters, Intermediate Snare Drum Studies,
  - Firth             Advanced Snare Drum Studies
  - Hinger          Lepak
  - Delecluse       Podemski, Standard Snare Drum Method
 or comparable solo material as recommended by the instructor
- Perform an étude on timpani from:
  - Firth, Solo Timpanist    Hinger          Lepak          Begun
  - Delecluse                Saul Goodman, Modern Method for Timpani
 or equivalent solo material as recommended by the instructor
- Perform material on marimba from:
  - Stout              George Hamilton Green, Studies
  - Peters             Baily
  - Bach                Wilde
  - Musser            Creston
  - Basta              Kurka
  - Goldenberg, Modern School for Xylophone
 or work of comparable difficulty as recommended by the instructor  
 To include basic techniques of strokes, tone, tuning, roll, muffling, cross-sticking.
- Basic techniques of bass drum, cymbals, tambourine, triangle, castanets, etc. -- all auxiliary percussion instruments.
- Sight-reading

### LEVEL 2

- Perform more advanced works from Jury 1.
  - Snare: Cirone, Portraits in Rhythm
  - Timpani: Paris, Timpani Concerto; Tanner, Timpani Concerto
  - Mallets: Bach, Violin Sonatas and Partitas, Cello Suites
  - Symphonic repertoire -- Stout, Mexican Dances; Milhaud, Concerto for Marimba; Carter, Eight Solo Pieces; Kurka, Marimba Concerto, Stockhausen, Zyklus; Crumb, Madrigals; Berio, Circles
 Another work of comparable difficulty, as recommended by the instructor, may be substituted in each of the instrument categories above.
- Sight-reading

# JURY EXAM | STUDENT EXPECTATIONS

## PIANO

### LEVEL 1

- Perform two solos of contrasting styles, (no more than 10 minutes total time for both works) by memory, if appropriate, from:
  - Bach -- 3-part Inventions, French Suites
  - Mozart, Haydn, Beethoven -- Theme & Variations, easier Sonatas
  - Chopin -- Easier Preludes, Nocturnes, Waltzes
  - Debussy -- Children's Corner
  - Tcherepnin -- Bagatelles, Op. 5
  - or work of comparable difficulty recommended by the instructor
  
- Sight-reading.

### LEVEL 2

- Perform two solos of contrasting styles, (no more than 10 minutes total time for both works) by memory, if appropriate, from:
  - Bach -- Preludes and Fugues, Partitas, Italian Concerto
  - Mozart, Haydn, Beethoven -- Sonatas
  - Chopin -- Nocturnes, Polonaises, Scherzi, Ballades
  - Debussy -- Estampes, Preludes
  - Bartok -- Allegro Barbaro
  - or work of comparable difficulty recommended by the instructor
  
- Sight-reading.

## JURY EXAM | STUDENT EXPECTATIONS

### TROMBONE

#### LEVEL 1

- Play all major scales (fluently) 2 octaves and corresponding arpeggios and chromatic scale 2 octaves, when reasonable (slurred and articulated).
- Perform one lyric or technical etude demonstrating musicianship from:
 

Arban, Arbans Complete Conservatory Method	Bordogni/Rochut, Melodious Etudes, Book 1
Tyrell, 40 Progressive Studies for Trombone	Kopprasch, 60 Selected Studies for Trombone

 or work of comparable difficulty recommended by the instructor
- Perform a solo work (movement) with accompaniment and by memory, if appropriate, from:
 

Guilmant, Morceau Symphonique	Barat, Andante and Allegro
Galliard, Sonata No. 1	Arban, Arbans Complete Conservatory Method
Handel, Aira con Variazioni	Ewald, Romance
Capuzzi, Andante and Rondo	Clarke, The Bride of the Waves

 or work of comparable difficulty recommended by the instructor
- Demonstrate excerpt of triple and double tonguing.
- Sight-reading. Students will be able to demonstrate reading ability in bass and tenor clef.

