



*Office of Institutional Effectiveness*

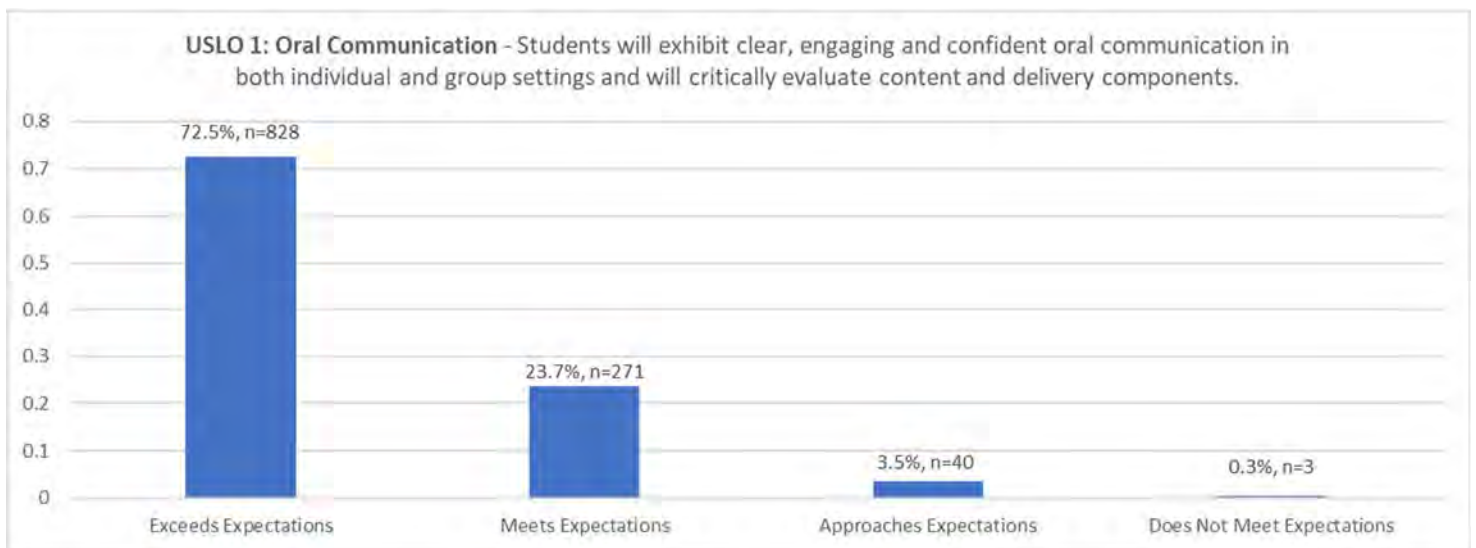
## **University Student Learning Outcomes Achievement Report Academic Year 2019-2020**

Fresno Pacific University systematically assesses the effectiveness of its programs as faculty engage with students in providing experiences that contribute to the achievement of the University Student Learning Outcomes (USLO). Course signature assignments are one tool used to evaluate institutional effectiveness and are used as a direct measure of student learning. In courses deemed summative to a program, faculty develop signature assignments with associated analytic scoring rubrics whose criterion lines are aligned to the USLOs. Faculty evaluate student signature assignments with these rubrics and the results are systematically collected and analyzed. A total of 7,342 authors were available to be evaluated across all 10 USLOs and all populations, Traditional Undergraduate, Degree Completion, and Graduate. The University benchmark is 90% Meets/Exceeds each outcome. For the 2019-2020 academic year, that benchmark has been met.

