



Office of Institutional Effectiveness

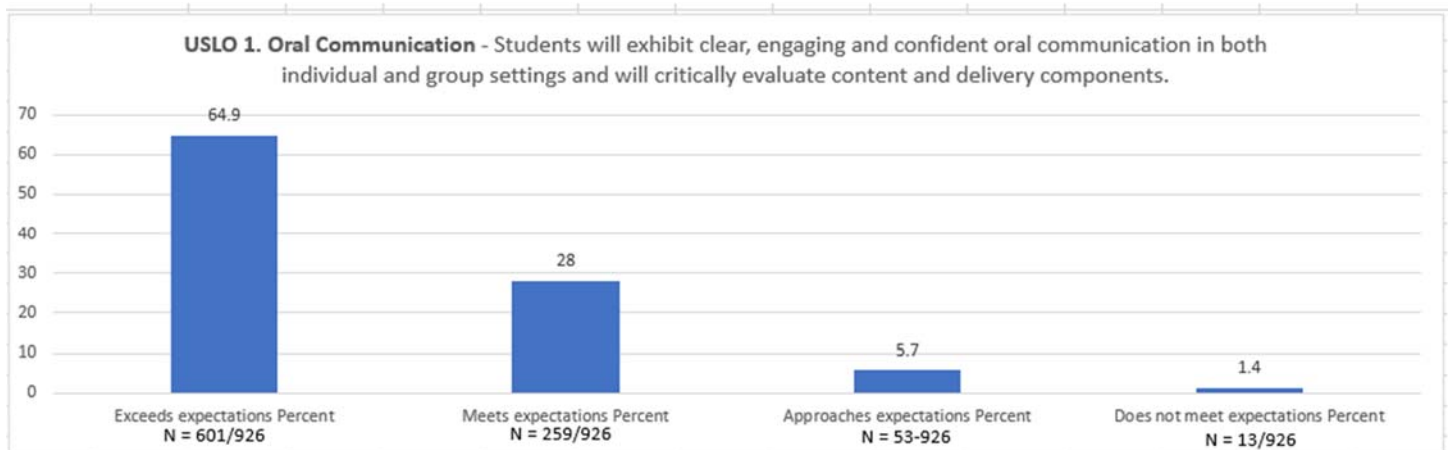
University Student Learning Outcomes Achievement Report Academic Year 2018-2019

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. A total of 7,725 authors were available to be evaluated across all 10 USLOs and all populations, Traditional Undergraduate, Degree Completion, and Graduate. The University benchmark is 90% Meets/Exceeds each outcome. For the 2018-19 academic year, that benchmark has been met.

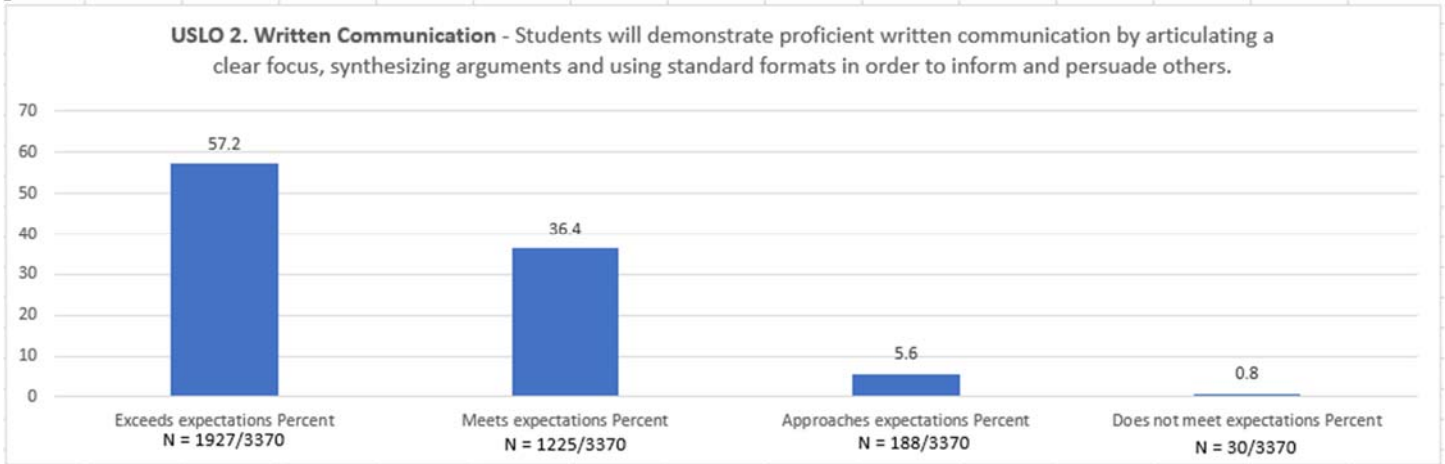
WSCUC's Standard 2.4 holds faculty accountable for taking collective responsibility to establish appropriate standards of performance and for demonstrating through assessment the achievement of said standards. The following scores represent student achievement of the standards set by FPU faculty.