#### LEVEL 2

- Play all minor scales fluently in all three forms, 2 octaves (when reasonable) and corresponding minor arpeggios and chromatic scale (2 octaves) (slurred and articulated),
- Perform one lyric and one technical etude, demonstrating musicianship, from:
 

Choose from Jury 1 list works demanding more proficient technical skill

Blazhevich	
Bozza	

 or work of comparable difficulty recommended by the instructor
- Be able to perform major trombone orchestral excerpts as determined by instructor.
- Perform a solo work with accompaniment and by memory, if appropriate, from:
 

Hindemith, Sonata	Castérede, Sonatine	<u>Bass trombone works from:</u>
Jacob	Galliard	Spillman
Wagenseil	Guilmant	George
Grondahl	Bozza, Ballade	McCarthy
Sulek	Larsson, Concertino	Hartley
Milhaud, Concertino d'Hiver	David, Concerto	Galliard
Vivaldi, Sonatas	Bach, Cello Suites	
- Sight-reading. Students will be able to demonstrate sight-reading ability in bass clef, tenor clef and alto clefs.

# JURY EXAM | STUDENT EXPECTATIONS

## TRUMPET

### LEVEL 1

- Play all major scales and corresponding arpeggios fluently and chromatic scale 2 octaves, when reasonable (slurred and articulated).
- Perform a lyric or technical etude demonstrating musicianship from:
 

Hering, 40 Progressive Etudes (Fisc)	Goldman, Practical Studies (Fisc)
Getchell-Hovey, Practical Studies 1 & 2 (Bel)	Kopprash, 60 Selected Studies (Fisc)
Concone-Shoemaker, Legato Studies (Dean)	Snedecor, Lyric Etudes ... or work of comparable difficulty
- Perform a solo work with accompaniment and from memory, if appropriate, from:
 

Concertos (1 movement) by Haydn, Hummel	Hovhaness, Prayer of St. Gregory
Ropartz, Andante and Allegro	Balay, Petit Piece Concertante
Barat, Andante and Allegro	Bernstein, Rondo for Lifey
Handel, Variazinoni con Variationi	Balay, Andante and Allegretto
Clarke, Carnival of Venice	Baines, Pastorale
Goedtcke, Concert Etude	Cole, Hammersmith Gallop
Corelli, Sonata VIII, Fitzgerald	or work of comparable difficulty
- Be able to demonstrate triple and double tonguing in a short excerpt.
- Sight-reading.

### LEVEL 2

- Play all minor scales fluently in all three forms, two octaves (when reasonable) and corresponding minor arpeggios (slurred and articulated), and chromatic scale from low F# to high C.
- Demonstrate transposition, high trumpets and cornet style.
- Perform a lyric or technical etude demonstrating musicianship from:
 

Bordogni, Vocalises	Charlier, Etudes Transcendantes
Bousquet, Celebrated Studies	Arban, Characteristic Study
Brandt, Orchestral Study	Clarke, Characteristic Study ... or work of comparable difficulty
- Be able to perform major trumpet orchestral excerpts as determined by instructor.
- Perform a solo work (movement) with accompaniment and from memory, if appropriate, from:
 

Sonatas (movement) -- Hindemith, Kennan, Stevens, Peters, Sowerby		
Concertos (movement) -- Arutunian, Tomasi, Torelli, Neruda, Haydn, Hummel		
French School -- Jolivet, Chaynes, Bozza, Ibert		
High horns -- Fasch, Handel, Hertel, Viviani, Tartini, Telemann, Albinoni		
Clarke, Bride of the Waves	Arban, Carnival of Venice	Henze
Brandt, Concertpiece	Mager, Nine Grand Solos	Enesco
Vizzutti, Cascades	Barat, Andante and Scherzo, Fantasie Eb	Ketting
Arnold, Fantasy for Bb Trumpet	Goldman, Scherzo	Honegger
Hartley, Caprice	Persichetti, The Hollow Man	Weiner
Tomasi, Triptique	Plog, Animal Ditties	Whittenberg
Gibbons, Suite	Hartley, Caprice	Wolpe
Turrin, Caprice	Bistch, Fantasietta	Friedman
Short, Liturgical Suite	or work of comparable difficulty	
- Sight-reading.