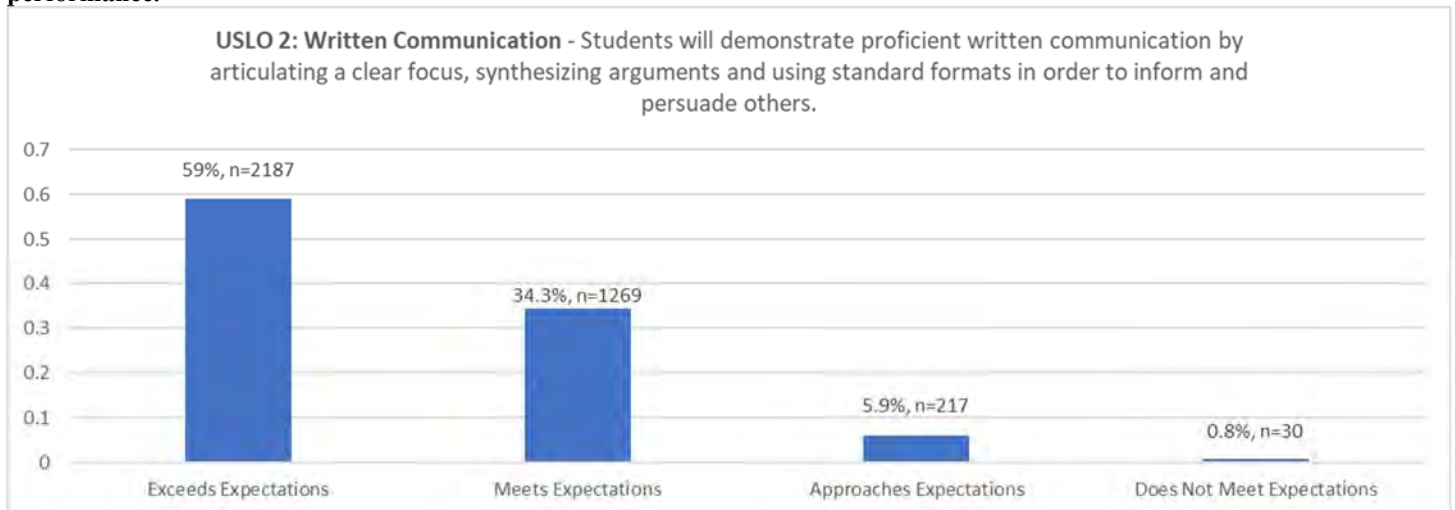
WSCUC's Standard 2.4 holds faculty accountable for taking collective responsibility to establish appropriate standards of performance and for demonstrating through assessment the achievement of said standards. The following scores represent student achievement of the standards set by FPU faculty.

Of the 7,342 enrolled students 60% (4,394) were scored/assessed. For the 2019-2020 Academic Year there were 618 assessments planned, of these assessments 64.6% (399) were completed.

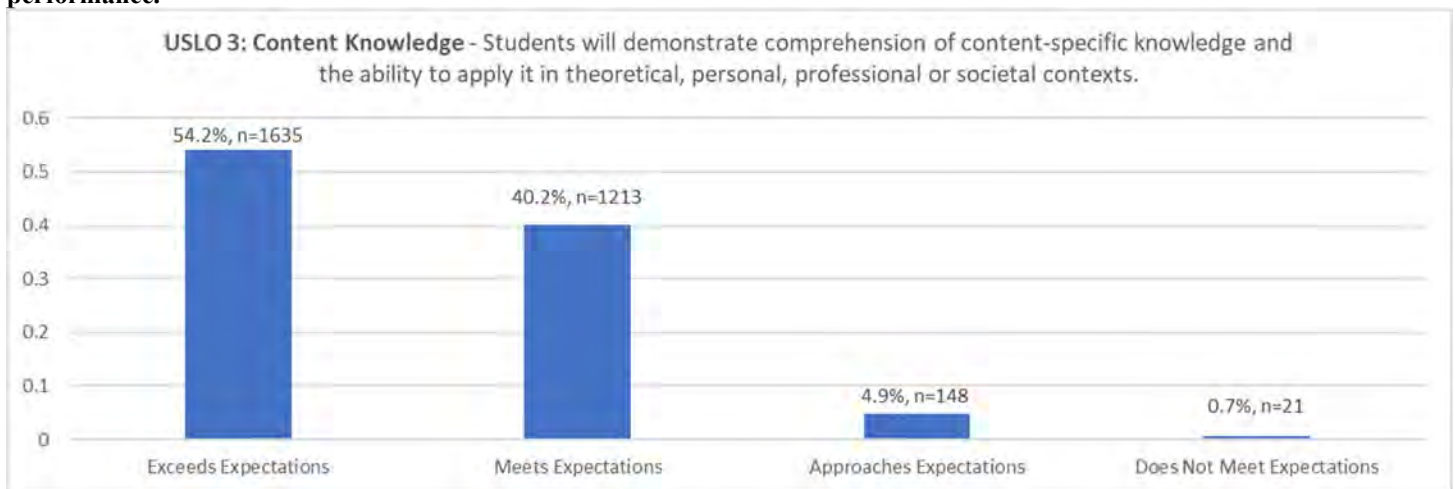
**For USLO 1, Oral Communication, 96.2% [1,099 out of 1,142] of students Met + Exceeded institutional expectations of performance.**