Of the 7,725 enrolled students 60% (4,626) were scored/assessed. For the 2018-2019 Academic Year there were 645 assessments planned, of these assessments 63% (405) were completed.

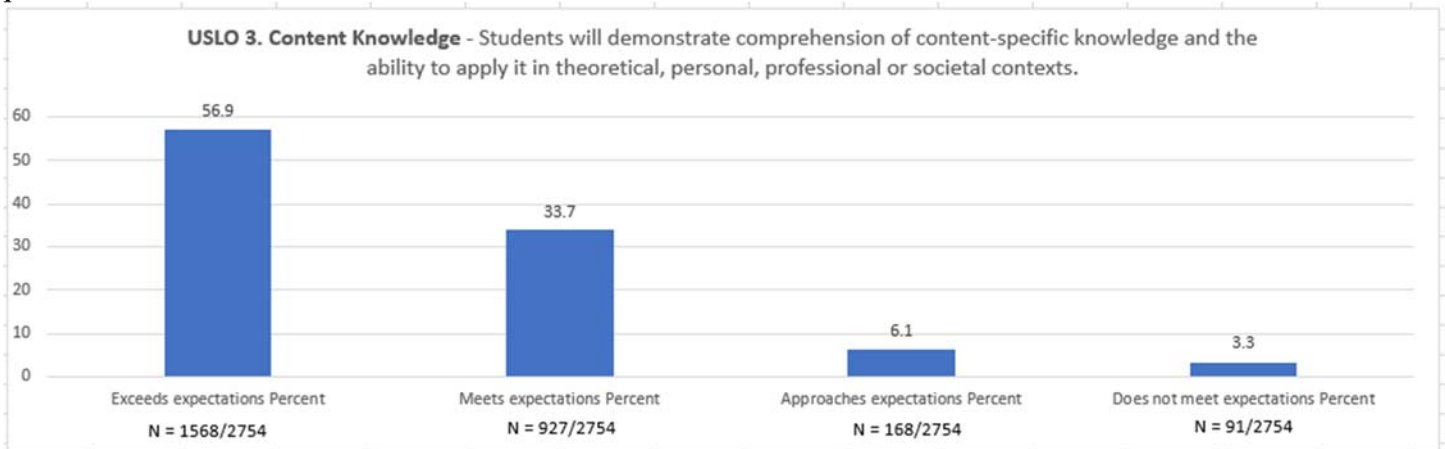
For USLO 1, Oral Communication, 93% [860 out of 926] of students Met + Exceeded institutional expectations of performance.



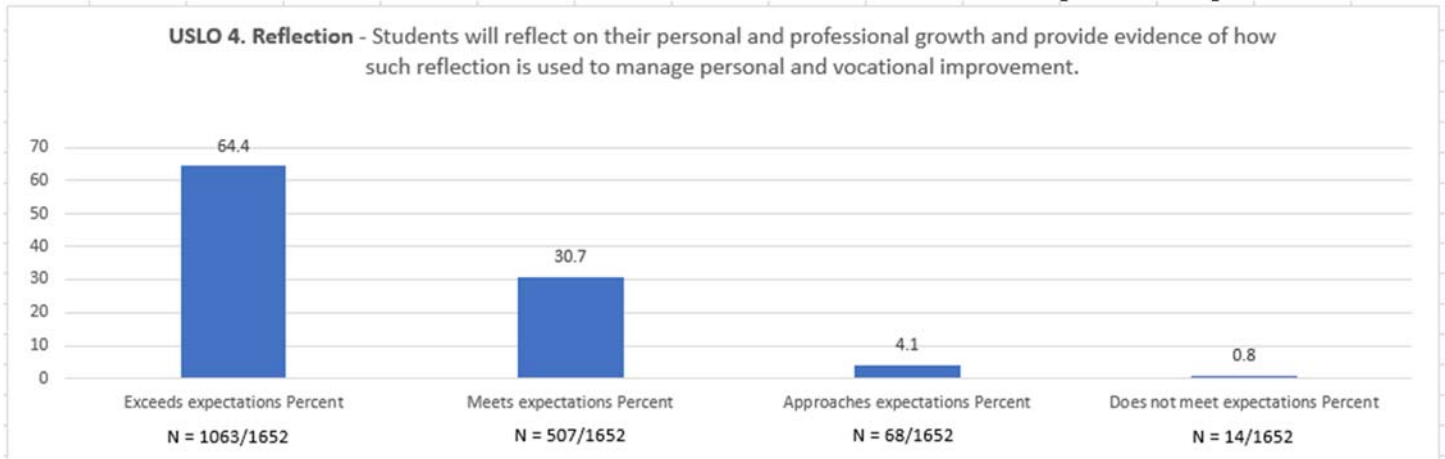
For USLO 2, Written Communication, 94% [3,152 out of 3,370] of students Met + Exceeded institutional expectations of performance.