# JURY EXAM | STUDENT EXPECTATIONS

## TUBA

### LEVEL 1

- Play all major scales (fluently) 2 octaves and corresponding arpeggios and chromatic scale 2 octaves, when reasonable (slurred and articulated)
- Perform one lyric or technical etude demonstrating musicianship from:
  - Kopprasch, 60 Selected Studies
  - Bordogni/Rochut, Etudes, Vol. I (down octave)
  - Arban/Young, Complete Method for Tuba
  - or work of comparable difficulty recommended by the instructor
- Perform a solo work (movement) with accompaniment and by memory, if appropriate, from:
  - Kraft, Encounters
  - Plot, Three Miniatures
  - or work of comparable difficulty recommended by the instructor
- Sight-reading. Students will be able to demonstrate reading ability in bass and tenor clef
- Able to demonstrate single tonguing in sixteenth notes in a short excerpt at quarter note = 120

### LEVEL 2

- Play all minor scales fluently in all three forms, 2 octaves (when reasonable) and corresponding minor arpeggios and chromatic scale (2 octaves) (slurred and articulated),
- Perform one lyric and one technical etude, demonstrating musicianship, from:
  - Choose from Jury 1 list works demanding more proficient technical skill
  - Blazhevich, 70 Studies
  - Tyrell, Advanced Etudes for BBb Bass
  - or work of comparable difficulty recommended by the instructor
- Perform a solo work with accompaniment and by memory, if appropriate, from:
 

Koch, Tubania	Hindemith, Sonata
Penderecki, Capriccio for Solo Tuba	Hartley
Madsen, Sonata	Wilder
Williams, Concerto	Vaughan Williams, Concerto

  - or work of comparable difficulty recommended by the instructor
- Able to demonstrate multiple tonguing in a short excerpt determined by the instructor
- Sight-reading

# JURY EXAM | STUDENT EXPECTATIONS

## VIOLIN

### LEVEL 1

- Play all major scales (fluently) 2 octaves and corresponding arpeggios and chromatic scale 2 octaves (slurred and articulated).
- Perform an étude, demonstrating musicianship, from:
 

Dont	Mazas
Fiorillo	Rode
Kayser	Wohlfahrt
Kreutzer	or work of comparable difficulty chosen by the instructor
- Perform a solo work (one movement) with accompaniment and by memory, if appropriate, from:
 

Bach, Solo Violin or Partita	Monti
Accolay	Mozart
Beethoven	Seitz
Corelli	Tchaikovsky
Handel	Viotti
Mendelssohn	Vivaldi
or work of comparable difficulty recommended by the instructor	
- Sight-reading.

### LEVEL 2

- Play all major minor scales fluently in all three forms, 2 octaves (when reasonable) and corresponding arpeggios (slurred and articulated).
- Perform an étude, demonstrating musicianship, from Jury 1 list, but more difficult.
- Perform a solo work with accompaniment and by memory, if appropriate, from Jury 1 choices or from this list:
 

Barber	Glazunov	Sarasate
Bartok	Kreisler	Sibelius
Berg	Lalo	Stravinsky
Brahms	Paganini	Vieuxtemps
Bruch	Prokofiev	Wieniawski
Dvorak	Saint-Saens	
or work of comparable difficulty chosen by the instructor		
- Be able to perform violin orchestral excerpts as determined by the instructor.
- Sight-reading.

# JURY EXAM | STUDENT EXPECTATIONS

## VOICE

### LEVEL 1

- Be able to demonstrate legato styles, agility, range and interpretation in prepared pieces and Vaccai exercises
- Sing major scale 1 octave, with arpeggio
- Sing Chromatic scale accurately, 1 octave
- Bring 5 *memorized songs* – up to 2 may be from a previous semester, 3 songs *must be new* this semester
- Two foreign languages must be represented (with correct pronunciations) as well as English
- Songs must represent art songs (or arias) from various historical style periods, performed accurately, artistically, and with appropriate style
- Be ready to sing Vaccai exercises, pgs. 4, 5, 6, 10-11, 14-15 (do not need to be memorized)
- Sight-reading of moderate difficulty

### LEVEL 2

- Demonstrate musicianship, agility, range, control of pitch and dynamics, evenness, freedom, and beauty of tone
- Accurately sing minor scales in all 3 forms with minor arpeggios, 1 octave
- Sing whole tone scale, 1 octave
- Bring 7 *memorized songs* -- 3 of these may be from a previous semester (but must have been learned after Level 1 Exam was passed), at least 4 songs *must be* from the current semester
- 3 foreign languages must be accurately represented (correct pronunciations), as well as English
- Songs will represent art songs (or arias) from the various historical style periods, performed accurately, artistically, and with appropriate style, e.g. Baroque, Classical, Romantic, 20<sup>th</sup>/21<sup>st</sup> century
- Be ready to sing Vaccai exercises pgs. 13, 16-17, 18, 22, 28 (do not need to be memorized)
- Sight-reading of more advanced difficulty

