



Office of Institutional Effectiveness

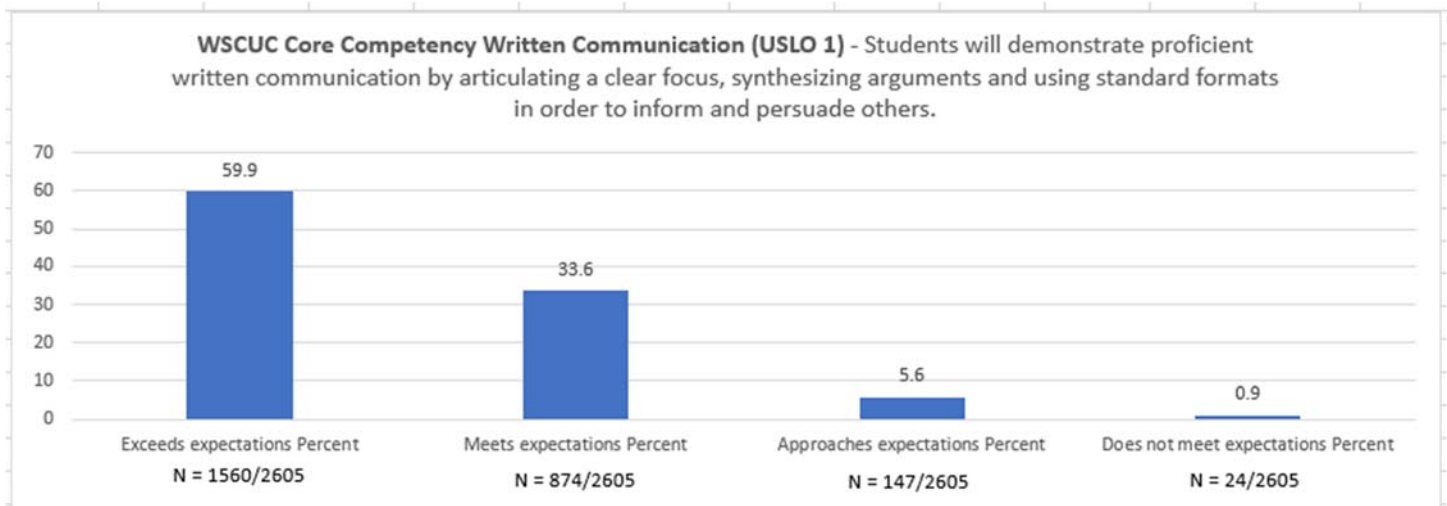
## WSCUC (WASC)\* Core Competencies Achievement Report Academic Year 2018-2019

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. A total of 3,059 authors were available to be evaluated.

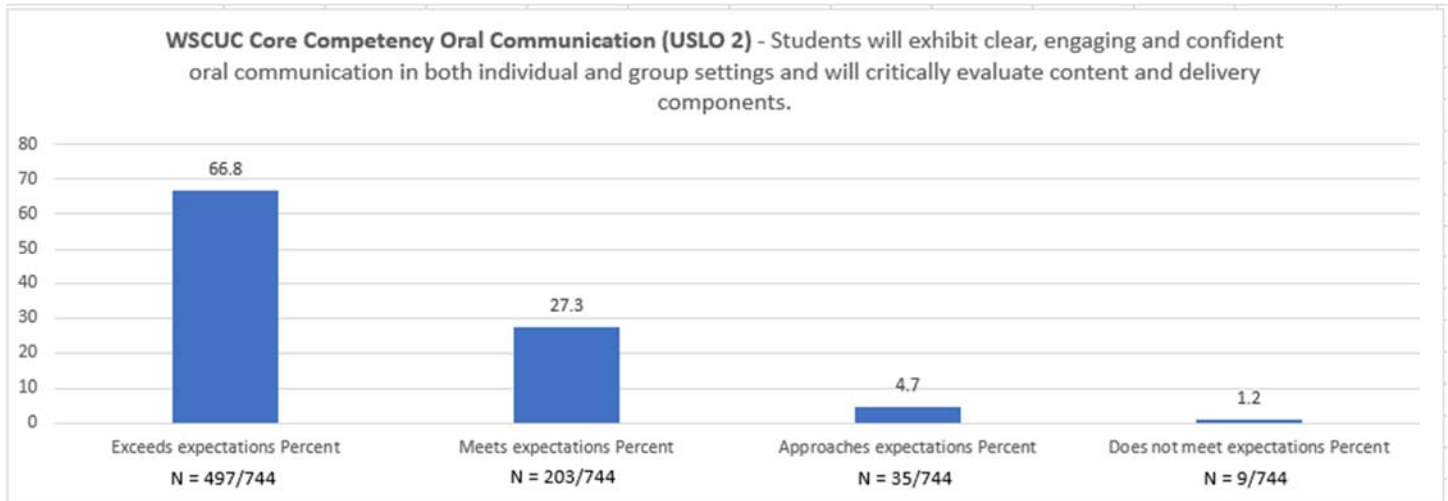
WSCUC’s 2013 *Handbook of Accreditation*, Standard 2.2a, speaks to student development of core competencies in the baccalaureate programs. These core competencies include written communication, oral communication, quantitative reasoning, information literacy, and critical thinking. The WSCUC Core Competencies correlate with five of the University Student Learning Outcomes: (2) Written Communication; (1) Oral Communication; (9) Quantitative Reasoning; (10) Information Literacy, and (5) Critical Thinking. The following are scores from senior BA/S students in summative senior level courses for the 2018-19 academic year.