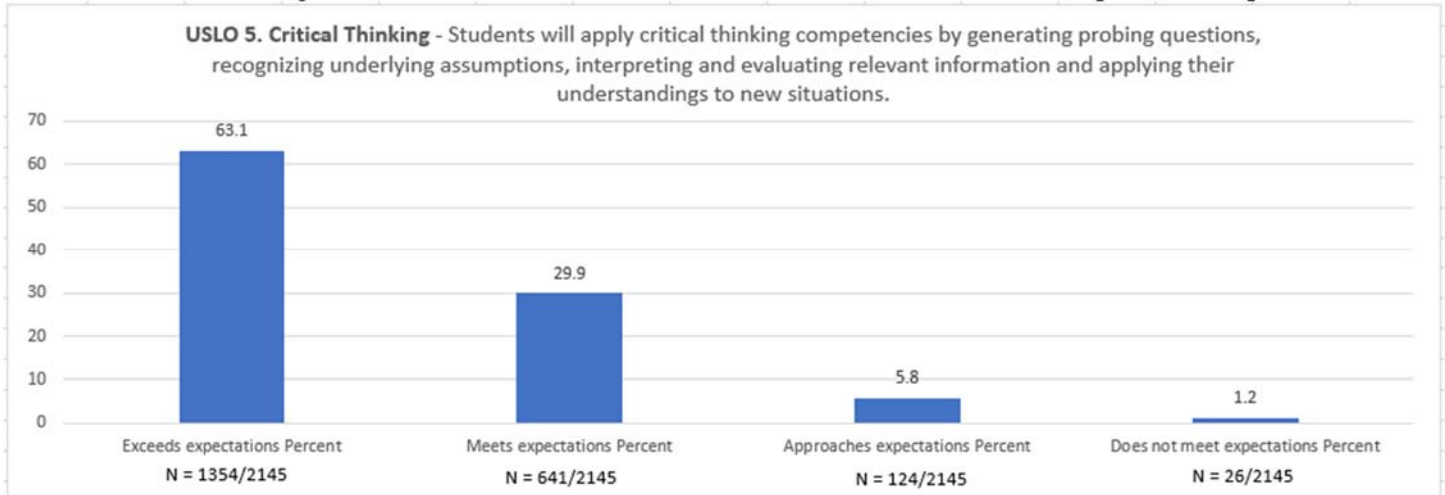
For USLO 3, Content Knowledge, 91% [2,495 out of 2,754] of students Met + Exceeded institutional expectations of performance.



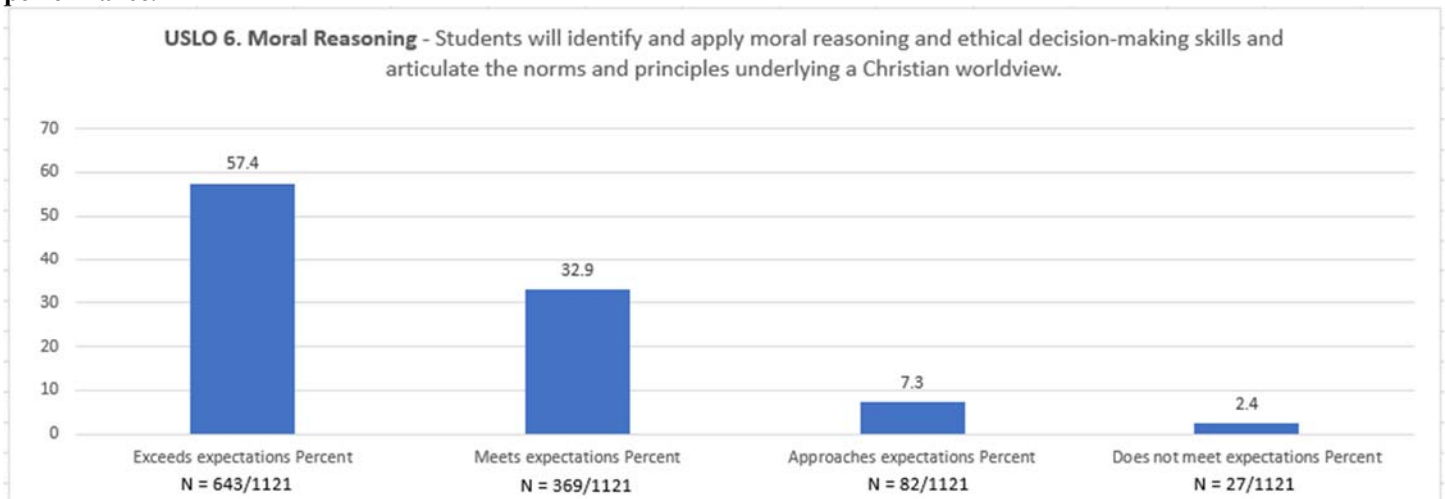
For USLO 4, Reflection, 95% [1,570 out of 1,652] of students Met + Exceeded institutional expectations of performance.