## PIANO PROFICIENCY EXAMINATION

All music majors will be expected to pass the **piano proficiency exam** by the end of the junior year. All music majors (whose primary instrument is *not* piano) may be awarded a one-semester-only scholarship to study MUS-135 Private Instruction in Piano (effective Fall 2015). Check with the private piano instructor about this scholarship opportunity.

Piano proficiency exams are scheduled during the performance jury time each semester, i.e. finals week. The piano proficiency exam is to be taken in its entirety with all sections performed at one hearing.

For music majors, **continuous enrollment in MUS-132 Piano Proficiency Class (2 units) or MUS-135 Private Piano Instruction (1-2 units, \$400 per unit)** is required until the student can demonstrate the following and *pass* the piano proficiency examination:

- a. play major and three forms of minor **scales**, all keys, one octave hands together up and down, using correct fingering
- b. **play chord progressions** in all major and harmonic minor keys
- c. **perform a solo** at early to intermediate level (i.e. CM Level 2/3)
- d. **create an accompaniment** for a folk song
- e. **play any two voices** simultaneously from an SATB open choral score
- f. **sight-reading** – play an individual voice from a choral score
- g. prepare a **four-part hymn**

Evaluation is on a 0-4 scale on all exam components. Students who fail one section of the exam will be allowed to repeat that portion of the exam at the next semester's jury. Failing two or more sections of the exam will require a complete retesting.

A complete piano proficiency packet is available in the music office.



# STUDENT RECITALS

Performance is an essential component of music study. Recitals introduce students to the demands of public performance and provide students the chance to hear a variety of musical literature. The music department schedules four to six student recitals each semester.

***Participation in one (1) or more student recital each semester is a requirement for private music instruction***

To be excused from the recital requirement, due to illness or other causes deemed appropriate, the private music instructor should email the VPA Administrative Assistant ([music@fresno.edu](mailto:music@fresno.edu)). Attendance at all student recitals comprises 10% of the private instruction grade. Sign-in forms are available at each student recital – your signature on the form signals your attendance.

### **Guidelines for Student Recitals**

Student recitals are held as an opportunity for students to perform and demonstrate the progress being made through private music study. Submit your student recital performance form to the VPA Administrative Assistant – forms are available in the music office. Deadlines will be observed – if you miss it, you must wait until the next recital. For example, forms are due Thursday noon prior to a Monday recital. Please plan your performances.

Be sure to include the **timing/duration** of your piece when you submit your student recital performance form. The timing should consider your performance tempo, rounding up seconds to the nearest minute. If you have a long piece of music (e.g. 7-10 minutes or longer), you should consider playing the piece in sections at several student recitals, or perhaps playing the entire piece at one of the recitals early in the semester. *The final recital of each semester will be limited to 1) only those students who have not performed on a student recital that semester and 2) pieces with a maximum duration of 3 minutes.*

Although recitals are ‘*performance practice*,’ the music department strives to make this as professional an experience as possible. Please follow these guidelines:

1. You **must give your music to your accompanist at least three weeks before** the performance and coordinate rehearsals. It is unfair and unprofessional to contact your accompanist at the last moment for only a ‘run-through.’ You should plan for regular, frequent rehearsals with your accompanist. Also, depending on your instructor, you may be required to have at least one run-through together with your instructor before you perform the piece. This assures there are no surprises in tempo, inflection, etc. Please observe these guidelines -- they are to help you, not only for your next recital, but also in your life outside the university.
2. **Singers -- email your translations** (in Word) to the VPA Administrative Assistant at [music@fresno.edu](mailto:music@fresno.edu) by the deadline. This will reduce misprints caused by questionable and/or undecipherable handwriting. Please double-check that you have typed in the words and dates correctly and in as poetic a format as possible.
3. **Attire:** Performers and accompanists will “**dress up**” for the occasion -- a nice dress or a dressy pants outfit for women, slacks and shirt with tie for men (jacket is optional, but a nice touch). Everyday wear is not dressy enough. Also be aware that your shoes are on display when you are performing, especially on a raised stage. No jeans, low-rise slacks, short skirts or immodest necklines. The idea is not to distract from the music with inappropriate or ill-fitting attire. Appropriate attire is another way of making your audience comfortable with your performance.
4. **Protocol:**
  - a. **Approaching the stage.** The performance begins the moment you come onto the stage. The soloist will precede the accompanist onto the stage, and wait -- collecting thoughts, taming breath, etc. -- while the accompanist sets the music. When you are ready to play or sing, give your accompanist a subtle signal that you are ready. If agreed-upon ahead of time, a slight nod of the head is sufficient.
  - b. **Be in the recital hall** for at least the piece preceding your own.
  - c. **Sit near the front** of the auditorium in larger spaces, e.g. Butler Church. Be ready to proceed to the front as soon as the prior performer leaves the stage. If, for some reason, you are compelled to sit

toward the back of the auditorium (e.g., to sit with family members), move to a seat near the front while the performer before you moves to the stage.

- d. **The bow.** When you are finished, *wait until the applause actually begins*, then take a gracious bow from the top of your head. If you have made obvious errors, you still acknowledge the supportive applause that will surely come. You do not need to take a full bow -- a nod of the head and a smile will serve. Again, this is *performance practice* and it is not the end of the world if your performance was not perfect. Your demeanor and stage deportment (how you conduct yourself onstage) can help compensate for a less-than-stellar performance and will also make your audience feel more at ease. Be gracious in your acceptance of compliments.
- e. **ALWAYS acknowledge your accompanist** after you have taken your own bow. The accompanist may take a bow or simply nod in acknowledgement of the applause. Be sure to thank your accompanist sincerely after they have given of their time to assist you. A short note of thanks is a very nice touch, as well.

#### Other Recitals (music majors)

**Non-seniors.** Students other than seniors may present recitals (e.g. sophomore recital, junior recital). Working with the private music instructor, students must follow the guidelines above. Scheduling of such a recital should take place at least three months prior to the performance date.

## ACCOMPANIMENT

Vocalists and instrumentalists will need an accompanist for some lessons, for recitals and for the performance jury. Well-planned, timely ADVANCE NOTICE is key to successful musical performance. It is imperative that the accompanist receive the music EARLY to allow adequate time for rehearsal (no less than *three weeks* prior to student recitals – *earlier* in the semester is better!). The private music instructor will determine if an accompanist is needed at each weekly lesson, at master class or just before a performance date.

#### Working with the accompanist:

- a. The accompanist is a collaborative partner, not an assistant.
- b. Each pianist has different reading and technical abilities -- ample notice of rehearsal, lesson and performance dates is a must.
- c. Provide a clean score of the accompaniment, preferably the *original* music -- photocopies are illegal and should be avoided.
- d. Schedule times for rehearsal.
- e. The student should come to each rehearsal prepared -- know the music, including notes, rhythm and text.
- f. Recitals: Be certain to recognize the accompanist by inclusion in the recital program and by acknowledgement at the performance.

# SENIOR PROJECT

All graduating music majors are required to complete a senior project (MUS-495 Senior Project or MUS-497 Senior Project in Composition) after successful completion and passage of Levels 1 and 2 of the performance jury. The senior project will be a full recital for students completing the performance/ composition or church music emphases. Music Education majors have the option to share a senior recital with another student or to perform a full recital.

Full senior recitals are to be 40-50 minutes of actual music for a one-hour performance. Students sharing a recital (i.e. senior, junior) will each perform 30 minutes of actual music. Students must work in close cooperation with the private music instructor to prepare and select the repertoire. Senior recitals should include representative works from at least three style periods and singers should include repertoire in at least three languages.

## **Recital Responsibilities for Student**

**Recital Date:** Senior recital dates should be finalized and submitted for placement on the music department master calendar early in the fall semester. It is the student's responsibility to clear the date with music faculty members and with the VPA Administrative Assistant. To do this the student will submit three (3) possible recital dates – *in writing* – for calendar consideration by the faculty. This should be done two semesters prior to the semester of the senior recital. *No senior recital may be scheduled during finals week or later.*

**Recital Venue:** If the student plans to use a campus venue (i.e. Atrium, Ashley Auditorium, etc.), it is the student's responsibility to reserve the space with the FPU Events Coordinator (453-2021 or email events@fresno.edu ) and to provide information on the setup needs. On-campus venues and setup are offered to the student at no charge. Facility rental costs at off-campus locations are the responsibility of the student.