Of the 3,059 students enrolled in summative senior level courses 59% (1,802) were scored/assessed. For the 2018-2019 Academic Year there were 257 assessments planned for senior level summative courses, of these assessments 56% (144) were completed.

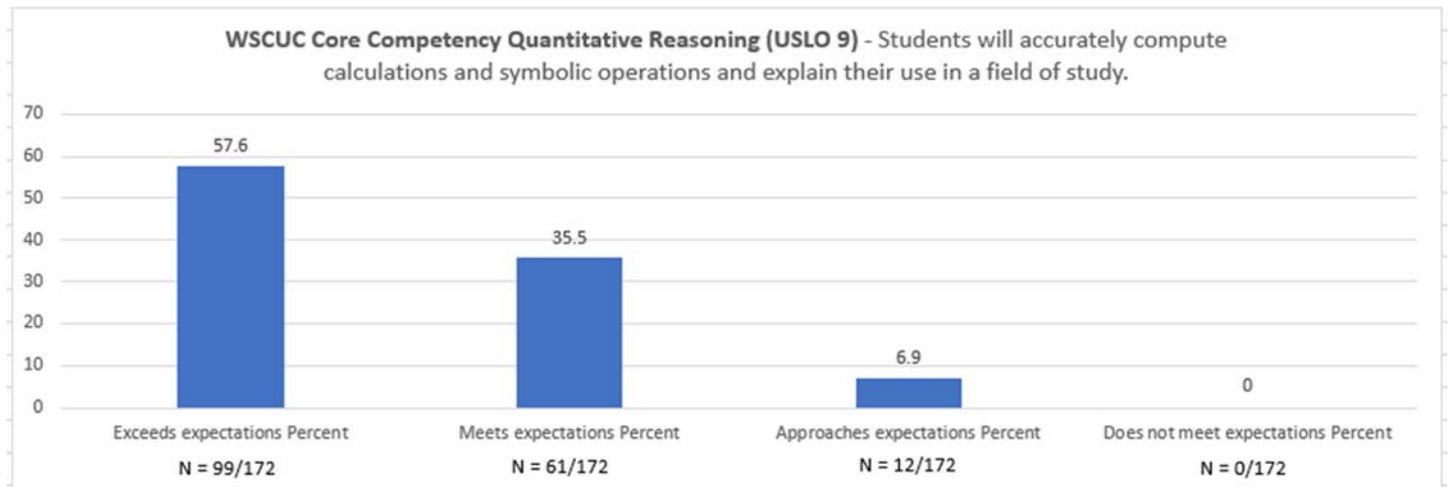
**For the Core Competency Written Communication, 94% [2434 out of 2605] Met + Exceeded institutional expectations of performance.**