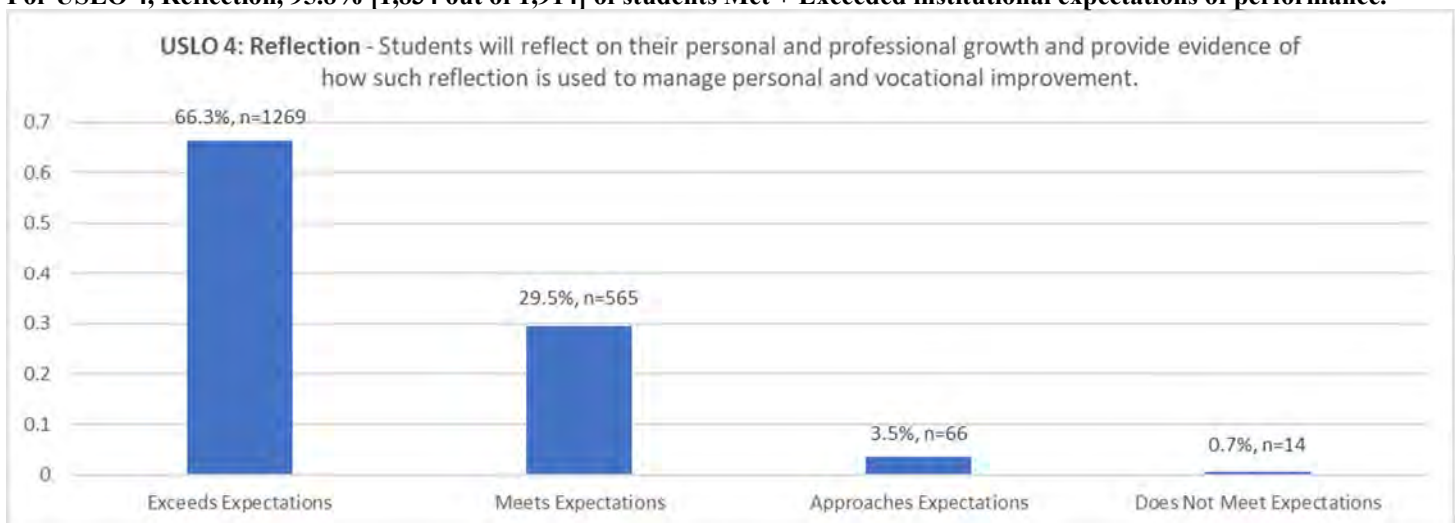
**For USLO 2, Written Communication, 93.3% [3,456 out of 3,703] of students Met + Exceeded institutional expectations of performance.**