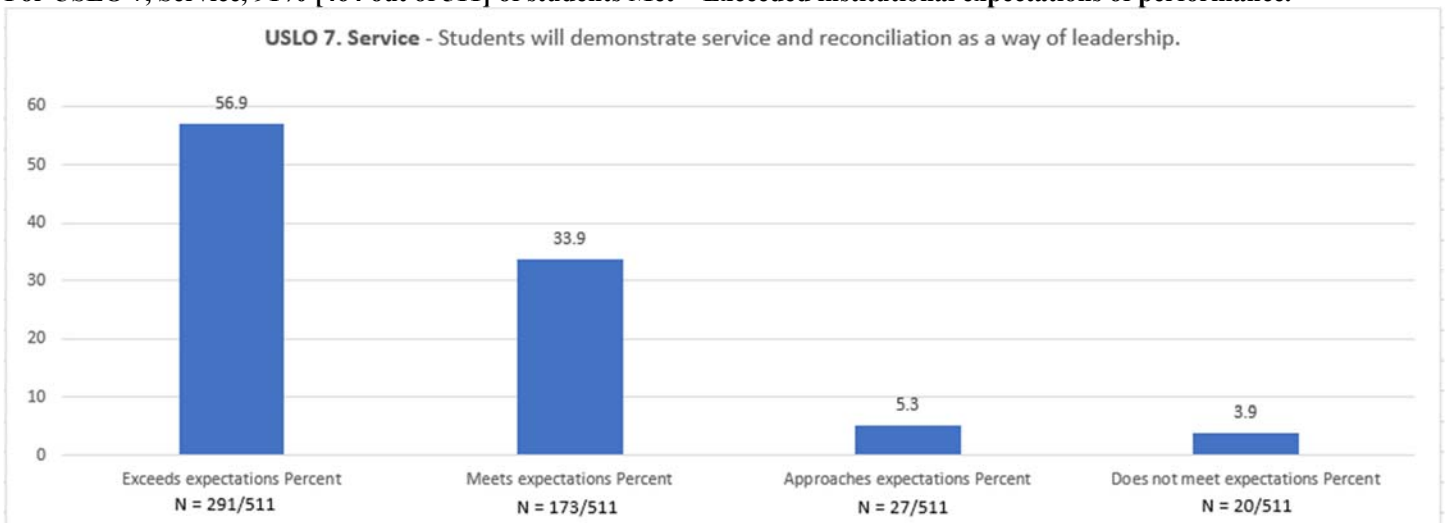
USLO 5, Critical Thinking, 93% [1,995 out of 2,145] of students Met + Exceeded institutional expectations of performance.