**Other responsibilities:** In addition to the selection of a date and recital venue, the student is also responsible for any publicity, announcements, accompanist coordination, ushers, reception, and recital program production (i.e. layout, printing, folding). These details must be approved by the private music instructor and the senior project instructor. Submit **10 copies** of the completed senior recital program to the music office for archival purposes.

**Written Document / Program Notes:** Research on the composers/compositions included in the senior recital will be completed and approved by the private music instructor and senior project instructor *prior to the pre-hearing recital*. This research will be included as program notes within the senior recital program. The program notes must be well-written and grammatically correct.

**Memorization:** The student may be required to memorize all senior recital performance literature or only a portion. This memorization component is at the discretion of the private music instructor.

**Grading:** The Senior Project will be graded by a panel of three faculty -- the private instructor, the program director and one additional music department faculty of the student's choosing. It is the responsibility of the student to invite the third instructor for the panel.

## **Pre-Hearing Recital**

At least *one month* before the scheduled recital date, the student must perform the *entire* recital for a committee composed of the private music instructor and at least one regular music faculty member – a full recital with accompaniment, memorized where appropriate. The committee will determine if the student is adequately prepared to perform a public recital. When necessary, the pre-hearing committee may assist in finding a more appropriate date for the public recital, or the student may be asked to 'brush up' on a certain work, memorization, technique or other aspects of the program, and then retake the pre-hearing recital until it is passed. This may mean a delay in the public recital until the next semester or until the next academic year.

**Accompanist for Senior Recital**

Students will consult with the private music instructor and senior project instructor to select the accompanist for the senior recital. The music department will pay for the *first four (4) hours of service* (not to exceed \$130) by an approved accompanist (2 hours, not to exceed \$65, for a junior recital). It is the student's responsibility to provide the accompanist information to the VPA Administrative Assistant who will begin the payment process (include name, mailing address, phone #, email address, W-9 form).

Accompaniment costs after the initial music department paid hours will be at the expense of the student (this includes rehearsals, creation of a rehearsal recording by accompanist, pre-hearing recital, and performance).

**NOTE:** An accompaniment proposal must be submitted to the MUS-495 / MUS-497 Senior Project instructor for approval prior to the allocation of any music department funds for an accompanist and no later than the pre-hearing date.

## GUIDELINES FOR SENIOR RECITAL PRINTED PROGRAM

### COVER:

Fresno Pacific University Music Department  
presents  
Senior \_\_\_\_\_ Recital  
*(voice, instrument, etc.)*

performed by  
*(student name)*

*(accompanist name)*  
Piano  
*(List other instrumental collaborators)*  
Name of Instrument

*(date and time)*  
*(place)*

This recital is presented in partial fulfillment of the requirements for the  
Bachelor of Arts in Music, *include emphasis here*  
*(i.e. Church Music Emphasis, Performance or Composition Emphasis or*  
*Music Education Emphasis)*

### INSIDE:

(aria title in “quotes”, opera title underlined or in *italics*)

### PROGRAM

*(full title of work)* ----- *(composer’s full name, birth & death dates)*

### Examples:

Fantasia in G Major, Op. 6 No. 2 ----- Wolfgang Amadeus Mozart (1756-1791)

*Or*

*Fantasia* in G Major, Op. 6 No. 2 ----- Wolfgang Amadeus Mozart (1756-1791)

“Give me your hand” ----- Wolfgang Amadeus Mozart (1756-1791)

from *Don Giovanni*

### **OTHER PAGES:**

- ~ Program notes, translations and acknowledgments.
- ~ The program must identify the student’s major instructor while at FPU.
- ~ Also identify accompanists and all other assisting performers (see cover above).
- ~ If a reception follows the recital, be sure to indicate this in the program.

“*Less is more*” – the program should be simple and informative. Photographs, performer biographies and lengthy acknowledgements are discouraged. Perusing senior recital programs from previous years can offer ideas and help you get started - these programs are available in the music office.