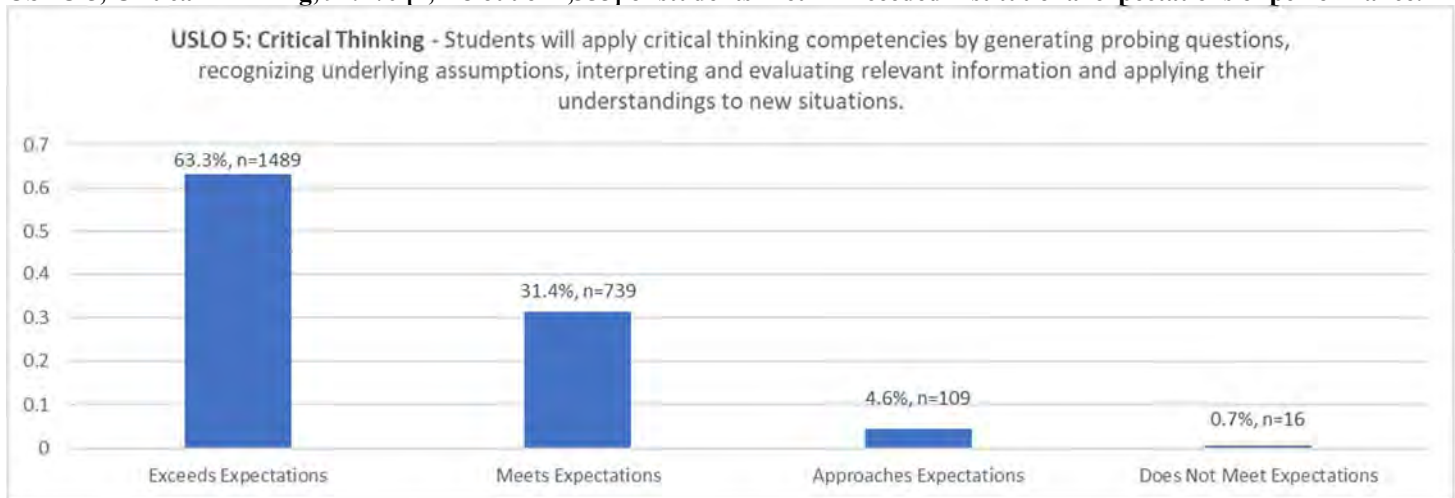
**For USLO 3, Content Knowledge, 94.4% [2,848 out of 3,017] of students Met + Exceeded institutional expectations of performance.**



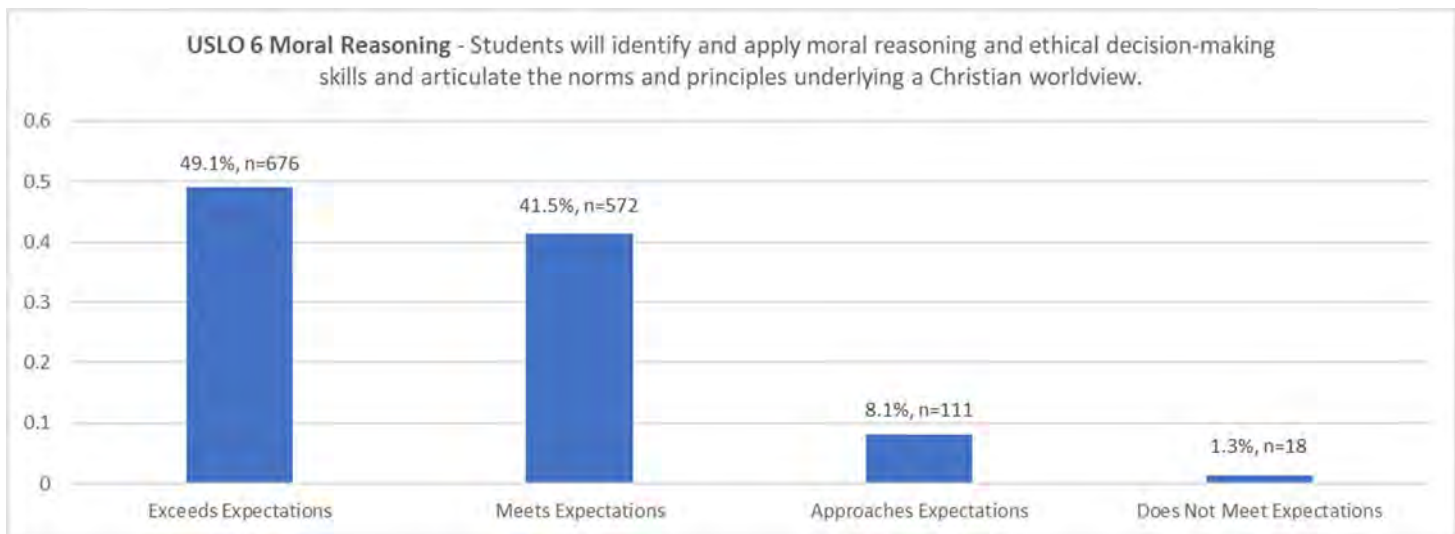
**For USLO 4, Reflection, 95.8% [1,834 out of 1,914] of students Met + Exceeded institutional expectations of performance.**