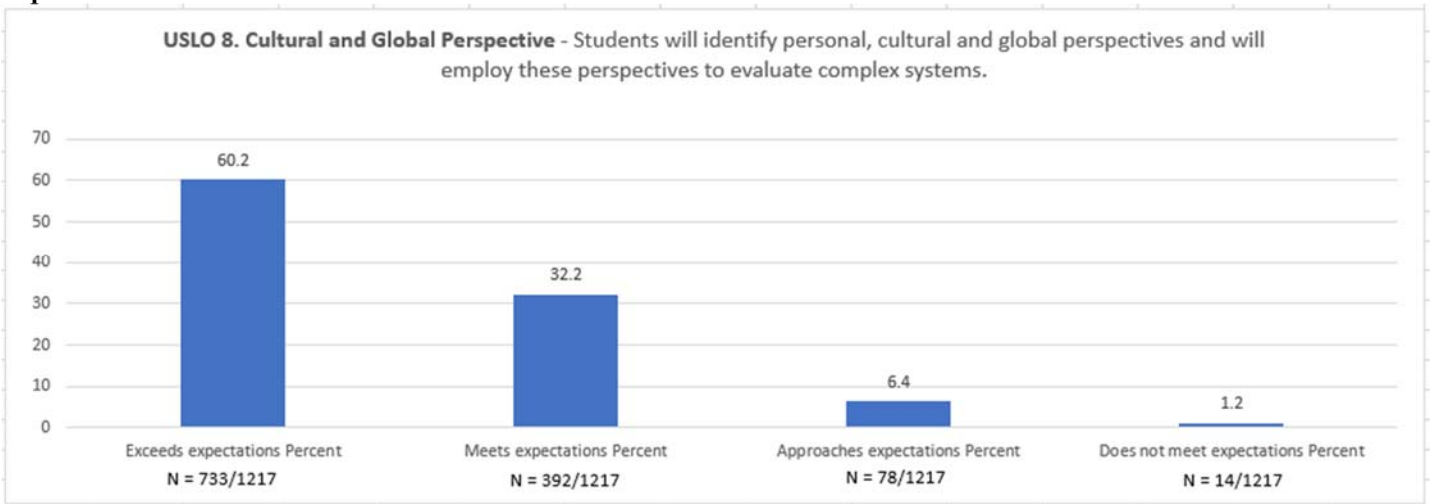
For USLO 6, Moral Reasoning, 90% [1,012 out of 1,121] of students Met + Exceeded institutional expectations of performance.



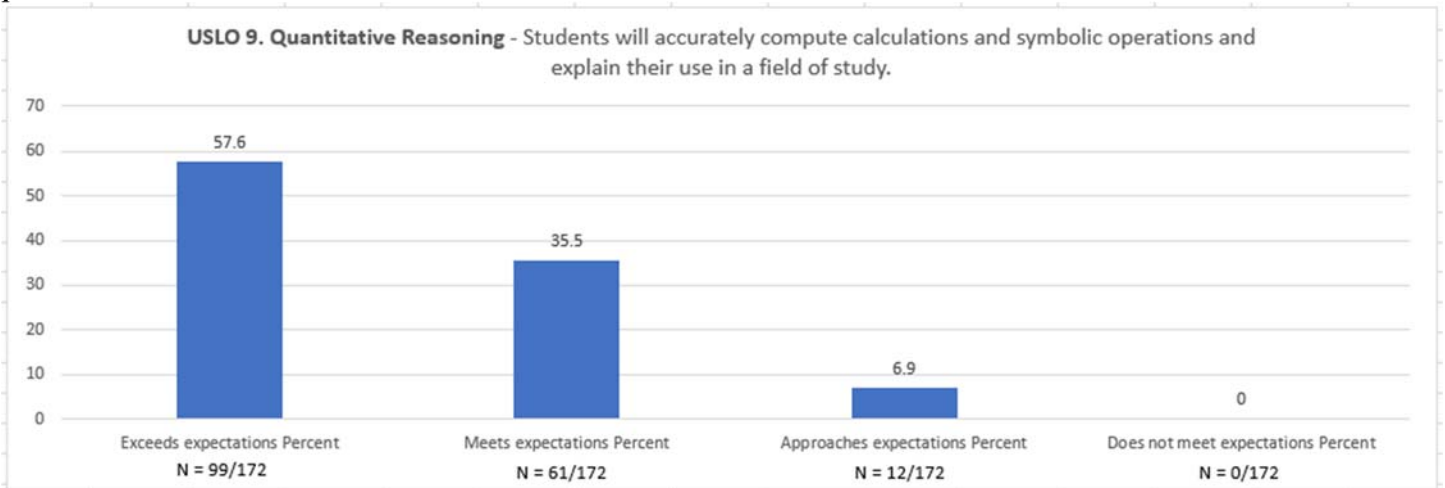
For USLO 7, Service, 91% [464 out of 511] of students Met + Exceeded institutional expectations of performance.



For USLO 8, Cultural and Global Perspective, 92% [1,125 out of 1,217] of students Met + Exceeded institutional expectations of performance.



For USLO 9, Quantitative Reasoning, 93% [99 out of 172] of students Met + Exceeded institutional expectations of performance.



For USLO 10, Information Literacy, 93% [1,744 out of 1,877] of students Met + Exceeded institutional expectations of performance.