Students performing a junior recital should also use this format for the printed program.

## PORTFOLIO REQUIREMENT

**All music majors must compile a portfolio of all music activities during their four years of study.** Transfer students should include materials from studies at other institutions attended. If copies of material from transfer institutions are not available, students should include a brief written summary of these musical activities.

The portfolio should include:

- a. Printed programs of all music events in which the student has participated
- b. Examples of significant papers written in music courses
- c. Evidence of other major concerts and conferences attended (symphony programs, conference agendas, opera programs, etc.)
- d. A short, typed essay of introduction in which the student evaluates his/her musical growth and describes plans for the future. The essay should be 2-5 pages in length.

*START EARLY!!: Portfolio information should be compiled each semester. Waiting until the last week of the senior year is not recommended. The portfolio is due the semester of graduation and turned in to the senior project instructor. Once reviewed, the portfolio will be made available for student to pick up.*

## SCHOLARSHIPS

Music scholarships are recommended by the music department faculty and administered by the Financial Aid office of the university. Students applying for music scholarships for the first time will audition for the music faculty. To maintain a scholarship from year-to-year, the student will demonstrate progress on one's instrument or voice and/or maintain satisfactory involvement in ensembles of the music department. Student progress is evaluated and scholarship renewal assignments are made at the spring performance jury.

All students receiving a music scholarship are required to maintain the following guidelines in order to maintain their scholarship:

1. Participate in designated ensembles, as outlined in the initial scholarship offer from the music department
2. Participate in private lessons, as outlined in the scholarship offer letter

### **\$40K Entrance Award Scholarship Requirements:**

1. Maintain status as a Fresno Pacific University Music Major
2. Participate in a major ensemble (Symphonic Band, Concert Choir) according to your major Instrument / Participate in chamber ensembles as required by your lead instructor
3. Maintain a 3.0 cumulative GPA all four years at Fresno Pacific University
4. Participate in a junior recital (your junior year) and a senior recital (your senior year)

Failure to achieve and/or maintain these standards will result in the removal of the 40K scholarship.

### **Additional Costs**

If private music instruction places a student's account into overload (over 18 units), students are responsible for the cost of both private music instruction, i.e. \$400 per unit, plus the overload charges.

No tuition is charged when a student's registration exceeds 18 units because of enrollment in one or more of the following courses:

MUS 108, MUS 109, MUS 114, MUS 115, MUS 116, MUS 117, MUS 118, MUS 120,  
MUS 121, MUS 122, MUS 123, MUS 127, MUS 129, MUS 130, MUS 132, MUS 208,  
MUS 216, MUS 222, MUS 286

# FACULTY INFORMATION

## PRIVATE MUSIC INSTRUCTORS

Connect with your private music instructor(s) the **FIRST WEEK OF CLASSES** to coordinate your lesson day and time. **NOTE:** register for the 100 # of the course (the 400 # is reserved for musicians who have successfully passed the Level 1 Jury Exam).

INSTRUMENT	Instructor	Course #	Email
Bassoon	Gardner, Larry	MUS 147 / 447	larrybassoon@gmail.com
Cello	Robinson, Judith	MUS 145 / 445	jrccello@sbcglobal.net
Clarinet	Josh Jensen	MUS 147 / 447	Joshua.jensen@fresno.edu
Conducting (instrumental)	Keenan, Christine	MUS 148 / 448	Christine.keenan@fresno.edu
Flute	Erickson, Janette	MUS 147 / 447	janflute@pacbell.net
Guitar, classical	Whitehead, Corey	MUS 138 / 438	cwhitehead@mail.fresnostate.edu
Guitar, jazz	Janzen, Chris	MUS 138 / 438	chris.janzen@fresno.edu
Handbells	Cota, Patti	MUS 136 / 436	pac1@fresno.edu
Harp	Porter, Laura	MUS 146 / 446	harpporter@aol.com
Harpichord	Horton, Scott	MUS 139 / 439	scottulare@aol.com
Horn	Golden, Chris	MUS 143 / 443	christopher.golden@fresno.edu
Oboe	Aldrich, Rachel	MUS 147 / 447	oboe51@hotmail.com
Organ	Horton, Scott	MUS 137 / 437	scottulare@aol.com
Percussion	Davison, Micah	MUS 136 / 436	micah.davison@fresno.edu
Piano	Steffen, Arlene	MUS 135 / 435	azs3@fresno.edu
Saxophone	Keenan, Christine	MUS 147 / 447	christine.keenan@fresno.edu
Trombone	Shinaver, Barb	MUS 143 / 443	Barb.shinaver@fresno.edu
Trumpet	Sobieralski, Nathan	MUS 143 / 443	nzs33@fresno.edu
Tuba, Euphonium	Shinaver, Barb	MUS 143 / 443	Barb.shinaver@fresno.edu
Violin, Viola	Timothy Johnson	MUS 145 / 445	timothy.johnson@fresno.edu
Voice	Moore, Alyson	MUS 141 / 441	alyson.shirk@fresno.edu