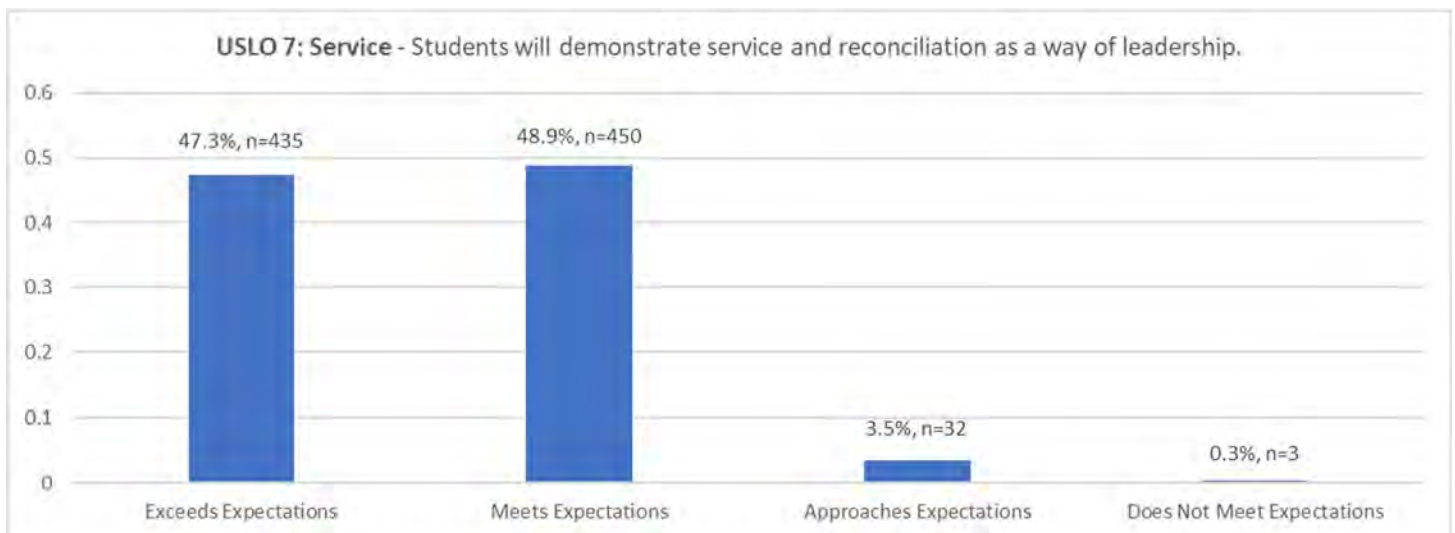
**USLO 5, Critical Thinking, 94.7% [2,228 out of 2,353] of students Met + Exceeded institutional expectations of performance.**



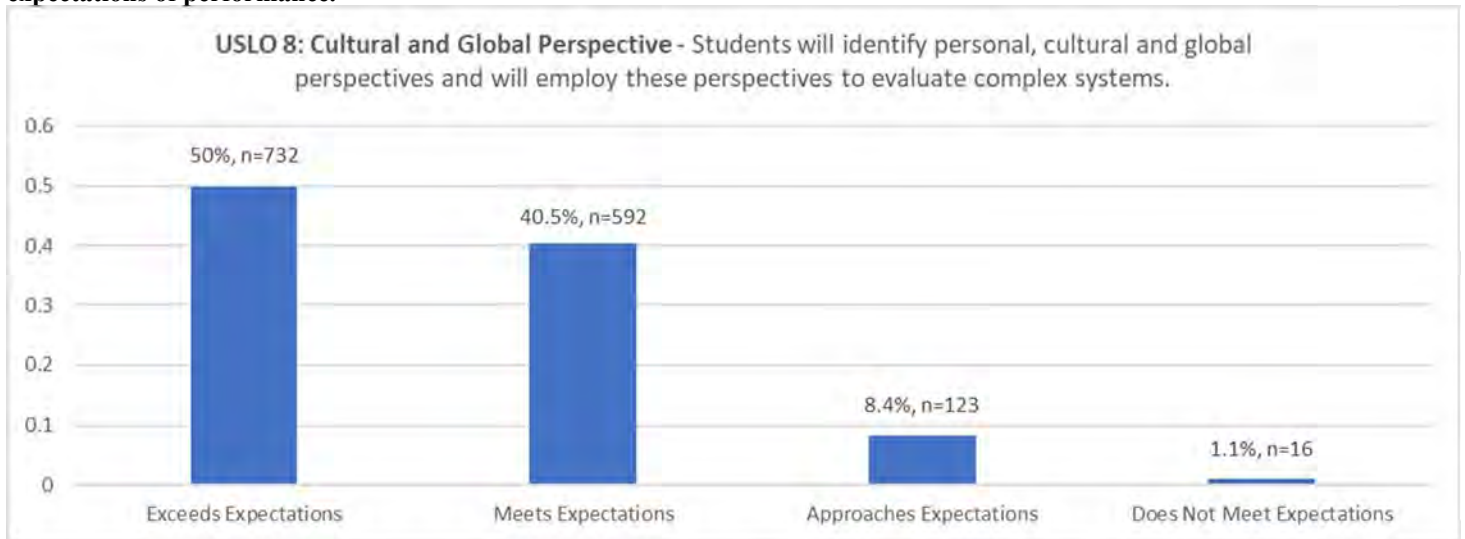
**For USLO 6, Moral Reasoning, 90.6% [1,248 out of 1,377] of students Met + Exceeded institutional expectations of performance.**