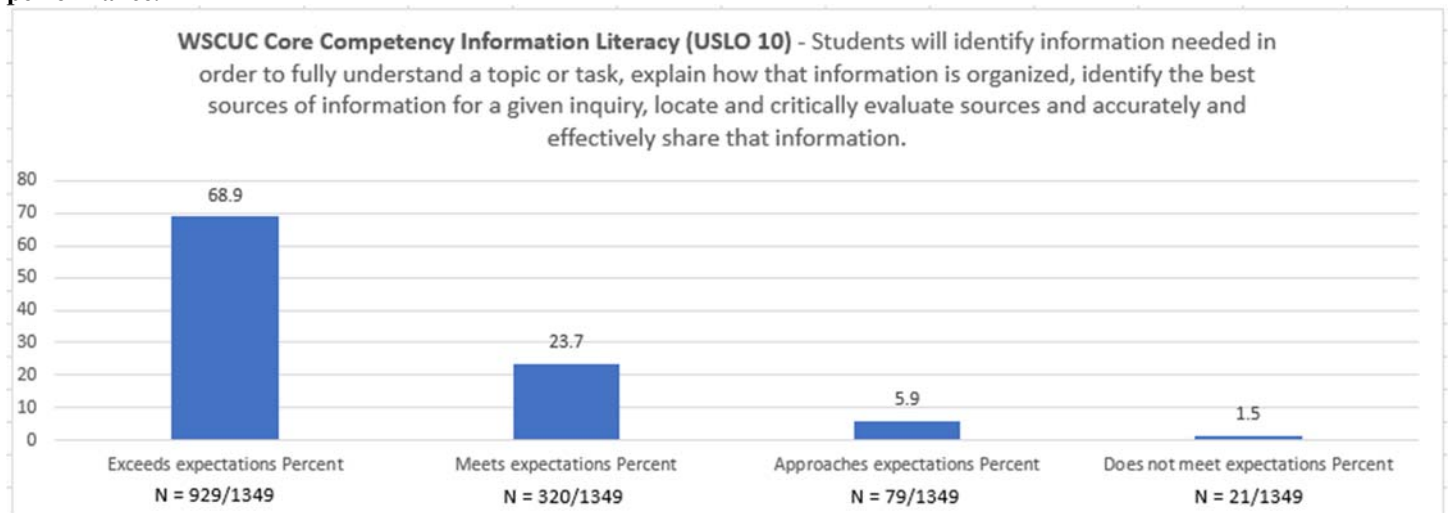
**For the Core Competency Oral Communication, 94% [700 out of 744] Met + Exceeded.**



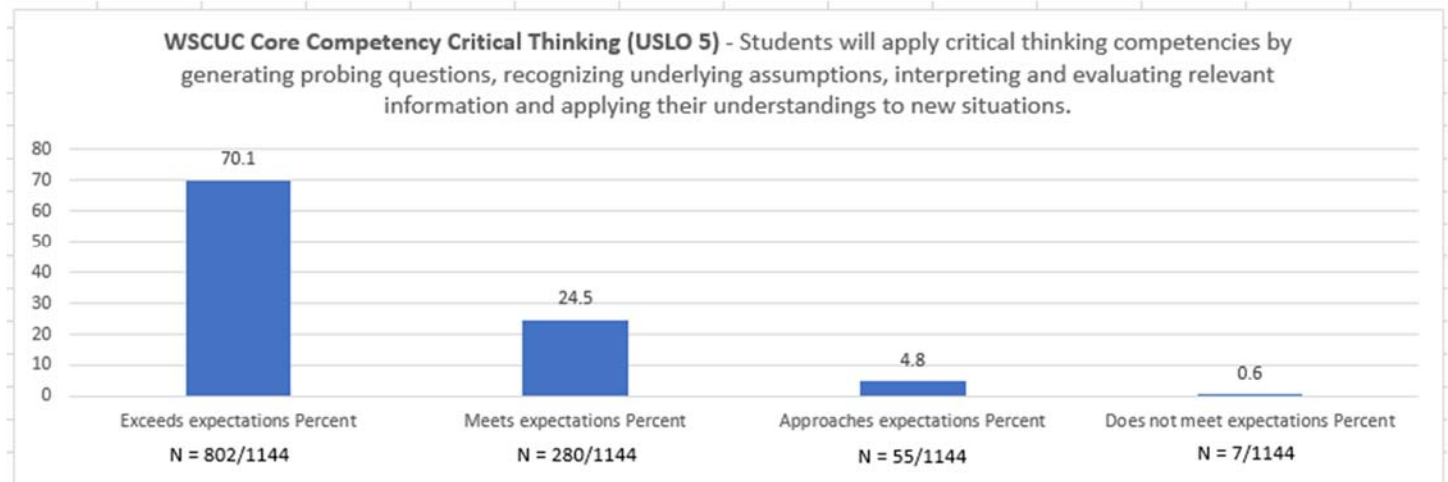
**For the Core Competency Quantitative Reasoning, 93% [160 out of 172] Met + Exceeded.**



**For the Core Competency Information Literacy, 93% [1,249 out of 1,349] Met + Exceeded institutional expectations of performance.**



**For the Core Competency Critical Thinking, 95% [1,082 out of 1,144] Met + Exceeded.**



\*The Western Association of Schools and Colleges (WASC) is now called the Western Senior College and University Commission (WSCUC).