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## FPU MUSIC MAJOR COURSE PLANS

All Music Department courses are listed here.  
Courses that do not apply to your specific emphasis may be “crossed out” allowing space to add GE or elective courses.

Prior to the theory course sequence, incoming students must pass the Theory Placement Exam or complete MUS 101 – Elements of Musicianship (3 units, offered as a summer session course, prior to the fall semester)

### Option 1: Freshman enter fall, EVEN YEARS

#### Year 1 | Fall Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
CP 152 College Transitions  
MUS 110/110L Music Theory and Aural Skills  
MUS 132 Piano Prof. or MUS135 Private Piano (waived by piano proficiency)  
BIB 100 Jesus and the Christian Community

#### Year 1 | Spring Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 210/210L Music Theory and Analysis  
Pass Level 1 Jury Exam

#### Year 2 | Fall Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 310/310L Music Theory and Analysis  
MUS 342 Woodwind Techniques

#### Year 2 | Spring Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 343 Percussion Techniques  
MUS 410/410L Music Theory Since Debussy  
Pass Level 2 Jury Exam

#### Year 3 | Fall Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 230 Lyric Diction I  
MUS 341 String Techniques  
MUS 349 Music Research  
MUS 411 Scoring and Arranging  
MUS 450 Conducting I  
MUS 461 Piano Pedagogy

#### Year 3 | Spring Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 231 Lyric Diction II  
MUS 340 Brass Techniques  
MUS 350 Early Music History  
MUS 451 Conducting II

#### Year 4 | Fall Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 103 American Popular Music OR ART 110 Art Apprec.  
MUS 351 Music History 1725-1900  
MUS 460 Vocal Pedagogy

#### Year 4 | Spring Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 352 Music History and World Music Since 1900  
MUS 400 Music in the Church  
MUS 412 Studies in Music Education  
MUS 495 OR MUS 497 Senior Project OR MUS 493 Church Music Internship

### Option 2: Freshman enter fall, ODD YEARS

#### Year 1 | Fall Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
CP 152 College Transitions  
MUS 110/110L Music Theory and Aural Skills  
MUS 132 Piano Prof. or MUS135 Private Piano (waived by piano proficiency)  
BIB 100 Jesus and the Christian Community

#### Year 1 | Spring Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 210/210L Music Theory and Analysis  
Pass Level 1 Jury Exam

#### Year 2 | Fall Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 230 Lyric Diction I  
MUS 310/310L Music Theory and Analysis  
MUS 341 String Techniques  
MUS 349 Music Research

#### Year 2 | Spring Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 231 Lyric Diction II  
MUS 340 Brass Techniques  
MUS 350 Early Music History  
MUS 410/410L Music Theory Since Debussy  
Pass Level 2 Jury Exam

#### Year 3 | Fall Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 103 American Popular Music OR ART 110 Art Apprec.  
MUS 342 Woodwind Techniques  
MUS 351 Music History 1725-1900  
MUS 460 Vocal Pedagogy

#### Year 3 | Spring Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 343 Percussion Techniques  
MUS 352 Music History and World Music Since 1900  
MUS 400 Music in the Church  
MUS 412 Studies in Music Education

#### Year 4 | Fall Even Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 411 Scoring and Arranging  
MUS 450 Conducting I  
MUS 461 Piano Pedagogy

#### Year 4 | Spring Odd Years

\*\*\*Private Music Instruction | Ensemble | Master Class | Piano  
MUS 451 Conducting II  
MUS 495 OR MUS 497 Senior Project OR MUS 493 Church Music Internship