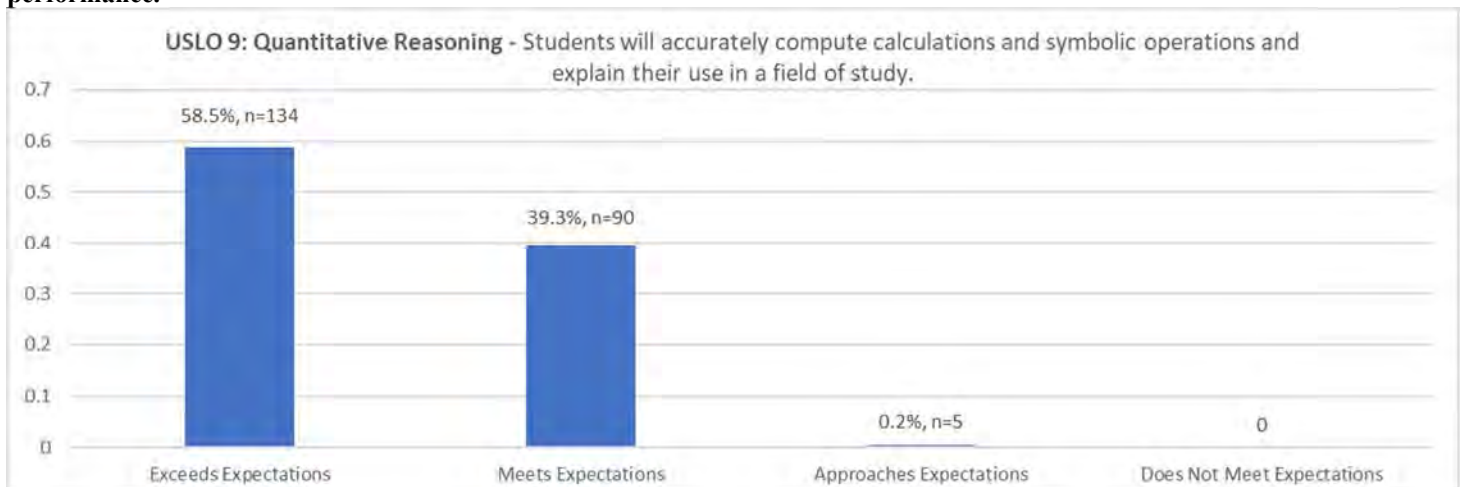
**For USLO 7, Service, 96.2% [885 out of 920] of students Met + Exceeded institutional expectations of performance.**



**For USLO 8, Cultural and Global Perspective, 90.5% [1,324 out of 1,463] of students Met + Exceeded institutional expectations of performance.**



**For USLO 9, Quantitative Reasoning, 97.8% [224 out of 229] of students Met + Exceeded institutional expectations of performance.**



**For USLO 10, Information Literacy, 94.3% [2,042 out of 2,164] of students Met + Exceeded institutional expectations of performance.**

